

# ELDERSLIE HIGH SCHOOL

Year 9



## Assessment Guidelines

- It is the Head Teacher's responsibility to hand out a hard copy of each subject's assessment to the students.
- It is the student's responsibility to ensure the receipt of the assessment outline, by signing a class list.

# 2024

To guide students towards the realisation  
of their personal best

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## Assessment Task Calendar – Year 9 2024

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	
<b>Term 1 2024</b>  11 Weeks Beginning <b>30/01/24</b>	30/01/24	05/02/24	12/02/24	19/02/24	26/02/24	04/03/24 Commerce History Elective Work Education	11/03/24 Agriculture Japanese Science	18/03/24 Geography/ History	25/03/24 English PDHPE	01/04/24 Child Studies Food Tech PASS Drama Visual Arts	08/04/24	
		PASS Practical					NAPLAN Online 13-25					
						PDHPE Practical						
						Dance						
<b>Term 2 2024</b>  10 Weeks Beginning <b>29/04/24</b>	29/04/24	06/05/24  ITT Maths	13/05/24 Food Tech	20/05/24	28/05/24 Geography History Japanese	03/05/24 Music	10/06/24	17/06/24 Drama	24/06/24 English Child Studies	01/07/24 Reports issued Visual Arts		
<b>Term 3 2024</b>  10 Weeks Beginning <b>22/07/24</b>	Agriculture Research Task					26/08/24 Maths	01/09/24 English Japanese	09/09/24 Geography History	16/09/24 Agriculture ITT Music	23/09/24 Child Studies PDHPE Visual Arts		
		Commerce History Elective P/T Night	Work Education	Drama								
	Science SPP					PASS Practical						
	PDHPE Practical											
<b>Term 4 2024</b>  10 Weeks Beginning <b>04/10/24</b>	04/10/24 Science PASS	21/10/24 History Elective	28/10/24  Commerce	04/11/24  ITT	11/11/24 EXAM PERIOD Drama	19/11/24 EXAM PERIOD Drama	25/11/24	02/12/24	09/12/24	16/12/24  Reports issued		

If subjects occur only once per 2 week cycle then the faculty concerned may schedule a task to suit their students within the guidelines outlined. Dates are the Monday of that week.

## Assessment Guidelines

**1. DEFINITION: Assessments measure students' achievements over a range of syllabus outcomes and are based on multiple measures and observations made throughout the course rather than one single assessment or examination.**

Assessment tasks are your opportunity to show what you know, understand and can do.

There will be a variety of task types that may include formal examinations, practical tests, oral tests, research projects, process diaries, etc, appropriate for the outcomes being assessed.

**Every piece of work counts towards the faculties' determination of your grade.** All work contributes towards success in the course and to the achievement of outcomes specified in the syllabus.

Grade achieved = 60% formal tasks + 40% ongoing assessment

### **2. Issuing and Receiving the Assessment Guidelines, Assessment Outline and Assessment Notification**

- All students are issued this Assessment Guideline at the commencement of the school year. You will sign that you have received your copy.
- Teachers will explain the Assessment Outline when it is issued. Ongoing assistance is available from the class teacher, Head Teacher, and the relevant Deputy Principal.
- **You will be given at least two weeks' notice of a formal assessment task in writing. If you are absent for the issuing of an assessment notification, it is your responsibility to obtain the task information.** There will not be a change to the due date because of your absence.

### **3. Completion of Assessment Tasks At School**

You have a responsibility to be present in class for all assessment tasks. **These tasks take priority over all other school activities.** If you are aware of circumstances that may prevent your attendance in class for a task you must make these circumstances known to your class teacher and the appropriate Head Teacher **before** the day of the task and must use the Illness/Misadventure Application for Extension Process. You must ensure that arrangements have been made to complete the task or a substitute task.

It is important that you attend on days with scheduled assessment tasks for the WHOLE DAY. Taking time off school to prepare assessment tasks on the due date is an example of MALPRACTICE. It is a form of cheating. You will receive a **zero mark** for the task.

If a class teacher is absent when an assessment is due for completion on that day, the Head Teacher will determine whether the task can proceed with another teacher. If it needs to be rescheduled, all students will be appropriately informed and sign that they are aware of the new date and time.

### **4. Assessment of Separate Classes in the Same Course**

Where there are two or more classes studying the same course, they may be timetabled at different times.

Revealing assessment content or assisting other students that have a similar task to complete later is a form of MALPRACTICE.

## 5. Submission of Assessment Tasks Completed at Home

You must submit assessment tasks yourself personally to the relevant teacher (or delegate) by the due date. Tasks are not to be left at staffrooms, in classrooms or anywhere else.

If you are unable to attend school on the day the task is due you must submit the task on the next day you are at school, with accompanying documentation, such as a medical certificate.

**If any assessment task is missed or is overdue**, you cannot attend school on the day of an assessment task to submit it or complete the task in person because of a **valid reason**, you **must** do the following:

1. **(a) For Assessment Tasks completed at home - submit the assessment task on the next day you attend**  
**(b) For Assessment Tasks completed at school – report to your teacher on the next day you attend** and discuss when you will do the task missed or a substitute task.
2. **Penalties apply for lateness without a valid reason, 20% for 1 day late, 50% for 2 days, zero marks thereafter. The Assessment Task must still be submitted or completed.**
3. If the assessment misadventure/illness application is upheld, students will complete the task to demonstrate outcome achievement and to form the basis of an estimated mark. The estimated assessment task mark will be derived through consideration of all tasks completed as well as through the teacher's reflection of the performance descriptor bands for the subject.

## 6. Work Experience and Other School Sanctioned Commitments

In the event of an assessment task clashing with an approved school activity (compulsory course excursions, school camps, representative sports, etc), which you are to attend, it is your responsibility to notify teachers of this commitment well **in advance**. You may apply for an extension before the event occurs or submit the task prior to the engagement. Otherwise, you may be given approval to complete or submit the task in the first lesson in that subject upon your return or complete a substitute task.

**Approval for late submission/completion of a task must be requested in advance.**

## 7. Extension of Time for an Assessment Task

An extension of time must be **sought at least one week before the due date**.

## 8. Conduct during Assessment Tasks (Including Examination Periods)

You must follow the examination rules and teachers' instructions at all times during the conduct of an assessment task. You may not have electronic devices, mobile phones and/or notes without the specific approval of the teacher conducting the task. Notes must not be taken from an assessment task room without the approval of the teacher in charge. You must not behave in any way that is likely to disturb the work of any other student or upset the conduct of the task. If you engage in misconduct you risk being excluded from an assessment task and/or receiving **a zero mark** for that task, and parents will be notified.

## 9. Malpractice

**Dishonest behaviour carried out for the purpose of gaining unfair advantage in the assessment process constitutes malpractice, or cheating.** Dishonest behaviour includes Plagiarism, regardless of the quantity. Proven cases of undertaking or assisting in cheating, dishonest practices or plagiarism will receive **a zero mark** for the entire task and parents will be notified. If you facilitate cheating (eg. providing your work to be 'looked at' or copied), you are cheating.

#### **10. Non-Serious Attempts**

If your assessment task effort is deemed by the class teacher and Head Teacher to be non-serious you will receive a **zero mark** and parents will be notified. Non-serious attempts may include instances where there is no response to a question(s), extremely short or nonsensical responses, responses of irrelevance, those containing inappropriate comments or a refusal to complete or participate in any part of an assessment task.

#### **11. Technology Problems**

Computer or USB malfunction (loss of data) is not sufficient grounds for appeal on its own. Computer or USB malfunction needs to be safeguarded by you through backing up, print outs, multiple copies or paper drafts. You would attach these as evidence to a note from your parents.

You are responsible for ensuring that any data (including text, images, video, Powerpoint presentations, etc) is functioning prior to the assessment due date. Printer issues are not grounds for lateness or appeal.

#### **12. Student Assessment Task Feedback**

Assessment Tasks are marked against a set of Marking Guidelines. Following each assessment task you will be given a grade and the steps you need to take to improve your knowledge and skills.

#### **13. Disability Provisions**

NSW Education Standards Authority (NESA) sanctioned disability provisions may be provided to eligible students for formal examinations. Students must apply by the advertised due date and provide all relevant documentation to the Head Teacher Welfare.

#### **14. School Reviews of Assessment**

If you have any concerns about the marking of an assessment task you must follow this up with your Classroom Teacher or the Head Teacher within one week of the return of the task.

## A Glossary of Key Words

Syllabus outcomes, objectives, performance bands and examination questions have key words that state what students are expected to be able to do. A glossary of key words has been developed to help provide a common language and consistent meaning in the Higher School Certificate documents.

Using the glossary will help teachers and students understand what is expected in responses to examinations and assessment tasks.

<b>Account</b>	Account for: state reasons for, report on. Give an account of: narrate a series of events or transactions
<b>Analyse</b>	Identify components and the relationship between them; draw out and relate implications
<b>Apply</b>	Use, utilise, and employ in a particular situation
<b>Appreciate</b>	Make a judgment about the value of
<b>Assess</b>	Make a judgment of value, quality, outcomes, results or size
<b>Calculate</b>	Ascertain/determine from given facts, figures or information
<b>Clarify</b>	Make clear or plain
<b>Classify</b>	Arrange or include in classes/categories
<b>Compare</b>	Show how things are similar or different
<b>Construct</b>	Make; build; put together items or arguments
<b>Contrast</b>	Show how things are different or opposite
<b>Critically</b>	Add a degree or level of accuracy depth, knowledge and understanding, (analyse/ logic, questioning, reflection and quality to (analysis/evaluation) evaluate)
<b>Deduce</b>	Draw conclusions
<b>Define</b>	State meaning and identify essential qualities
<b>Demonstrate</b>	Show by example
<b>Describe</b>	Provide characteristics and features
<b>Discuss</b>	Identify issues and provide points for and/or against
<b>Distinguish</b>	Recognise or note/indicate as being distinct or different from; to note differences between
<b>Evaluate</b>	Make a judgment based on criteria; determine the value of
<b>Examine</b>	Inquire into
<b>Explain</b>	Relate cause and effect; make the relationships between things evident; provide why and/or how
<b>Extract</b>	Choose relevant and/or appropriate details
<b>Extrapolate</b>	Infer from what is known
<b>Identify</b>	Recognise and name
<b>Interpret</b>	Draw meaning from
<b>Investigate</b>	Plan, inquire into and draw conclusions about
<b>Justify</b>	Support an argument or conclusion
<b>Predict</b>	Suggest what may happen based on available information
<b>Propose</b>	Put forward (for example a point of view, idea, argument, suggestion) for consideration or action
<b>Recall</b>	Present remembered ideas, facts or experiences
<b>Recommend</b>	Provide reasons in favour
<b>Recount</b>	Retell a series of events
<b>Summarise</b>	Express, concisely, the relevant details
<b>Synthesise</b>	Putting together various elements to make a whole

## Agriculture

In Year 9, not every task is a formal assessment task, but every piece of work counts towards the grade achieved for your report. At the end of the year, a grade will be assigned to each student based on the combination of formal and informal assessment. A grade A, B, C, D or E will be allocated.

All class work, course work, practical work, field work, tests etc., are assessable. All work contributes towards success in the course and to the achievement of the outcomes specified in the syllabus.

<i>60% of your assessment is based on the following common formal assessment tasks:</i>		
NATURE OF THE TASK	WEIGHTING	DATE OF TASK SUBMISSION
● Task 1: Practical Task	10%	Term 1, Week 7
● Task 2: Research Task	20%	Term 2, Weeks 1-5
● Task 3: Practical Task	10%	Term 3, Week 9
● Task 4: Yearly Examination	20%	Term 4, Week 5/6
<i>40% of your assessment is based on continuous, formative tasks which include:</i>		
COURSE ACTIVITY	WEIGHTING	DATE OF TASK SUBMISSION
● Practical Work	Collectively valued to 30%	Continuously during the course
● Contribution to class activities		
● Homework	10%	

Students need to refer to the 'Year 9 Assessment Guidelines, 2024' for full details.

Assessment Guidelines can be viewed on the school website [www.elderslie-h.schools.nsw.edu.au/](http://www.elderslie-h.schools.nsw.edu.au/)



## Child Studies

In Year 9, not every task is a formal assessment task, but every piece of work counts towards the grade achieved for your report. At the end of the year, a grade will be assigned to each student based on the combination of formal and informal assessment. A grade A, B, C, D or E will be allocated.

All class work, course work, practical work, field work, tests etc., are assessable. All work contributes towards success in the course and to the achievement of the outcomes specified in the syllabus.

<i>60% of your assessment is based on the following common formal assessment tasks:</i>		
NATURE OF THE TASK	WEIGHTING	DATE OF TASK SUBMISSION
● Task 1: Research and Design Assessment Task	20%	Term 1, Week 10
● Task 2: Research Assessment Task	20%	Term 2, Week 9
● Task 3: Practical Task	20%	Term 3, Week 10
<i>40% of your assessment is based on continuous, formative tasks which include:</i>		
COURSE ACTIVITY	WEIGHTING	DATE OF TASK SUBMISSION
● Classwork	20%	Continuously during the course
● Homework	10%	
● Excursion/Incursion	10%	

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## Commerce

In Year 9, not every task is a formal assessment task, but every piece of work counts towards the grade achieved for your report. At the end of the year, a grade will be assigned to each student based on the combination of formal and informal assessment. A grade A, B, C, D or E will be allocated.

All class work, course work, practical work, field work, tests etc., are assessable. All work contributes towards success in the course and to the achievement of the outcomes specified in the syllabus.

### *Focus Areas:*

- Consumer and Financial Decisions
- Travel
- Employment and Work Futures
- Towards Independence
- Promoting and Selling & Running a Business

*60% of your assessment is based on the following common formal assessment tasks:*

NATURE OF THE TASK	WEIGHTING	DATE OF TASK SUBMISSION
• Task 1: Consumer and Financial Decisions Assessment Task	20%	Term 1, Week 6
• Task 2: Employment Assessment Task	20%	Term 3, Week 2
• Task 3: Towards Independence Assessment Task	20%	Term 4, Week 3

*40% of your assessment is based on continuous, formative tasks which include:*

COURSE ACTIVITY	WEIGHTING	DATE OF TASK SUBMISSION
• Online Research Activity	10%	Continuously during the course
• Literacy/Numeracy Activity	10%	
• Poster/Infographic	10%	
• Excursion Report/Class Presentation	10%	

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## Drama

In Year 9, not every task is a formal assessment task, but every piece of work counts towards the grade achieved for your report. At the end of the year, a grade will be assigned to each student based on the combination of formal and informal assessment. A grade A, B, C, D or E will be allocated.

All class work, course work, practical work, field work, tests etc., are assessable. All work contributes towards success in the course and to the achievement of the outcomes specified in the syllabus.

<i>60% of your assessment is based on the following common formal assessment tasks:</i>		
NATURE OF THE TASK	WEIGHTING	DATE OF TASK SUBMISSION
• Task 1: Improvisation Task	15%	Term 1, Week 10
• Task 2: Making Task	10%	Term 2, Week 8
• Task 3: Playbuilt Performance Task	15%	Term 3, Week 4
• Task 4: Appreciation Task	20%	Term 4, Week 5 -6
<i>40% of your assessment is based on continuous, formative tasks which include:</i>		
COURSE ACTIVITY	WEIGHTING	DATE OF TASK SUBMISSION
• Drama Log Progress	15%	Terms 1-3
• Making Tasks	10%	Terms 1-3
• Participation in performances including Year 9 CAPA Performance and Drama Festival	15%	Terms 2- 3

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## English

In Year 9, not every task is a formal assessment task, but every piece of work counts towards the grade achieved for your report. At the end of the year, a grade will be assigned to each student based on the combination of formal and informal assessment. A grade A, B, C, D or E will be allocated.

All class work, course work, practical work, field work, tests etc., are assessable. All work contributes towards success in the course and to the achievement of the outcomes specified in the syllabus.

<i>60% of your assessment is based on the following common formal assessment tasks:</i>		
NATURE OF THE TASK	WEIGHTING	DATE OF TASK SUBMISSION
● Task 1: Assessment Task 1	15%	Term 1, Week 9
● Task 2: Assessment Task 2	15%	Term 2, Week 9
● Task 3: Assessment Task 3	15%	Term 3, Week 7
● Task 4: Yearly Examination	15%	Term 4, Week 5/6
<i>40% of your assessment is based on continuous, formative tasks which include:</i>		
COURSE ACTIVITY	WEIGHTING	DATE OF TASK SUBMISSION
● Reading and Writing Portfolio	Collectively valued to 40%	Continuously during the course.
● Persuasive writing		
● Spelling test		
● Homework sheets		
● Text Types		

Students need to refer to the **'Year 9 Assessment Guidelines, 2024'** for full details.

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## Food Technology

In Year 9, not every task is a formal assessment task, but every piece of work counts towards the grade achieved for your report. At the end of the year, a grade will be assigned to each student based on the combination of formal and informal assessment. A grade A, B, C, D or E will be allocated.

All class work, course work, practical work, field work, tests etc., are assessable. All work contributes towards success in the course and to the achievement of the outcomes specified in the syllabus.

<i>60% of your assessment is based on the following common formal assessment tasks:</i>		
NATURE OF THE TASK	WEIGHTING	DATE OF TASK SUBMISSION
● Task 1: Research Task	20%	Term 1, Week 10
● Task 2: Half Yearly Practical Examination	20%	Term 2, Week 3
● Task 3: Course Theory Examination	20%	Term 4, Week 5/6
<i>40% of your assessment is based on continuous, formative tasks which include:</i>		
COURSE ACTIVITY	WEIGHTING	DATE OF TASK SUBMISSION
● Weekly Practicals	20%	Ongoing
● Classwork	10%	Ongoing

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## Geography

In Year 9, not every task is a formal assessment task, but every piece of work counts towards the grade achieved for your report. At the end of the year, a grade will be assigned to each student based on the combination of formal and informal assessment. A grade A, B, C, D or E will be allocated.

All class work, course work, practical work, field work, tests etc., are assessable. All work contributes towards success in the course and to the achievement of the outcomes specified in the syllabus.

### Focus Areas:

- Changing Places
- Sustainable Biomes

*60% of your assessment is based on the following common formal assessment tasks:*

NATURE OF THE TASK	WEIGHTING	DATE OF TASK SUBMISSION
<b>Semester 1:</b>		
● Task 1: Research Assessment Task	30%	Term 1, Week 8
● Task 2: Course Examination	30%	Term 2, Week 5
<b>Semester 2:</b>		
● Task 1: Research Assessment Task	30%	Term 3, Week 8
● Task 2: Course Examination	30%	Term 4, Week 5/6
<i>40% of your assessment is based on continuous, formative tasks which include:</i>		
COURSE ACTIVITY	WEIGHTING	DATE OF TASK SUBMISSION
● Literacy & Numeracy Skills	20%	Continuously during the course
● Fieldwork	10%	
● Writing Activity	10%	

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## History

In Year 9, not every task is a formal assessment task, but every piece of work counts towards the grade achieved for your report. At the end of the year, a grade will be assigned to each student based on the combination of formal and informal assessment. A grade A, B, C, D or E will be allocated.

All class work, course work, practical work, field work, tests etc., are assessable. All work contributes towards success in the course and to the achievement of the outcomes specified in the syllabus.

<i>60% of your assessment is based on the following common formal assessment tasks:</i>		
NATURE OF THE TASK	WEIGHTING	DATE OF TASK SUBMISSION
<b>Semester 1:</b>		
● Task 1: In Class Task	30%	Term 1, Week 8
● Task 2: Research Task	30%	Term 2, Week 5
<b>Semester 2:</b>		
● Task 1: In Class Task	30%	Term 3, Week 8
● Task 2: Research Task	30%	Term 4, Week 5/6
<i>40% of your assessment is based on continuous, formative tasks which include:</i>		
COURSE ACTIVITY	WEIGHTING	DATE OF TASK SUBMISSION
● Homework Tasks	10%	Continuously during the course
● Skills	10%	
● Writing Task	20%	

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## Industrial Technology Timber (ITT)

In Year 9, not every task is a formal assessment task, but every piece of work counts towards the grade achieved for your report. At the end of the year, a grade will be assigned to each student based on the combination of formal and informal assessment. A grade A, B, C, D or E will be allocated.

All class work, course work, practical work, field work, tests etc., are assessable. All work contributes towards success in the course and to the achievement of the outcomes specified in the syllabus.

<i>60% of your assessment is based on the following common formal assessment tasks:</i>		
NATURE OF THE TASK	WEIGHTING	DATE OF TASK SUBMISSION
● Task 1: In Class Practical & Folio	30%	Term 2, Week 2
● Task 2: In Class Practical & Folio	30%	Term 4, Week 4
<i>40% of your assessment is based on continuous, formative tasks which include:</i>		
COURSE ACTIVITY	WEIGHTING	DATE OF TASK SUBMISSION
● Practical Activities	Collectively valued to 40%	Continuously during the course
● Class Activities/Theory		
● Safe Work Practice		

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## Japanese

In Year 9, not every task is a formal assessment task, but every piece of work counts towards the grade achieved for your report. At the end of the year, a grade will be assigned to each student based on the combination of formal and informal assessment. A grade A, B, C, D or E will be allocated.

All class work, course work, practical work, field work, tests etc., are assessable. All work contributes towards success in the course and to the achievement of the outcomes specified in the syllabus.

<i>60% of your assessment is based on the following common formal assessment tasks:</i>		
NATURE OF THE TASK	WEIGHTING	DATE OF TASK SUBMISSION
● Task 1: Cultural Task	10%	Term 1, Week 7
● Task 2: Listening Task	15%	Term 2, Week 5
● Task 3: Speaking Task	15%	Term 3, Week 7
● Task 4: Reading and Writing Yearly Examination	20%	Term 4, Week 5/6
<i>40% of your assessment is based on continuous, formative tasks which include:</i>		
COURSE ACTIVITY	WEIGHTING	DATE OF TASK SUBMISSION
● Cultural Task	Collectively valued to 40%	Continuously during the course
● Homework		
● Quizzes		
● Research Task		
● Groupwork Activity		

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## Mathematics

In Year 9, not every task is a formal assessment task, but every piece of work counts towards the grade achieved for your report. At the end of the year, a grade will be assigned to each student based on the combination of formal and informal assessment. A grade A, B, C, D or E will be allocated.

All class work, course work, practical work, field work, tests etc., are assessable. All work contributes towards success in the course and to the achievement of the outcomes specified in the syllabus.

<i>60% of your assessment is based on the following common formal assessment tasks:</i>		
NATURE OF THE TASK	WEIGHTING	DATE OF TASK SUBMISSION
● Task 1: In Class Examination	25%	Term 2, Week 2
● Task 2: Assessment Task	10%	Term 3, Week 6
● Task 3: In Class Examination	25%	Term 4, Week 5/6
<i>40% of your assessment is based on continuous, formative tasks which include:</i>		
COURSE ACTIVITY	WEIGHTING	DATE OF TASK SUBMISSION
● Mathletics Tasks	20%	
● Topic Quizzes and summary sheets	20%	

Students need to refer to the ‘**Year 9 Assessment Guidelines, 2024**’ for full details.

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## Music

In Year 9, not every task is a formal assessment task, but every piece of work counts towards the grade achieved for your report. At the end of the year, a grade will be assigned to each student based on the combination of formal and informal assessment. A grade A, B, C, D or E will be allocated.

All class work, course work, practical work, field work, tests etc., are assessable. All work contributes towards success in the course and to the achievement of the outcomes specified in the syllabus.

<i>60% of your assessment is based on the following common formal assessment tasks:</i>		
NATURE OF THE TASK	WEIGHTING	DATE OF TASK SUBMISSION
● Task 1: Composition/Performance Task	15%	Term 1, Weeks 8 and 9
● Task 2: Listening/Performance Task	15%	Term 2, Week 6
● Task 3: Composition/Listening Task	15%	Term 3, Week 9
● Task 4: Listening/Performance Examination	15%	Term 4, Week 5/6
<i>40% of your assessment is based on continuous, formative tasks which include:</i>		
COURSE ACTIVITY	WEIGHTING	DATE OF TASK SUBMISSION
● Composition & Listening Tasks	20%	Term 1 – 4
● Performance Tasks	10%	Term 1 – 4
● CAPA Evening Performance	10%	Term 4

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## Personal Development, Health & Physical Education (PDHPE)

In Year 9, not every task is a formal assessment task, but every piece of work counts towards the grade achieved for your report. At the end of the year, a grade will be assigned to each student based on the combination of formal and informal assessment. A grade A, B, C, D or E will be allocated.

All class work, course work, practical work, field work, tests etc., are assessable. All work contributes towards success in the course and to the achievement of the outcomes specified in the syllabus.

<i>60% of your assessment is based on the following common formal assessment tasks:</i>		
NATURE OF THE TASK	WEIGHTING	DATE OF TASK SUBMISSION
● Task 1: Practical Performance 1	10%	Term 1, Weeks 6-10
● Task 2: Assessment Task	10%	Term 1, Week 9
● Task 3: Practical Performance 2	20%	Term 3, Weeks 1-5
● Task 4: Topic Test	20%	Term 3, Week 10
<i>40% of your assessment is based on continuous, formative tasks which include:</i>		
COURSE ACTIVITY	WEIGHTING	DATE OF TASK SUBMISSION
● Class activities	20%	Continuously during the course
● Practical performance	20%	

Students need to refer to the 'Year 9 Assessment Guidelines, 2024' for full details.

Assessment Guidelines can be viewed on the school website [www.elderslie-h.schools.nsw.edu.au/](http://www.elderslie-h.schools.nsw.edu.au/)

## Physical Activity & Sports Studies (PASS)

In Year 9, not every task is a formal assessment task, but every piece of work counts towards the grade achieved for your report. At the end of the year, a grade will be assigned to each student based on the combination of formal and informal assessment. A grade A, B, C, D or E will be allocated.

All class work, course work, practical work, field work, tests etc., are assessable. All work contributes towards success in the course and to the achievement of the outcomes specified in the syllabus.

<i>60% of your assessment is based on the following common formal assessment tasks:</i>		
NATURE OF THE TASK	WEIGHTING	DATE OF TASK SUBMISSION
● Task 1: Practical Performance 1	10%	Term 1, Weeks 2-6
● Task 2: Assessment Task	10%	Term 1, Week 10
● Task 3: Practical Performance 2	20%	Term 3, Weeks 6-10
● Task 4: Topic Test	20%	Term 4, Week 1
<i>40% of your assessment is based on continuous, formative tasks which include:</i>		
COURSE ACTIVITY	WEIGHTING	DATE OF TASK SUBMISSION
● Class activities	20%	Continuously during the course
● Practical performance	20%	

Students need to refer to the 'Year 9 Assessment Guidelines, 2024' for full details.

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## Science

In Year 9, not every task is a formal assessment task, but every piece of work counts towards the grade achieved for your report. At the end of the year, a grade will be assigned to each student based on the combination of formal and informal assessment. A grade A, B, C, D or E will be allocated.

All class work, course work, practical work, field work, tests etc., are assessable. All work contributes towards success in the course and to the achievement of the outcomes specified in the syllabus.

<i>60% of your assessment is based on the following common formal assessment tasks:</i>		
NATURE OF THE TASK	WEIGHTING	DATE OF TASK SUBMISSION
● Task 1: Practical Task	15%	Term 1, Week 7
● Task 2: Student Research Task	20%	Term 3, Weeks 1-5
● Task 3: Yearly Examination	25%	Term 4, Week 1
<i>40% of your assessment is based on continuous, formative tasks which include:</i>		
COURSE ACTIVITY	WEIGHTING	DATE OF TASK SUBMISSION
● Practical Work	Collectively valued to 30%	Continuously during the course
● Contribution to class activities		
● Homework	10%	

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## Work Education (200 hour course)

In Year 9, not every task is a formal assessment task, but every piece of work counts towards the grade achieved for your report. At the end of the year, a grade will be assigned to each student based on the combination of formal and informal assessment. A grade A, B, C, D or E will be allocated.

All class work, course work, practical work, field work, tests etc., are assessable. All work contributes towards success in the course and to the achievement of the outcomes specified in the syllabus.

### Focus Areas:

- Self-awareness and Pathways Planning
- The World of Work
- Australian Workplaces
- Enterprising Communities
- Safety

*60% of your assessment is based on the following common formal assessment tasks:*

NATURE OF THE TASK	WEIGHTING	DATE OF TASK SUBMISSION
• Task 1: Assessment Task	15%	Term 1, Week 6
• Task 2: Assessment Task	25%	Term 3, Week 3
• Task 3: Yearly Examination	20%	Term 4, Week 5/6

*40% of your assessment is based on continuous, formative tasks which include:*

COURSE ACTIVITY	WEIGHTING	DATE OF TASK SUBMISSION
• Survey/Report/CV	10%	Continuously during the course
• Literacy/Numeracy Activity	10%	
• Topic quiz	10%	
• Excursion Report/Class presentation	10%	

Students need to refer to the 'Year 9 Assessment Guidelines, 2024' for full details.

Assessment Guidelines can be viewed on the school website [www.elderslie-h.schools.nsw.edu.au/](http://www.elderslie-h.schools.nsw.edu.au/)

## Visual Arts

In Year 9, not every task is a formal assessment task, but every piece of work counts towards the grade achieved for your report. At the end of the year, a grade will be assigned to each student based on the combination of formal and informal assessment. A grade A, B, C, D or E will be allocated.

All class work, course work, practical work, field work, tests etc., are assessable. All work contributes towards success in the course and to the achievement of the outcomes specified in the syllabus.

<i>60% of your assessment is based on the following common formal assessment tasks:</i>		
NATURE OF THE TASK	WEIGHTING	DATE OF TASK SUBMISSION
● Task 1: Appropriation Task	15%	Term 1, Week 10
● Task 2: Case Study & Ceramics Practical	20%	Term 2, Week 10
● Task 3: Printmaking Edition and Case Study	15%	Term 3, Week 10
● Task 4: Drawing Task	10%	Term 4, Week 5/6
<i>40% of your assessment is based on continuous, formative tasks which include:</i>		
COURSE ACTIVITY	WEIGHTING	DATE OF TASK SUBMISSION
● Visual Arts Process Diary Progress	15%	Term 1 – 3
● Artist Case Study	15%	Term 1
● Year 9 CAPA Evening Visual Arts Gallery & Artist Statement	10%	Term 4

Students need to refer to the ‘**Year 9 Assessment Guidelines, 2024**’ for full details.

Assessment Guidelines can be viewed on the school website [www.elderslie-h.schools.nsw.edu.au/](http://www.elderslie-h.schools.nsw.edu.au/)