

ELDERSLIE HIGH SCHOOL

YEAR 10



**RECORD OF SCHOOL
ACHIEVEMENT**

ASSESSMENT GUIDELINES

- It is the Head Teacher's responsibility to ensure that classroom teachers hand out a hard copy of each subject's assessment outlines to the students.
- It is the student's responsibility to ensure the receipt of the assessment outline, by signing a class list.

2024

**TO GUIDE STUDENTS TOWARDS THE REALISATION
OF THEIR PERSONAL BEST**

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Assessment Task Calendar – Year 10 2024

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Term 1 2024 11 Weeks Beginning 29/1/24 Starting Week B	29/1/24	5/2/24	12/2/24	19/2/24 Science SRP Part1	26/2/24 Geography	4/3/24	11/3/24 Music Visual Arts	18/3/24 English Geography History	25/3/24 Maths PDHPE	1/4/24 Child Studies Work Ed Commerce	8/4/24 Science SRP Part 2
	PASS Practical – 5 weeks		PDHPE Practical – 6 weeks								
Term 2 2024 10 Weeks Beginning 29/4/24 Starting Week A	29/4/24	6/5/24 PASS	13/5/24 Food Tech ITT Maths	20/5/24 Geography History ITE	27/5/24	3/6/24	10/6/24	17/6/24 English	24/6/24	1/7/24 Reports issued Visual Arts Music	
		Agriculture									
Term 3 2024 10 Weeks Beginning 22/7/24 Starting Week B	22/7/24	29/7/24 P/T Night	5/8/24	12/8/24 Geography Work Ed	19/8/24 Commerce	26/8/24	2/9/24 English Geography History Visual Arts	9/9/24 Maths Food Tech	16/9/24 ITT	23/9/24 Child Studies Music	
		Agriculture – Practical Exam									
	PASS Practical – 5 weeks		PDHPE Practical – 6 weeks					Science- VALID			
Term 4 2024 10 Weeks Beginning 14/10/24 Starting Week A	14/10/24 Music Science	21/10/24	28/10/24 EXAM PERIOD	4/11/24 EXAM PERIOD	11/11/24 ITT	18/11/24	25/11/24	2/12/24	9/12/24	16/12/24 Reports issued	
							TRANSITION TO YR11 PROGRAM				

If subjects occur only once per 2 week cycle then the faculty concerned may schedule a task to suit their students within the guidelines outlined. Dates are the Monday of that week.

Information for Year 10 Students and their Parents/Caregivers

Introduction and General Information

The school leaving age requires students to attend school until they are 17 years of age. At the end of Year 10, students will receive a school report. The school report will show a grade, A–E in each core subject and elective, in line with the current Performance Descriptors. Grades on the Semester Two report may be different to Grades submitted to **NSW Educational Standards Authority (NESA)**

Eligible students who leave school prior to receiving their Higher School Certificate will receive **the NSW Record of School Achievement (RoSA)**. A **Record of School Achievement** will be provided to any student **at the time when the student leaves school**. This Record of School Achievement will be issued by NESA and will:

- Be cumulative, showing a student’s achievement until the time they leave school
- Be based on school-based assessment
- Be able to be reliably compared between students across NSW
- Give students the option of taking online literacy and numeracy tests
- Offer a means of recording extra-curricular achievements

Assessment Guidelines

1. DEFINITION: Assessments measure students' achievements over a wider range of syllabus outcomes than can be measured by the external examination and are based on multiple measures and observations made throughout Year 10 rather than one single assessment or examination.

Assessment tasks are your opportunity to show what you know, understand and can do. School-based assessments also give you the chance to identify and improve any weak areas in your knowledge and skills. Assessment in a course should relate to the stated objectives and outcomes as described in the syllabus.

In all courses, assessment tasks will be designed so that you can demonstrate your level of achievement of the course outcomes. There will be a variety of task types that may include formal examinations, practical tests, oral tests, research projects, process diaries, etc, appropriate for the outcomes being assessed.

Not every task is a formal assessment task but every piece of work counts towards the faculty's determination of your grade. All classwork, course work, practical, field work, tests, etc are assessable for your Record of School Achievement. All work contributes towards success in the Course and to the achievement of outcomes specified in the syllabus.

There will be a maximum of **4 formal assessment tasks, contributing 100% towards your final assessment**, covering the full range of learning outcomes in each course. This includes examinations and assessments involving excursions.

Assessments measure your performance in each course you study but do not take into account interests, attitudes or conduct.

2. Issuing and Receiving the Assessment Guidelines, Assessment Outline and Assessment Notification

All Year 10 students are issued this Assessment Guideline at the commencement of the Year 10 school year. You will sign that you have received your copy.

All Year 10 students are issued with the Assessment Outline at the commencement of each Year 10 Subject and you will be required to sign that you have received a copy. Teachers will explain the Assessment Outline when it is issued. Ongoing assistance is available from the class teacher, Head Teacher, and the relevant Deputy Principal.

You may be given at least two weeks' notice of a formal assessment task in writing on an Assessment Notification. The Assessment Notification will include the task number, topic or area of study, date received, the date and time for its completion or submission, rationale, the value or weighting of the task, outcomes to be assessed, task description, details of task format eg. essay, oral presentation etc, and assessment criteria. **If you are absent for the issuing of an assessment notification, it is your responsibility to obtain the task information.** There will not be a change to the due date because of your absence.

Ongoing cumulative, formative assessment such as assignments, practical work, classwork, homework and bookwork will be recorded by your teacher and is an important part of course completion.

Due to unforeseen circumstances, minor variations of the program may be necessary. These will be negotiated with the students and recorded on a **written statement of the changes signed by the class teacher, Head Teacher and all students.**

3. Completion of Assessment Tasks at School

You have a responsibility to be present in class for all assessment tasks. **These tasks take priority over all other school activities.** If you are aware of circumstances that may prevent your attendance in class for a task, you must make these circumstances known to your class teacher and the appropriate Head Teacher **before** the day of the task and you must use the Illness/Misadventure Application for Extension/Appeal Process. You must ensure that arrangements have been made to complete the task or a substitute task.

It is important that you attend for the whole day on days when formal assessment tasks are scheduled. Taking time off school to prepare assessment tasks on the due date is MALPRACTICE. It is a form of cheating. You will receive a **zero mark** for the task.

If you are late for school on the day of a scheduled assessment task you must report to the office and obtain a late pass before attempting an assessment task. You must go through the Illness/Misadventure and Extension Application Process (refer to point 6).

If a class teacher is absent when an assessment is due for completion on that day, the Head Teacher will determine whether the task can proceed with another teacher. If it needs to be rescheduled, all students will be appropriately informed and sign that they are aware of the new date and time.

4. Assessment of Separate Classes in the Same Course

Where there are two or more classes studying the same course, formal assessment tasks may be timetabled at different times.

Revealing assessment content or assisting other students that have a similar task to complete later is a form of MALPRACTICE.

5. Submission of Assessment Tasks Completed at Home

You must submit a formal assessment task personally to the relevant teacher (or delegate) by the due date and time specified on the Assessment Notification form.

6. Illness/Misadventure Application and Extension Application and Assessment Appeal Form

If any assessment task is missed, is overdue or late or any other anomaly arises, the Illness/Misadventure and Extension/Application Process MUST be followed. If you cannot attend school on the day of an assessment task to submit it or complete the task in person because of a **valid reason** (illness/misadventure) you **must** do the following:

1. **For Assessment Tasks completed at home - submit the assessment task before school on the next day you attend.**
2. **For Assessment Tasks completed at school – report to the relevant Head Teacher before school on the next day you attend** and discuss when you will do the task missed or a substitute task.
3. **For formal assessment tasks, collect an Illness/Misadventure and Extension Application** from the Head Teacher of the subject/course where you missed the task. You will receive a ZERO mark until a valid reason has been provided and the appeal has been approved.

4. **Complete the Illness/Misadventure and Extension Application**, outlining your reasons and adding all documentation or evidence from a health professional or another relevant person eg counsellor or police officer. Medical certificates from a qualified medical practitioner who the student has engaged in a face-to-face consultation will be accepted as supporting documentation for misadventure/illness appeal. Online medical certificates will not be accepted.
5. **Lodge the completed Illness/Misadventure and Extension Application form to the relevant Head Teacher *within one week of the due date of the task.***
6. **The Head Teacher** sights a medical certificate, notes it on the form and submits the medical certificate to the Roll Office. **The Head Teacher makes a written recommendation on the Illness/Misadventure and Extension Application and meets with the relevant Deputy Principal** to discuss the application, liaising with the class teacher where necessary.
7. In the event that the reason for illness or misadventure is declined, students can submit an appeal form. They can collect an appeal form from a Head Teacher.
8. **Students will be notified of the result of their appeal by the Head Teacher/Class Teacher.**
9. In the case of an unsuccessful appeal, the Class Teacher will notify the parents in writing (through an official NESAs letter) of the zero mark. If successful, the completed assessment task will be marked as usual and the mark will stand.
10. In the case of a successful appeal, students will complete the task to demonstrate outcome achievement and to form the basis of an estimated mark. The estimated assessment task mark will be derived through consideration of all tasks completed as well as through the teacher's reflection of the performance descriptor bands for the subject.

7. Failure to Complete or Submit an Assessment Task

Where a task is not completed and there is no valid reason, **a zero mark** will be recorded for that task and parents will be notified through an official NESAs 'N' Warning letter. Such tasks cannot be counted to satisfy the course completion criteria. Advice to satisfactorily meet course requirements will be outlined in this 'N' Warning letter.

All zero tasks need to be completed and submitted regardless of reasons so that performance on relevant outcomes can still be assessed.

If you have a prolonged absence or are physically unable to complete a task (eg. an accident) the Head Teacher may create a substitute task upon your return, or in exceptional circumstances (and after consultation with the relevant Deputy Principal), give you an estimate mark.

If you are suspended, you must still submit tasks on the due dates. The Deputy Principal will negotiate alternative arrangements for in-class tasks and/or formal examinations.

8. Work Experience and Other School Sanctioned Commitments

In the event of an assessment task clashing with work experience or any other approved school activity (compulsory course excursions, school camps, representative sports, etc), which you are to attend, it is your responsibility to notify teachers of this commitment well in advance. You may apply for an extension before the event occurs or submit the task prior to the engagement. Otherwise, you may be given approval to complete or submit the task in the first lesson in that subject upon your return or complete a substitute task.

Approval for late submission/completion of a task must be requested in advance.

9. Extension of Time for an Assessment Task

An extension must be **sought at least one week before the due date** with appropriate documentation to support your request.

10. Conduct during Assessment Tasks (Including Examination Periods)

You must follow the examination rules and teachers' instructions at all times during an assessment task. You may not have electronic devices, mobile phones and/or notes without the specific approval of the teacher conducting the task. Notes must not be taken from an assessment task room without the approval of the teacher in charge. You must not behave in any way that is likely to disturb the work of any other student or upset the conduct of the task. If you engage in misconduct, you risk being excluded from an assessment task and/or receiving **a zero mark** for that task, and parents will be notified.

11. Malpractice

Dishonest behaviour carried out for the purpose of gaining unfair advantage in the assessment process constitutes malpractice or cheating. Dishonest behaviour includes plagiarism, regardless of the quantity. Plagiarism is intellectual theft wherein the work is not your own. This includes copying work (intentionally or accidentally) from other sources and using Artificial Intelligence (AI) technology to complete assessments. Proven cases of undertaking or assisting in cheating or dishonest practices may receive **a zero mark** for the entire task and parents will be notified. Students will be issued an N Warning letter and the incident will be recorded for school records. If you facilitate cheating (e.g. providing your work to be 'looked at' or copied), you are cheating. The Appeal Process can be followed by the affected parties.

12. Non-Serious Attempts

If your assessment task effort is deemed by the class teacher and Head Teacher to be non-serious you will receive **a zero mark** and parents will be notified. Non-serious attempts may include instances where there is no response to a question(s), extremely short or nonsensical responses, responses of irrelevance, those containing inappropriate comments or a refusal to complete or participate in any part of an assessment task.

13. Technology Problems

Computer or USB malfunction (loss of data) is not sufficient grounds for appeal on its own. Computer or USB malfunction needs to be safeguarded by you through backing up, print outs, multiple copies or paper drafts. You would provide these as evidence to your teacher with a parental note. You are responsible for ensuring that any data (including text, images, video, Powerpoint presentations, etc.) is functioning prior to the assessment due date. Printer issues are not grounds for lateness or appeal.

All DOE students have access to Google Apps which includes cloud storage of data. It is highly recommended that students use Google Apps for all assignments.

14. Procedures for Students in Danger of not Meeting NESA Requirements of a Course

You must make a genuine attempt at all assessment tasks. NESA requires that to satisfactorily complete a course, students must also follow the course developed or endorsed by NESA; apply themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and achieve some or all of the course outcomes.

All work throughout the year contributes towards determining your grade for the ROSA.

Any N Determination that is allocated in a core subject will result in the student being ineligible for a RoSA. This will prevent the student's successful progress into Year 11 (Preliminary HSC program). As a result, the student may be required to repeat Year 10 before being allowed to commence Stage 6.

Absence from school will affect your ability to meet course completion requirements. N-award letters assist the Principal in determining whether you are to be issued an 'N' determination in a particular course.

15. Student Assessment Task Feedback

Assessment Tasks are marked against a set of Marking Guidelines. Following each assessment task, you will be given a grade, your level of achievement of specific outcomes, and the steps you need to take to improve your knowledge and skills.

16. Disability Provisions

NESA sanctioned disability provisions may be provided to eligible students for formal examinations. Students must apply by the advertised due date and provide all relevant documentation to the Head Teacher Welfare.

17. School Reviews of Assessment

If you have any concerns about the marking of an assessment task you must follow this up using the Appeals process (refer to point 6) with your Classroom Teacher or the Head Teacher within one week of the return of the task.

If you consider your grade to be incorrect you can appeal to the Head Teacher for a review. If there is a concern about the administration and procedures, you must lodge an appeal form following the normal procedures and time limits so that the appeals panel of the relevant Deputy Principal, relevant teacher, Year Adviser and Head Teacher can preside over the concern, consider it and inform the Principal of the decision. Once this occurs, the result of the concern will be communicated to you and/or parent.

A Glossary of Key Words

Syllabus outcomes, objectives, performance bands and examination questions have key words that state what students are expected to be able to do. A glossary of key words has been developed to help provide a common language and consistent meaning in the Higher School Certificate documents.

Using the glossary will help teachers and students understand what is expected in responses to examinations and assessment tasks.

Account	Account for: state reasons for, report on. Give an account of: narrate a series of events or transactions
Analyse	Identify components and the relationship between them; draw out and relate implications
Apply	Use, utilise, employ in a particular situation
Appreciate	Make a judgment about the value of
Assess	Make a judgment of value, quality, outcomes, results or size
Calculate	Ascertain/determine from given facts, figures or information
Clarify	Make clear or plain
Classify	Arrange or include in classes/categories
Compare	Show how things are similar or different
Construct	Make; build; put together items or arguments
Contrast	Show how things are different or opposite
Critically	Add a degree or level of accuracy depth, knowledge and understanding, (analyse/ logic, questioning, reflection and quality to (analysis/evaluation) evaluate)
Deduce	Draw conclusions
Define	State meaning and identify essential qualities
Demonstrate	Show by example
Describe	Provide characteristics and features
Discuss	Identify issues and provide points for and/or against
Distinguish	Recognise or note/indicate as being distinct or different from; to note differences between
Evaluate	Make a judgment based on criteria; determine the value of
Examine	Inquire into
Explain	Relate cause and effect; make the relationships between things evident; provide why and/or how
Extract	Choose relevant and/or appropriate details
Extrapolate	Infer from what is known
Identify	Recognise and name
Interpret	Draw meaning from
Investigate	Plan, inquire into and draw conclusions about
Justify	Support an argument or conclusion
Predict	Suggest what may happen based on available information
Propose	Put forward (for example a point of view, idea, argument, suggestion) for consideration or action
Recall	Present remembered ideas, facts or experiences
Recommend	Provide reasons in favour
Recount	Retell a series of events
Summarise	Express, concisely, the relevant details
Synthesise	Putting together various elements to make a whole

Year 10 Record of School Achievement Assessment Guidelines 2024

Course: Agriculture

Faculty: SCIENCE

In Year 10, not every task is a formal assessment task, but every piece of work counts towards the grade achieved for the RoSA. At the end of Year 10, a grade will be assigned to each student based on the combination of formal assessment tasks and other course work. Grades from A through to E will be allocated and recorded on the RoSA.

All class work, course work, practical work, field work, tests etc., are assessable for your RoSA. All work contributes towards success in the course and to the achievement of the outcomes specified in the syllabus.

Nature of the Task	Weighting %	<i>Due Date:</i>
Task 1: Trial work – written report and presentation	35%	Term 2, Week 2-3
Task 2: Practical Exam including basic animal management skills and plant skills	35%	Term 3, Week 3-4
Task 3: Yearly Examination	30%	Term 4, Week 3-4
	100	

Students need to refer to the 'Year 10 Record of School Achievement Assessment Guidelines, 2024' for full details. Assessment Guidelines can be viewed on the school website www.elderslie-h.schools.nsw.edu.au/

Year 10 Record of School Achievement Assessment Guidelines 2024

Course: Child Studies

Faculty: PDHPE

In Year 10, not every task is a formal assessment task, but every piece of work counts towards the grade achieved for the RoSA. At the end of Year 10, a grade will be assigned to each student based on the combination of formal assessment tasks and other course work. Grades from A through to E will be allocated and recorded on the RoSA.

All class work, course work, practical work, field work, tests etc., are assessable for your RoSA. All work contributes towards success in the course and to the achievement of the outcomes specified in the syllabus.

Nature of the Task	Weighting %	Due Date:
Task 1: Research and Design Play and the Developing Child	30%	Term 1, Week 10
Task 2: Design and Create Media and Technology in Childhood	30%	Term 2, Week 9
Task 3: Design and Report Childcare Services and Career Opportunities	40%	Term 3, Week 9
	100	

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Year 10 Record of School Achievement Assessment Guidelines 2024

Course: Commerce (Elective Course)

Faculty: HSIE

In Year 10, not every task is a formal assessment task, but every piece of work counts towards the grade achieved for the RoSA. At the end of Year 10, a grade will be assigned to each student based on the combination of formal assessment tasks and other course work. Grades from A through to E will be allocated and recorded on the RoSA.

All work contributes towards success in the course and to the achievement of the outcomes specified in the syllabus.

Nature of the Task	Weighting %	Due Date:
<p align="center">Task 1 Promoting and Selling Assessment Task</p>	<p align="center">30%</p>	<p align="center">Term 1, Week 10</p>
<p align="center">Task 2 Law/Politics Assessment Task</p>	<p align="center">30%</p>	<p align="center">Term 3, Week 5</p>
<p align="center">Task 3 Yearly Examination</p>	<p align="center">40%</p>	<p align="center">Term 4, Weeks 3-4</p>
<p align="center">Marks</p>	<p align="center">100</p>	

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Year 10 Record of School Achievement Assessment Guidelines 2024

Course: English

Faculty: English

In Year 10, not every task is a formal assessment task, but every piece of work counts towards the grade achieved for the RoSA. At the end of Year 10, a grade will be assigned to each student based on the combination of formal assessment tasks and other course work. Grades from A through to E will be allocated and recorded on the RoSA.

All class work, course work, practical work, field work, tests etc., are assessable for your RoSA. All work contributes towards success in the course and to the achievement of the outcomes specified in the syllabus.

Nature of the Task	Weighting %	<i>Due Date:</i>
<p style="text-align: center;">Task 1 Area of Study-Essay</p>	25%	Term 1, Week 8
<p style="text-align: center;">Task 2 Novel-Multimodal</p>	25%	Term 2, Week 8
<p style="text-align: center;">Task 3 Comparative Study-Discursive</p>	25%	Term 3, Week 7
<p style="text-align: center;">Task 4 Yearly Examination</p>	25%	Term 4, Week 3
	100	

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Year 10 Record of School Achievement Assessment Guidelines 2024

Course: Food Technology

Faculty: TAS

In Year 10, not every task is a formal assessment task, but every piece of work counts towards the grade achieved for the RoSA. At the end of Year 10, a grade will be assigned to each student based on the combination of formal assessment tasks and other course work. Grades from A through to E will be allocated and recorded on the RoSA.

All class work, course work, practical work, field work, tests etc., are assessable for your RoSA. All work contributes towards success in the course and to the achievement of the outcomes specified in the syllabus.

Nature of the Task	Weighting %	Due Date:
<p style="text-align: center;">Task 1</p> <p>Foods for Special Occasions Assessment Task:</p> <p>Theory:</p> <p>Practical:</p>	<p style="text-align: center;">15%</p> <p style="text-align: center;">15%</p>	<p style="text-align: center;">Term 2, Week 3</p> <p style="text-align: center;">Term 2, Week 3</p>
<p style="text-align: center;">Task 2</p> <p>Food Product Development Assessment Task</p> <p>Portfolio:</p> <p>Practical:</p>	<p style="text-align: center;">15%</p> <p style="text-align: center;">15%</p>	<p style="text-align: center;">Term 3, Week 8</p> <p style="text-align: center;">Term 3, Week 8</p>
<p style="text-align: center;">Task 3</p> <p>Theory Examination</p>	<p style="text-align: center;">20%</p>	<p style="text-align: center;">Term 4, Week 4</p>
<p style="text-align: center;">Task 4</p> <p>Ongoing Practicals</p>	<p style="text-align: center;">20%</p>	<p style="text-align: center;">Ongoing during the course</p>
	<p style="text-align: center;">100</p>	

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Year 10 Record of School Achievement Assessment Guidelines 2024

Course: Geography Mandatory

Faculty: HSIE

In Year 10, not every task is a formal assessment task, but every piece of work counts towards the grade achieved for the RoSA. At the end of Year 10, a grade will be assigned to each student based on the combination of formal assessment tasks and other course work. Grades from A through to E will be allocated and recorded on the RoSA.

All work contributes towards success in the course and to the achievement of the outcomes specified in the syllabus.

Nature of the Task	Weighting %	Due Date:
<p align="center">Task 1 Geography Tools Test</p>	<p align="center">20%</p>	<p align="center">Term 1, Week 5 Term 3, Week 4</p>
<p align="center">Task 2 Environmental Change and Management Research Assignment</p>	<p align="center">40%</p>	<p align="center">Term 1, Week 8 Term 3, Week 7</p>
<p align="center">Task 3 Course Examination</p>	<p align="center">40%</p>	<p align="center">Term 2, Week 4 Term 4, Weeks 3- 4</p>
	<p align="center">100</p>	

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Year 10 Record of School Achievement Assessment Guidelines 2024

Course: History Mandatory

Faculty: HSIE

In Year 10, not every task is a formal assessment task, but all work counts towards the grade achieved for the RoSA. At the end of Year 10, a grade will be assigned to each student based on the combination of formal assessment tasks and other course work. Grades from A through to E will be allocated and recorded on the RoSA.

All work contributes towards success in the course and to the achievement of the outcomes specified in the syllabus.

Nature of the Task	Weighting %	<i>Due Date:</i>
<p style="text-align: center;">Task 1 Source Analysis Test</p>	20%	Term 1, Week 8 Term 3, Week 7
<p style="text-align: center;">Task 2 Holocaust Research Assignment</p>	40%	Term 1, Week 8 Term 3, Week 7
<p style="text-align: center;">Task 3 Course Examination</p>	40%	Term 2, Week 4 Term 4, Weeks 3- 4
	100	

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Year 10 Record of School Achievement Assessment Guidelines 2024

Course: Industrial Technology Timber

Faculty: TAS

In Year 10, not every task is a formal assessment task, but every piece of work counts towards the grade achieved for the RoSA. At the end of Year 10, a grade will be assigned to each student based on the combination of formal assessment tasks and other course work. Grades from A through to E will be allocated and recorded on the RoSA.

All class work, course work, practical work, field work, tests etc., are assessable for your RoSA. All work contributes towards success in the course and to the achievement of the outcomes specified in the syllabus.

Nature of the Task	Weighting %	<i>Due Date:</i>
<p align="center">Task 1 Project and Folio</p>	<p align="center">30%</p>	<p align="center">Term 2, Week 3</p>
<p align="center">Task 2 'Major' Project And Folio</p>	<p align="center">40%</p>	<p align="center">Term 4, Week 5</p>
<p align="center">Task 3 Ongoing Work, Health and Safety practice Ongoing practical</p>	<p align="center">15% 15%</p>	<p align="center">Ongoing throughout course</p>
	<p align="center">100</p>	

Students need to refer to the '**Year 10 Record of School Achievement Assessment Guidelines, 2024**' for full details. Assessment Guidelines can be viewed on the school website www.elderslie-h.schools.nsw.edu.au/

Year 10 Record of School Achievement Assessment Guidelines 2024

Course: Information Software and Technology

Faculty: TAS

In Year 10, not every task is a formal assessment task, but every piece of work counts towards the grade achieved for the RoSA. At the end of Year 10, a grade will be assigned to each student based on the combination of formal assessment tasks and other course work. Grades from A through to E will be allocated and recorded on the RoSA.

All class work, course work, practical work, field work, tests etc., are assessable for your RoSA. All work contributes towards success in the course and to the achievement of the outcomes specified in the syllabus.

NATURE OF THE TASK	WEIGHTIN	DATE OF TASK
	G	SUBMISSION
Task 1 Project and report	20%	Term 2, Week 4
Task 2 Major Project and report	30%	Term 4, Week 2
Task 3 Yearly Theory Examination	20%	Term 4, Week 4
Task 4 Ongoing practical Class Activities	15% 15%	Continuously during the course
	100%	

Students need to refer to the 'Year 10 Record of School Achievement Assessment Guidelines, 2024' for full details. Assessment Guidelines can be viewed on the school website www.elderslie-h.schools.nsw.edu.au/

Year 10 Record of School Achievement Assessment Guidelines 2024

Course: Music

Faculty: Creative and Performing Arts

In Year 10, not every task is a formal assessment task, but every piece of work counts towards the grade achieved for the RoSA. At the end of Year 10, a grade will be assigned to each student based on the combination of formal assessment tasks and other course work. Grades from A through to E will be allocated and recorded on the RoSA.

All class work, course work, practical work, field work, tests etc., are assessable for your RoSA. All work contributes towards success in the course and to the achievement of the outcomes specified in the syllabus.

Nature of the Task	Weighting %	Due Date:
Task 1 Composition Task Musicology Task	10% 10%	Term 1, Week 7
Task 2 Listening Task CAPA Evening Performance	10% 10%	Term 2, Week 10
Task 3 Composition Task Musicology Task	15% 15%	Term 3, Week 10
Task 4 Listening Examination Performance Examination	15% 15%	Term 4, Week 3 and 4
	100	

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Year 10 Record of School Achievement Assessment Guidelines 2024

Course: Mathematics Standard (5.1), Intermediate (5.2) and Advanced (5.3)

Faculty: Mathematics

In Year 10, not every task is a formal assessment task, but every piece of work counts towards the grade achieved for the RoSA. At the end of Year 10, a grade will be assigned to each student based on the combination of formal assessment tasks and other course work. Grades from A through to E will be allocated and recorded on the RoSA.

All class work, course work, practical work, field work, tests etc., are assessable for your RoSA. All work contributes towards success in the course and to the achievement of the outcomes specified in the syllabus.

Nature of the Task	Weighting %	Due Date:
Task 1 Assignment	15%	Term 1, Week 9
Task 2 Half Year Examination	30%	Term 2, Week 3
Task 3 Sighted Examination	25%	Term 3, Week 8
Task 4 Yearly Examination	30%	Term 4, Week 4
	100	

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Year 10 Record of School Achievement Assessment Guidelines 2024

Course: PASS

Faculty: PDHPE

In Year 10, not every task is a formal assessment task, but every piece of work counts towards the grade achieved for the RoSA. At the end of Year 10, a grade will be assigned to each student based on the combination of formal assessment tasks and other course work. Grades from A through to E will be allocated and recorded on the RoSA.

All class work, course work, practical work, field work, tests etc., are assessable for your RoSA. All work contributes towards success in the course and to the achievement of the outcomes specified in the syllabus.

Nature of the Task	Weighting %	Due Date:
<p align="center">Task 1 Practical Performance Slide Hockey</p>	<p align="center">20%</p>	<p align="center">Term 1, 5 Weeks</p>
<p align="center">Task 2 Assignment</p>	<p align="center">20%</p>	<p align="center">Term 2, Week 2</p>
<p align="center">Task 3 Practical Performance Table Tennis</p>	<p align="center">30%</p>	<p align="center">Term 3, 5 Weeks</p>
<p align="center">Task 4 Final Examination</p>	<p align="center">30%</p>	<p align="center">Term 4, Week 3/4</p>
	<p align="center">100</p>	

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Year 10 Record of School Achievement Assessment Guidelines 2024

Course: PDHPE

Faculty: PDHPE

In Year 10, not every task is a formal assessment task, but every piece of work counts towards the grade achieved for the RoSA. At the end of Year 10, a grade will be assigned to each student based on the combination of formal assessment tasks and other course work. Grades from A through to E will be allocated and recorded on the RoSA.

All class work, course work, practical work, field work, tests etc., are assessable for your RoSA. All work contributes towards success in the course and to the achievement of the outcomes specified in the syllabus.

Nature of the Task	Weighting %	Due Date:
<p align="center">Task 1 Practical Performance Striking Games-Softball and Cricket</p>	<p align="center">20%</p>	<p align="center">Term 1, 6 Weeks</p>
<p align="center">Task 2 Assignment-Where's your head at?</p>	<p align="center">20%</p>	<p align="center">Term 1, Week 10</p>
<p align="center">Task 3 Practical Performance Invasion Games- Netball and Soccer</p>	<p align="center">30%</p>	<p align="center">Term 3, 6 Weeks</p>
<p align="center">Task 4 Final Examination</p>	<p align="center">30%</p>	<p align="center">Term 4, Week 3/4</p>
	<p align="center">100</p>	

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Year 10 Record of School Achievement Assessment Guidelines 2024

Course: Science

Faculty: Science

In Year 10, not every task is a formal assessment task, but every piece of work counts towards the grade achieved for the RoSA. At the end of Year 10, a grade will be assigned to each student based on the combination of formal assessment tasks and other course work. Grades from A through to E will be allocated and recorded on the RoSA.

All class work, course work, practical work, field work, tests etc., are assessable for your RoSA. All work contributes towards success in the course and to the achievement of the outcomes specified in the syllabus.

Nature of the Task	Weighting %	Due Date:
Task 1: Student Research Project Part 1	20%	Term 1, Week 4
Task 2: Student Research Project Part 2	30%	Term 1, Week 11
Task 3: VALID Course Examination	30%	Term 3, Week 7-8
Task 4: Practical Task	20%	Term 4, Week 1
	100	

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Year 10 Record of School Achievement Assessment Guidelines 2024

Course: Visual Arts

Faculty: Creative and Performing Arts

In Year 10, not every task is a formal assessment task, but every piece of work counts towards the grade achieved for the RoSA. At the end of Year 10, a grade will be assigned to each student based on the combination of formal assessment tasks and other course work. Grades from A through to E will be allocated and recorded on the RoSA.

All class work, course work, practical work, field work, tests etc., are assessable for your RoSA. All work contributes towards success in the course and to the achievement of the outcomes specified in the syllabus.

Nature of the Task	Weighting %	Due Date:
<p align="center">Task 1 Drawing/Painting/Research Task</p>	<p align="center">30%</p>	<p align="center">Term 1, Week 7</p>
<p align="center">Task 2 Lino Print and Presentation CAPA Evening</p>	<p align="center">30%</p>	<p align="center">Term 2, Week 10</p>
<p align="center">Task 3 Ceramics and Timeline Task</p>	<p align="center">30%</p>	<p align="center">Term 3, Week 7</p>
<p align="center">Task 4 Final Examination</p>	<p align="center">15%</p>	<p align="center">Term 4, Weeks 3 and 4</p>
	<p align="center">100</p>	

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Year 10 Record of School Achievement Assessment Guidelines 2024

Course: Work Education (200-hour course)

Faculty: HSIE

In Year 10, not every task is a formal assessment task, but every piece of work counts towards the grade achieved for your report. At the end of the year, a grade will be assigned to each student based on the combination of formal and informal assessment. A grade A, B, C, D or E will be allocated.

All class work, course work, practical work, field work, tests etc., are assessable. All work contributes towards success in the course and to the achievement of the outcomes specified in the syllabus.

Focus Areas:

- Post School Pathways
- Workplace Environments
- Workplace Issues
- Preparing for the Workplace

NATURE OF THE TASK	WEIGHTING %	DATE OF TASK SUBMISSION
<ul style="list-style-type: none"> • Task 1: Assessment Task 	25%	Term 1, Week 10
<ul style="list-style-type: none"> • Task 2: Assessment Task 	35%	Term 3, Week 5
<ul style="list-style-type: none"> • Task 3: Yearly Examination 	40%	Term 4, Week 3/4
	100	

Students need to refer to the 'Year 10 Assessment Guidelines, 2024' for full details.

Assessment Guidelines can be viewed on the school website www.elderslie-h.schools.nsw.edu.au/