



PARENT BULLETIN

SEPTEMBER 2019

Upcoming Events

Aug 30	Cyber Bullying Police Talk – Year 9
Sep 3	P&C Meeting
Sep 3	Dance Transition
Sep 4-6	CHS Athletics
Sep 10	Dance Transition
Sep 11	Science Fair
Sep 12	B Streetsmart Excursion – Year 11
Sep 12	R U OK Day
Sep 13	Dance Spectacular
Sep 19	Year 12 Retail Services First Aid Incursion
Sep 24	Year 12 Graduation Ceremony
Sep 24	Year 12 Reports Issued
Sep 27	Year 12 Picnic Day
Oct 14	Year 12 2020 Information Evening
Oct 16	HSC Commences
Oct 23	Year 7 Vaccinations
Oct 24	Year 10 CAPA Evening

See back page for more details



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PRINCIPAL'S REPORT

Staffing News

It is my great pleasure to announce that our new permanent Head Teacher Creative and Performing Arts is Ms Samantha Dennis. As all of our school community would know, Ms Dennis is a much loved, long term staff member who has relieved long term in this role. We are delighted to have Ms Dennis permanently appointed into this role. Congratulations Ms Dennis!

I will be taking some long service leave for the last four weeks of Term 3 and the first week of Term 4. During this time, Ms Natalie Martin will act as Relieving Principal whilst Ms Natalie Cavaleri will be Relieving Deputy Principal. Ms Cavaleri will support Ms Martin's year groups of Year 8 and 12.

Department of Education Launches the New Enrolment Policy

Many parents would have heard via the media that the Department of Education has released a new Enrolment Policy which relates to all public schools across NSW. The policy sets a cap on enrolments for each school based on the number of permanent buildings. If schools have already reached or are nearing this enrolment cap or ceiling, then they will not be able to take out of area (non-local) enrolments unless exceptional circumstances apply.

As Elderslie High School has reached its cap, we are therefore most definitely affected by this new policy. Parents and community members are therefore advised of this situation. Whilst local enrolments will always have a place at their local school, I must point out that there may be families with younger siblings who are currently enrolled at primary schools upon whom this may impact. The policy will not however, impact on the non-local families to whom we have already promised a place in Year 7 2020 as we will be honouring the commitments we already made to these families prior to the introduction of the policy. I have included a Frequently Asked Questions list in this copy of Parent Bulletin for your information.

Elderslie High School Visits the ABC's Q&A

I am delighted to report that Mrs Amos and I had the pleasure of accompanying seven outstanding students from Year 11 and 12 to the filming of ABC Television's Q&A Schools Special. The ABC broadcast a school special every year and this year's theme was "What if High School Students Ran the Country?". It was delightful to be able to accompany Nathanael Miller, Matthew Guthrie and Serena Chowna of

Year 12 as well as Lachlan Taylor, Taylor Sheridan, Chadia Chavez and Audrey Saunders of Year 11 to participate from the audience and to have the opportunity to ask the panel deep and stimulating questions. The NSW Premier, Gladys Berejiklian and the Honourable Senator Kristina Kenneally both featured on this panel. Well done to our students who impressed me enough with their fantastic ideas for questions as they were chosen based on these to attend.

Elderslie High School Awards

In the past month, there have been a great many acknowledgements of both student and staff success. Firstly, the annual Vocational Education Awards were held on Monday, August 19 at Bankstown Sports Club. These awards acknowledge students who have achieved at an outstanding level in their Vocational Education (VET) subjects in the senior school. Congratulations to Angus Powell and Victoria Ascaino who were named finalists for Sports Coaching and Hospitality (Food & Beverage) respectively. Also acknowledged was Brianna Smith who was the overall winner for Retail Services. I would also like to make special mention of Cassandra McMurdo from Year 11 who did an admirable job of compering the evening. The staff in attendance on the night as well as myself were extremely proud of our students. I have included a photograph for you of these students.



On Tuesday, August 27, Ms Martin and I were fortunate to be at the Public Education Awards to support Georgia Cunnion of Year 12 who was the recipient of the Minister's Award for Student Excellence. Presented by the NSW Minister for Education, the Honourable Sarah Mitchell, there are only around 40 of these awards given to students across NSW so Georgia has done extremely well to be amongst such select company. Similarly, Ms Samantha Dennis was the recipient of a Minister's Award for Excellence in Teaching. Ms Dennis is a very worthy recipient of this award.

Fast approaching is the annual staff awards for the Camden Principal's Network. These awards are awarded by our Director, Educational Leadership, Mrs Michelle Sapsed and will be held on Monday, September 9. This year, we have been successful in having four staff acknowledged: Ms Sonja Dokmanovic (Teacher in an Executive Role); Mr Paul Marshall (Classroom Teacher); Ms Georgie Rysko (Early Career Teacher) and also Mrs Susan Solah (School and

Administrative Support). All these staff are outstanding practitioners and make a difference every day for the students of Elderslie High School. Finally, we were also very pleased to acknowledge the work of Mrs Lynne Gardner from the Elderslie High School Parents & Citizens Association whose service and commitment at our school over the last six years has been outstanding. I will include a photograph of this in the next edition of Parent Bulletin.

Farewell Year 12

Of course, this is the last issue of Parent Bulletin before our Year 12 students of 2019 conclude their regular lessons and finalise their preparations for the Higher School Certificate examinations. We wish our amazing students the very best of luck as they undertake this significant milestone. I know that our staff have worked tirelessly to provide personalised support to Year 12 students, both classroom teachers and individual teacher mentors which students continuously tell me they appreciate. As a school, we continue to offer a wide range of celebratory activities and fun filled events to mark the end of Year 12's high school life and I am confident that they will leave Elderslie High School with warm memories of their time with us.

Parent & Citizens Association

Our next P&C Meeting will be held on Tuesday, September 3 at 7pm in the library. All parents are welcome and we encourage you to come to find out about school related issues that may impact your child.

Scholarships for the Teachers of the Future

The NSW Department of Education is offering a range of scholarship opportunities for high achieving students entering teacher education degrees after their HSC. Applications are now open for 2020 scholarships for future teachers. The scholarship programs for future teachers offer a range of benefits, including financial support whilst studying and a guaranteed permanent teaching position in a NSW public school on successful completion of studies. To find out more about these and other great opportunities, please visit the [teach.NSW website](https://www.teach.nsw.edu.au).

Kind regards,

Mrs Jenny Lawrence

FROM THE DEPUTY PRINCIPALS

Natalie Martin (DP Years 8 & 12)

Year 12

Year 12 are very close to completing their HSC year. Many students have recently completed their major works in Design and Technology, Textiles and Design, Industrial Technology Timber and Society and Culture. Students undertaking practical subjects will be completing their practical examinations in Music, Dance and Drama this month. Students undertaking more than one of these subjects will certainly be feeling the pressure now. In a few short weeks, the cohort will be undertaking their final school assessments then they will be preparing for their HSC examinations, which commence in October.

Teachers of HSC classes will be running workshops in the school holidays. Students should attend these workshops if they are serious about undertaking final revision activities to achieve their personal best in the HSC examinations. I will be informing students if they have not met HSC requirements before 6 September. Students who do not complete course requirements will not be eligible for an HSC they will however get a certificate of attainment for the courses they have completed.

Students will have their Graduation at Camden Civic Centre on Tuesday 24 September and their Picnic Day will be at Mount Annan Botanical Gardens on Friday 27 September. The final event for Year 12 will be their formal, which will be held at Belgenny Farm, Camden South on Thursday 14 November. I would like to remind parents that if any student is unwell and unable to attend an HSC examination, the school must be informed and the child will need a medical certificate or police documentation to support any Illness or Misadventure applications.

Student Lateness

Arriving on time to school is paramount to student commitment and academic performance. It is a requirement when students arrive late to school that they have a note from their parents explaining why they are late. Students who arrive late to school without a note of explanation (or a phone call) may receive a lunch detention. School life serves the purpose of training students for real life work experience and arriving to work on time is essential for a productive workplace environment.

School Uniform

It has come to my attention that many students are wearing their sports uniform to school when they have a PDHPE practical lesson that day. I would like to remind parents that students are required to change into and out of the sports uniform both before and after their practical lessons. This is necessary for hygiene and safety reasons. Sports uniforms can often get dirty especially when the ground is damp and students perspire whilst playing sport, so in the absence of showering it is necessary to change back into school uniform for the remainder of the day. The only day that students can wear sports uniform for the whole day is on Wednesdays as they have sport in the afternoon.

Tell Them From Me Parent Survey

I would like to encourage parents to complete the Tell Them From Me survey which will give the school valuable information on student wellbeing and engagement. Over 800 students have already completed the survey this year which will help the school in terms of future planning by identifying and addressing student needs. The survey will be made available in the next few weeks. Once available parents can access the survey through the school website through the link in the Skoolbag App.

Ms Natalie Martin

Jennifer Villanueva (DP Years 7 & 10)

Formal Assemblies

In week three of this term I had the pleasure of presenting many talented and hardworking Year 7 and Year 10 students with merit certificates at the Formal Assemblies. I'd like to thank the Year Advisors Mrs White, Miss Sproule (Year 7) and Mr Tan and Miss Le (Year 10) for their hard work in planning these events. Congratulations are in order for each and every award recipient and I'd like to make a special mention of the students who did such an amazing job of chairing these assemblies. The Year 7 assemblies were chaired by Xavier Laundess and Haley O'Brien and Year 10 assemblies by Katelyn Van Niekerk and Marshall Kickert. Congratulations to you all, it is so rewarding to see students stepping up into leadership roles and doing a fantastic job in the process. I would also like to remind us all of the wonderful musical performances by Angelina Buakao and Noah Gibson. We really do have some talent at Elderslie High School and it is so commendable that students have the confidence to share their talent with us. Well done!

Year 7 Taronga Zoo Excursion

On Friday the Science Faculty organised "A conservation mission" to Taronga Zoo to celebrate National Science Week. Ably led by the Science Faculty, I trudged around the zoo for the day with various groups of students collecting stamps and educating myself in all matters of conservation. It was wonderful weather and staff and students all had a really good day.

Year 7 Aim Higher Presentation – Western Sydney University

Aim Higher is a dynamic, interactive performance which uses humour, music, multi-media and popular culture to engage, inspire and inform Year 7 students about the many different progression routes into tertiary education. On Thursday 22 August, the Aim Higher Program was presented to Year 7 and provided students with an early insight into realistic options for their future studies. Thank you Mrs White for organising such an engaging and informative session.

Year 10 – Minimum Standard Testing

Students need reading, writing and numeracy for everyday life after school. This is why students in NSW are being supported to meet a minimum standard of literacy and numeracy to receive the HSC from 2020. Earlier this term students were given the opportunity to sit the minimum standards tests. On the whole, the year group completed these tests very diligently and are to be commended on their application and behaviour. There will be another opportunity for students to meet minimum standards towards the end of the year if needed. These tests are not meant to be stressful and with support, students will have ample opportunity to meet the standards.

Applications for Extended Leave

The student attendance in Government schools document from the Department of Education sets guidelines on how

schools should manage Applications for Extended Leave (travel or holiday).

These guidelines state that from the beginning of 2015, family holidays and travel outside of vacation periods is now counted as an absence. A Principal should not accept a reason for travel during school term if it is not in the best interests of the student. Principals encourage parents to take holidays with their child during school vacation periods.

Where a Principal considers that the travel is appropriate during school term, the parent must submit an Application for Extended Leave to the Principal. Parents should include copies of travel documentation, such as travel itinerary or e-ticket, and ensure this is attached to the Application. Principals may decline to accept a parent's Application for Extended Leave. On accepting a parent's application, a Certificate of Extended Leave will be issued to the parent to acknowledge the student's permission for Leave.

In order to successfully continue their education, students on leave will be asked to complete/submit any Assessment Tasks due during the period of leave BEFORE they go on leave and the student is responsible for collecting and satisfactorily completing any missed work within two weeks of their return to school. For this reason, any parent intending on applying for Extended Leave – Travel for their child, should consider the Assessment Schedule provided by the school, to reduce stress on their child surrounding the completion of these tasks. As soon as travel is planned, an Application for Extended Leave should be submitted to the Principal. Where senior students are concerned, it would be advisable to discuss any tentative dates of leave with the Principal or Deputy Principal before locking in holiday plans to avoid disappointment.

I'd like to finish up by congratulating all students on a successful start to Semester 2. This term is always a busy one with the lead up to finalising assessments for Year 7 and yearly examinations for Year 10 in Term 4. My advice to students is to remain focussed in class, adopt good study habits and work with diligence. If you make learning enjoyable by engaging enthusiastically and appropriately, I am sure that your knowledge base will continue to grow.

Mrs Villanueva

Joanne Amos (DP Years 9 & 11)

Wednesday Afternoon Supervision

Over recent weeks we have noticed a number of students have been leaving the school grounds after the conclusion of sport and then returning at 3:25pm to catch a bus. The Wednesday afternoon arrangements for pick up are as follows:

- Sport concludes at 2:30pm and students are dismissed at this time if they can make their own way home or a parent collects them from school.

- Students who need to wait to catch the school bus service at 3:25pm are to remain at school where they are to go to the library with minimal supervision between 2:30pm and 3:25pm.

We would appreciate families discussing the arrangements applicable to them and updating the school with a new supervision request form if it is required.

Year 11

Year 11 have their final round of formal assessments approaching soon in Weeks 9 and 10. Now is a perfect time to be submitting draft essays, writing summary notes and utilising the feedback teachers have been providing throughout the year. Any students who have work for outstanding N Warning Letters should also be prioritising resolving them so that they can complete the Preliminary Year successfully for all subjects.

Kind Regards

Joanne Amos

Public Speaking & Debating Update

Congratulations to Claire Stanley from Year 8 and Blake Penfold from Year 12 on their stylish hosting of the **In The Spotlight Drama Festival 2019** at NIDA Parade Theatre on 6 and 8 August 2019.

The Legacy Junior Public Speaking Award is an annual event held by The Arts Unit. The competition was held on Friday 2 August, 2019 at Elderslie High School. This year Zayne Lewis from Year 10 represented Elderslie High School in the competition. Thank you to Mikayla Craig, Eva Kramer, Angel Greener and Chloe Pasterfield from Year 9 who chaired the event. Zayne won his way through to the Regional Final. Good luck Zayne!



Year 7 & 8 Debating Team A consists of Claire Stanley, Feini Zhang, Anna Choudhary and Armon Mohebbati-Arany, whilst **Team B** consists of Noah Douglas, Nikhita Garg, Jasper Browne, Emma Inglis, Azariya Burford, Cherry Hsu, Cruz Lewis, Ashley Mills and Abbey Reed. The students have completed their Debating Workshop and are ready to start their round debates. So stay tuned for updates on our progress!

Best of luck to all of our teams in the coming weeks!!

Ms Dennis

CAPA Update

Congratulations to all of the Year 12 CAPA students who performed or presented their HSC projects, major works or performance at the **HSC CAPA Evening** on Tuesday 30 July, 2019. Well done, all!

The **next CAPA Evening will be Year 7 & 8 on Thursday 26 September, 2019**. Please come along and support the Music and Visual Arts classes, as well as the Dance Ensemble and Junior Drama Ensemble.

Elderslie High School's Dance Spectacular will be held on Friday 13 September, 2019 in the School Hall from 7.00 pm. Tickets will be on sale at the door. Our Partner Primary Schools will be invited to see the show during Period 3 on that day and the whole school will be invited to attend during Period 4. This is an event not to miss!

The **CAPA Calendar 2020 will be on sale at Dance Spectacular** on 13 September and from the Office after that date. Calendars will be \$20.00. Please purchase one in support of our amazing CAPA students.

Good luck to the Ballroom Dance Ensemble at the **Spring Ballroom Dance Competition** on Sunday 8 September, 2019. Hopefully we will come home with lots of medals and trophies.

Congratulations to our Year 10 Drama students and the Camden Network Year 11 Drama class on their performances at the **In The Spotlight Drama Festival** at NIDA Parade Theatres in August. The students presented their pieces titled "Eeny, Meeny, Miny Moe" and "Shakespeare's Philosophers" on the evening.



Congratulations to the **HSC Dance students on surviving their Practical Examinations** on 14 August, 2019. Well done to all of the students involved.

The **HSC Drama Practical Examinations** are approaching. Drama Practical Examinations will be on 28 August, 2019. Good luck to all of the students involved.

The **HSC Music Practical Examinations** are approaching. Music Practical Examinations will be on Tuesday 10 September, 2019. Good luck to all of the students involved.

The **HSC Visual Arts students** will submit their Major Works on Monday 2 September, 2019. Good luck to all of the students involved.

CAPA Faculty

All Schools Rugby League

Our Elderslie High School U/16's Rugby League team attended the state finals at St Marys on Thursday 8 August. What started out as a beautiful sunny day quickly turned into difficult conditions with wind making ball handling and kicking quite difficult. The boys managed the conditions well winning our 3 pool games. Elderslie 12 - 6 Mulwaree, Elderslie 16 - 0 Randwick, Elderslie 16 - 6 St Josephs. The pool games took a toll and a couple of the boys succumbed to injury, a few others battling through minor bumps and bruises.

After qualifying for the semi-finals they then faced Wadalba who had a big pack of forwards and generated plenty of momentum for their outside backs. Wadalba scored two quick tries and led 12-0. The boys went close to crossing the line a few times but unfortunately couldn't execute on the final play. Congratulations to the team for making the semi-finals.



SSW and CHS Athletics

Recently Elderslie High School was represented by some of its finest athletes at the recent Sydney South West Athletics Carnival which was held at Campbelltown Athletics Stadium on 6 and 7 August. These students included; Deng Atemgai, Hannah Austin, Charlotte Cannon, Bryannon Coker, Jackson Daley, Charli Isherwood, Ben Kitchen, Luka Krsmanovic, Elly Leis, Adam Malak, Brodie Sanders, Jesse Sheehan, Brayden Sutherland, Dylan Trynchy, Connor Bell, Lilly Collins, Taylor Hodge, Sophie Latimer, Callan Phillips, Jordan Puxty, Ashley Vasquez, Bianca Chauvin, Monee Clarke, Mackenzie Court, Emelia Dell, Elizabeth Pereira, Tino Tavana, Jade Van der Saag, Erin Bloor, Kiara Bloor, Shae Elguindy, Tia Keighran, Bailey Peacock, Raphael Pereira, Jay Shipley-Barnes, Ellie Baer-Tomlinson, Brontie Harvey-Marks, Isaac Malak, Cassandra McMurdo, Georgia Nies and Angus Powell. Congratulations to all of these fine athletes. There was plenty

of effort and sportsmanship demonstrated over this two day carnival.

Following this, the NSW CHS Athletics Championships will be held at Homebush on 4, 5 and 6 September. Elderslie High school will once again be well represented by the following students who have qualified: Hannah Austin, Ben Kitchen, Connor Bell, Bianca Chauvin, Mackenzie Court, Erin Bloor, Kiara Bloor, Tia Keighran, Shae Elguindy, Bailey Peacock and Angus Powell. We wish these students best of luck!

A Rising Athlete

Connor Bell is a quiet and unassuming Year 8 student with a natural talent and competitive edge in the sports of Baseball and Javelin. Connor has been competing in Athletics since he was 7 years old. Recently he placed first in the event of Javelin at the Sydney South West Regional Athletics Carnival. He recorded a personal best of 36.98m and was nearly 13 meters clear of second place. Connor will be one of only ten students from Elderslie High School who will be competing at the upcoming NSW CHS Athletics Championships at Homebush. He is certainly one to watch and we wish him all the best.

Earlier this year, Connor was part of the Macarthur Junior League Baseball All Stars team who were the first Macarthur team to win the State competition. The team went on to achieve 5th place in the Australian National Championships held in Adelaide earlier this year. Streaming from this, Connor was recently successful in receiving the Australian Institute of Sport Local Sporting Champions grant from his performance at Nationals. He has been invited to an afternoon tea with the Federal Member for Macarthur, Dr Mike Freeland MP.



Year 7 Report

Year 7 have had an excellent first 6 months at Elderslie High School. I have had the pleasure of their company at the camp, swimming carnival, Showcase and the zoo excursion. Invariably, Year 7 are fun, polite and hardworking and I was honoured recently to go along to their History classrooms to see their zen gardens and samurai warrior models.

Elderslie High School has a strong focus on wellbeing and to participate in this area, we have organised several presentations about key issues affecting our young people. Last term Year 7 saw a presentation called Sticks and Stones which used drama and music to discuss bullying and esteem issues. This term, Year 7 have seen another production called Aim Higher. This was a high-powered drama which engaged the students fully. The topic was higher education such as university, and promoted the message that university can be for everyone. It showed alternate pathways to get into university and promoted Vocational Training at university. This program is aimed specifically at Year 7 and aims to get young students to broaden their education horizons. At the end of the show, students showed their interest by asking relevant questions about courses that interested them. Next term, we have engaged a presentation on cyberbullying which is unfortunately one of the problems that comes with living in the digital age. It is very important for students to learn the consequences of their actions in this domain.

Finally, it was wonderful to recognise the academic and other achievements of Year 7 at the Recognition Assembly. This was held at the beginning of August and celebrated the academic awards from the half yearly period, as well as exemplary behaviour and attendance. I encourage our students to collect PBL merits from their teachers and hand them to Ms Sproule so they can progress in the merit scheme. Universities and employers love to see evidence of students doing their best and collecting bronze, silver and gold merits certainly promotes this.

Overall, a great first half of the year!

Mrs K White
Year 7 Adviser



Primary School Numeracy Program

On Tuesday, 13 August I had the privilege of taking 11 Year 9 students to Cobbitty Public School. Our schools have established a partnership with a focus on working with their Year 5 and 6 students on developing numeracy skills. The Year 9 students acted as peer tutors, guiding the primary school students through a range of math-based games and activities. Our students were impressive in their creation and delivery of their activities and the way they conducted themselves and represented our school. They showed great maturity and understanding to be able to adapt their activities based on the students' abilities. Each class we went into thoroughly enjoyed the opportunity to work with our Year 9 students and we saw every student highly engaged and challenging themselves to do their best. I am sure there will be future opportunities for our schools to continue supporting the primary school students in strengthening their numeracy skills and creating a positive experience with mathematics. A great effort from this fine group of individuals.

Mr Sambuco

Science Week - Taronga Zoo

Operation Earth Conservation Challenge

After a freezing -2°C start at 7.15am on Friday 16 August, 150 Year 7 and 9 students enjoyed a beautiful day of sunshine at the zoo. Team groups raced around the zoo to various checkpoints to learn about the different human impacts that have affected wild animals around the world. Once six stamps were collected from asking questions and watching exhibits, students were eligible to enter a draw to win a pass to the zoo. Here are some thoughts about the day:

Jordan H. – I liked that we could walk around and look at the animals. I also liked that they gave us a competition.

Shayla H.- I liked how we got to pick our teams to do the challenge.

Alexandra H.- I liked completing challenges and activities at every station.

Charli I.- My favourite animals are the meerkats and elephants.

Ellyse B. – I learnt that planting palm oil trees affects the land that tigers live on.



Science Faculty

Pathways to Dreaming

On Friday 16 August, I accompanied five of our students (Brianna Eggert, Jasmin Lonergan, Tiarne Phillips, Samantha Rouland and Abby Lenard) to Western Sydney University to attend a cultural day called Pathways to Dreaming. The students participated in a variety of activities including Aboriginal Artwork and Aboriginal Cultural sessions such as language and history.

The students all agreed that it was a wonderful opportunity to engage in cultural activities.

Mr Lim



Support Unit Report

Student Diaries

Please continue to check your child's diary daily to keep updated on upcoming events in assisting them in becoming independent learners. Encourage students to check their timetable each night and ensure they have all the required equipment for the following day.

Ancient Egypt

This term students are looking at the topic Ancient Egypt. They have the opportunity to journey in the life of the Ancient Egyptian civilization in the Mediterranean world. We have been exploring Ancient Egyptian monuments, hieroglyphs that have only recently been deciphered, Egyptian Gods and the richness of Egyptian religious traditions.

Plays

In English, students in the Support Unit have been looking at the topic of Plays. We are exploring Aristotle's six elements of play writing and learning to identify each element from the well-known play 'Alice in Wonderland'. Students are developing their creativity skills by profiling their own characters and composing a script for a social story at the end of the unit to demonstrate their knowledge.

S. Mitchell

NSW Department of Education



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Enrolment policy

Information for parents

The Enrolment of Students in NSW Government Schools policy is in place to assist schools to meet their obligations under the *Education Act 1990* - to ensure that every student has a place at their local school. The policy also communicates to staff and the community a transparent enrolment process.

Why was the enrolment policy revised?

Across the state, many communities are changing. Some are growing at rates never seen before. Some schools that used to be able to accept out-of-area enrolments, no longer have the room to do so.

The revised policy is designed to support schools to manage all enrolment applications, encourage greater consistency in decision-making and make sure the enrolment choices are clear for parents.

What are the changes?

The enrolment cap

The enrolment cap is the number of students that can be enrolled at a school based on the school's permanent accommodation. The enrolment cap tells us whether the school may or may not have the capacity to accept non-local enrolments. It is not a target or limit on the number of local enrolments a school can take.

Each school with a local intake area will have a cap set by the department from Term 4 2019.

Within the enrolment cap, a number of enrolment places (the buffer) must be kept aside for the likely number of local students who will need to enrol during the year. For this reason, a school will not take non-local students once they reach their buffer, unless there are exceptional circumstances.

100-point residential address check

Parents planning to enrol their child at a school that is near or at their buffer or cap will be asked to complete the 100-point residential address check to confirm they live within the school's designated intake area. This means you will need to provide documents to verify your child's current address.

So that schools only seek information relevant to your child's enrolment, a list of approved documents for the residential address check is available from the school or the department's website at <https://education.nsw.gov.au/policy-library/policies/enrolment-of-students-in-nsw-government-schools>.

Selection criteria for non-local enrolment

Sibling enrolments are now clearly prioritised (where possible) and selection criteria for non-local enrolment will not include student ability, performance or achievement.

education.nsw.gov.au



What has not changed?

Schools will continue to enrol students who live in their local intake area, regardless of the school's cap status.

There are no changes to enrolment rights of siblings of non-local students. In schools with available places, each enrolment application is considered on its merits, including if siblings currently attend the school. If the school is below capacity, out-of-area applications for siblings of current students will be given enrolment priority.

Schools will continue to provide families with support and advice during the enrolment process, including assessment of exceptional and compelling circumstances particularly for vulnerable students and their families.

Schools will also continue to apply the policy fairly and consistently using transparent and accountable processes when making decisions around enrolment applications. Parents have a right to appeal to determine whether the stated processes have been applied in a procedurally fair manner.

But what do the changes mean for me?

What if my child is already enrolled but we do not live in that school's intake area?

Your child will remain enrolled at the school as the revised policy does not affect students already enrolled in NSW Government schools.

We were in area when my child was enrolled in the school. The department has since changed the school's boundary and our residence is now out of area. I have other children and I want them all to go to the same school. What are my options?

At times it is necessary for the department to make adjustments to a school's local enrolment intake area. This could mean a family with a child/children already enrolled is then outside the local intake area. When this happens, the family will still be able to enrol siblings together at the school, regardless of whether the school is over the buffer or cap.

I already have a child enrolled as an out-of-area student in a NSW Government school. Can I enrol my other children at that school too?

This will depend on the capacity of the school:

- If the school is **not near its buffer**, then siblings should be able to be enrolled at the school. In fact, siblings of students currently enrolled will be prioritised, where possible, over other non-local enrolment applications.
- If the school is **nearing its buffer**, then the school will form a non-local enrolment panel. The panel considers non-local enrolment applications when the number of non-local applications received exceeds the number of places available below the buffer. Again, in this instance, siblings of students currently enrolled will be prioritised, where possible, over other non-local enrolment applications.
- If the school is **at capacity** they will not accept non-local enrolment applications unless there are exceptional circumstances.

I have already accepted an offer for my child to attend a school in 2020 that is not my local school. What happens now?

The enrolment will proceed. Non-local enrolments accepted before Term 4 2019 for students starting in 2020 should not be affected.

What is the criteria for enrolment in a school that is not my local school?

Schools that are able to accept non-local enrolment applications establish a non-local enrolment selection panel, if demand exceeds the number of places below the school's buffer.

Schools are required to make the selection criteria available to the school community.

My circumstances are challenging and I think this school is best for my child. We live outside the school's intake area. What should I do?

We understand that not everyone's circumstances are the same, and that there are instances where exceptional circumstances will need to be considered.

Your circumstances should be discussed with the principal of your local school who can assist you to negotiate an out-of-area enrolment if there are exceptional and compelling circumstances.

Contact

For general enquiries contact: 1300 679 332 or email: DoEinfo@det.nsw.edu.au

For enrolment enquiries, speak to your local school. Find school contact details at: <https://education.nsw.gov.au/public-schools/going-to-a-public-school/finding-a-public-school>



Elderslie High School

Uniform Shop

New Opening Hours

MONDAY:
8:00am - 11:00am

WEDNESDAY:
2:30pm - 5:30pm

THURSDAY:
3:30pm - 5:30pm



UNIFORM SHOP

20% OFF SALE*



MANUFACTURING CO.

**MONDAY 9th SEPTEMBER
TO
FRIDAY 27th SEPTEMBER**

DURING NORMAL SHOP HOURS

* 20% OFF STOCKED ITEMS
(EXCLUDING WOOL JUMPERS, BLAZERS & BACKPACKS)

* NO REFUNDS OR EXCHANGES
(UNLESS GARMENT IS FAULTY)

* NO RAINCHECKS



SALE ON FOR 3 WEEKS ONLY



ELDERSLIE HIGH SCHOOL
PRESENTS

DANCE SPECTACULAR 2019



FRIDAY 13TH SEPTEMBER, 2019
ELDERSLIE HIGH SCHOOL HALL
TICKETS \$5.00 FOR ALL

6:30PM DOORS OPEN
7:00PM CURTAIN

*TICKETS ON SALE AT THE DOOR ON
THE EVENING
A GREAT SHOW NOT TO BE MISSED!*



how to help

a friend going through a tough time

When you know a friend is going through a tough time, it can be hard to know what to do or say.

Helping a friend who's having a tough time

When you see a friend having a tough time, it's a good idea to reach out and offer support. You might have noticed they don't seem like themselves, or they're not acting the way they normally do. Finding the words to start a conversation isn't easy, especially when you don't know what kind of help you can offer. It can make a big difference to someone experiencing difficulties.

It can be as simple as checking in, letting them know that you care and that you're there to help them. Let your friend know what changes you've noticed, that you're worried about them and that you'd like to help.

Even if they don't open up much at first, simply showing you have their back can give your friend strength and hope. This also tells them that you're someone they can talk to if they do decide to open up later on.

What if my friend doesn't want any help?

Some friends need time and space before they feel ready to get support. Being afraid of things changing or being judged, can be a big factor in why people don't seek support when they need it.

You may need to be patient with your friend and try not to judge them or get frustrated if you can't get through to them at first. Remind them that you are there if they need you. Give them time.

Sometimes you might need to involve someone else – this may be a trusted adult. If you do decide to tell someone, try to let your friend know that you're planning on doing this first and encourage them to get involved in the discussion.

Letting someone else know can be a difficult decision to make, especially if they don't want help. You might be worried they may lose trust in you. There's a chance your friend might feel like this at first but remind them it's only because you care. In the long run, they will usually understand why you got someone else involved.

If your friend is at risk of harming themselves or somebody else, you need to seek help straight away, even if they ask you not to. If your friend needs urgent help you can call 000. You could also ask someone you trust, such as a parent or teacher for help.

What can I say to help my friend with their mental health?

It's important to encourage your friend to get further support. You can say things like:

- 'Have you talked to anyone else about this? It's great you've talked to me, but it might be good to get advice and support from a health worker.'
- 'It doesn't have to be super intense and you can make choices about what's best for you.'
- 'Your GP (general practitioner) can actually help you with this stuff. You can find one that bulk bills, so you don't have to pay. I can go along with you, if you want?'
- 'There are some great websites you can check out to get more information. Have you heard of headspace or ReachOut or youthbeyondblue?'
- 'Did you know that you can get free and confidential support online or over the phone from places like headspace, Kids Helpline and Lifeline? All of these services are anonymous and can help you figure out what's going on for you and where to go for the right support.'
- 'I know you're not feeling great now, but with the right support, you can get through this. Lots of people do.'
- 'It's OK to feel this way and I'm here to have your back.' Make sure you validate your friend's concern and let them know they're not alone.

Looking after yourself

Supporting a friend through a tough time can be difficult, so it's important that you take care of yourself, too. You can check out our tips for a healthy headspace fact sheets to look after your own wellbeing and build your mental fitness every day.

Try to remember that you're their friend and not their counsellor. Be realistic about what you can and can't do. Set boundaries for yourself to make sure that you're doing the best thing for yourself, your friend and the friendship.

If you're feeling overwhelmed and need support for you, it might be a good time to reach out for extra help. A good place to start is a trusted adult (e.g., family member, teacher or GP). You can also contact Kids Helpline (1800 55 1800).



If you or someone you know is going through a tough time you can get help and support from headspace, your school or university wellbeing service or your local health provider. For more information, to find your nearest headspace centre, or for online and telephone support, visit headspace.org.au



If you need immediate assistance call 000 or to speak to someone urgently, please call Lifeline on 13 11 14 or Suicide Call Back Service on 1300 659 467.

The headspace Clinical Reference Group have approved this clinical resource. Fact sheets are for general information only. They are not intended to be and should not be relied on as a substitute for specific medical or health advice. While every effort is taken to ensure the information is accurate, headspace makes no representations and gives no warranties that this information is correct, current, complete, reliable or suitable for any purpose. We disclaim all responsibility and liability for any direct or indirect loss, damage, cost or expense whatsoever in the use of or reliance upon this information.
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Tap on and tap off every time

because it tells us how many people are using the public transport service. This allows us to better plan buses and trains for you.



**Tap on and tap off your
School Opal card every time**



It is a condition of the *School Pass Terms* and the *Student Codes of Conduct* when travelling that students in possession of the School Opal card must tap on and tap off every time when using public transport to travel to and from school. Per section 3.2 of the Opal Privacy Policy, Transport for NSW collects information from taps on and taps off to support coordination, planning and policy development for transport, transport services and transport infrastructure.

PROPOSED CALENDAR – More detailed Calendar events can be found on our school website

Wk	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7B	September 2	September 3 P&C Meeting Dance Transition	September 4 CHS Athletics	September 5 CHS Athletics	September 6 CHS Athletics
8A	September 9	September 10 Dance Transition	September 11 Science Fair	September 12 Year 11 B Streetsmart Excursion R U OK Day	September 13 Dance Spectacular
9B	September 16	September 17	September 18	September 19 Yr 12 Retail Services First Aid Incursion 8:30- 1:00pm	September 20
10A	September 23	September 24 Year 12 Graduation Ceremony Year 12 Reports Issued	September 25	September 26	September 27 Year 12 Picnic Day
1B	October 14 Year 12 2020 Information Evening	October 15	October 16 HSC Commences	October 17	October 18
2A	October 21	October 22	October 23 Year 7 Vaccinations	October 24 Year 10 CAPA Evening	October 25

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Excellence. Honour. Service.



P & C MEETINGS 2019

ALL parents of students and interested members of the Elderslie community are invited to attend these meetings.

Our Meeting for 2019 will be:

Tuesday 3 September 2019 at 7pm