



# PARENT BULLETIN APRIL 2021

## Upcoming Events

May 4	Year 6-7 School Tours 5.30-6.30pm		
	P & C Meeting		
May 6	Year 11 - U Turn the Wheel		
May 11 -21	NAPLAN Online		
May 20	Zone Cross Country Carnival		
May 28	Proposed Walkathon – Raising		
	Awareness for Domestic Violence		

## See back page for more details



## Inside This Issue

Principal's Report	1-3
Deputy Principals' Report	3-4
Head Teacher Welfare Report	4-5
SRC Update	5-8
Senior Student Leadership News	8-9
Agriculture News	9-11
Aboriginal Education Update	11
Careers Report	12-13
Sport Update	13-15
Library Update	15-16
Student Media Team Update	16-17
Mathematics & Numeracy Report	17
Debating & Public Speaking Update	17-18
CAPA Update	18-19
Faces of EHS	19-20
Catching Up with our Alumni	20-21
Headspace Information	22
Proposed Calendar	23

## **PRINCIPAL'S REPORT**

## Welcome back to Term 2! Staffing Update

We are very pleased to now be able to announce two new permanent members of our Executive team to the school community. Firstly, Ms Megan King joins us as Head Teacher Teaching & Learning. This is the first time our school has been able to establish this role. Ms King will be supporting teaching and learning throughout the school in all key learning areas. Secondly, Ms Jaclyn Thompson also joins us as Head Teacher Welfare. Ms Thompson will be overseeing our team of Year Advisers in the Welfare Team and also leading the Learning Support Team.

We have also been fortunate to recruit a new School Chaplain, Ms Ebony Griffin who will be working with us on Fridays. Ms Griffin will be replacing Ms Kim Toovey who previously held this role. The School Chaplain provides a range of services to support social and emotional needs of students at the school. The role is a fantastic complement to the Student Wellbeing Officer role as well as the Learning & Support Teachers and School Counsellors.

To all our new staff, we extend a warm welcome.

## Student Successes

As mentioned in the last edition of Parent Bulletin, I was delighted to attend the ceremony for the Macarthur Workplace Learning Program Awards in March last term. At this ceremony, Erin Harris of Year 12 was announced as a finalist for Hospitality as well as Thomas Liardo of last year's Year 12, who was nominated in Business Services. I have included a photograph of Erin receiving her award.





#### **Playground Renovation**

In the last Parent Bulletin, we were eagerly awaiting the completion of our renovated playground. "The Grove" is now open and all students and staff are thoroughly enjoying the difference it has made to our school environment. The space contains far more seating for our students including covered picnic tables and sandstone block-style seating under existing trees. We have installed synthetic grass which adds a lot more colour to the area and a new water bottle refilling station for student use (to couple with the two we already have). We are currently planning an official opening ceremony although we are certainly not prepared to wait for this to commence using the space. As promised, I have included a couple of photographs of the finished area.





#### **Continued School Improvements**

We are delighted to announce that the school has been announced as the successful recipient of funding as part of Department's Metro-Renewal program. These funds support some schools in the Metropolitan area who wish to undertake renovation projects and involve joint funding between the school and the Department. Elderslie High School's project will involve a major refitting of the two kitchens within the school's Technological & Applied Studies faculty which are in original condition from when the school was built in 1976 and have not been updated very much since that time. The final project is due for completion by mid-2022 and will see the installation of one fully commercial kitchen alongside one new domestic space. This will make an incredible difference for the students of our school and the quality of their learning experiences.

#### Attendance

We all know that regular attendance is crucial in supporting students to achieve their potential academically but did you know that school absences can also impact social and emotional wellbeing for your child? Children who attend every day have a great opportunity to build effective relationships with their peers and they frequently end up with stronger friendships because of this. Conversely, students who are frequently absent report that they miss out on the development of shared memories with their peers, and this makes it harder for students to fit in. In short, every day of attendance counts and there is no safe threshold for absences. I strongly urge you to set up good routines at home including a regular set bedtime so that all our students are best positioned to attend every day.

In terms of partial absences including late arrivals and requests to leave early, please note that there is a very limited range of occasions where this is acceptable according to the Department's Attendance Policy. Under no circumstances am I able to approve early leave requests for such things as Drivers Licence tests. These appointments should be made after school hours, even it means quite a long wait must take place to secure an appropriate timeslot.

If you have any questions about attendance, I encourage you to contact our Relieving Head Teacher Administration, Ms Wilson. If however, there is a barrier to your child's consistent attendance, I would strongly encourage you to make contact with the relevant Year Adviser so that we can find ways to support you. I have included an info graphic about the importance of school attendance in this edition of Parent Bulletin.

misses just	that equals	which is	and therefore, from Prep to Year 12, that is	This means the best your child can achieve is
1 day a fortnight	20 days a year	4 weeks of school	Nearly 1½ years of school	Equal to finishing Year 11
1 day a week	40 days a year	8 weeks of school	Over 2½ years of school	Equal to finishing Year 10
2 days a week	80 days a year	16 weeks of school	Over 5 years of learning of learning	Equal to finishing Year 7
3 days a week	120 days a year	24 weeks of school	Over 8 years of learning	Equal to finishing Year 4



#### **COVID** Restrictions

We are pleased to see the further relaxing of a range of previously applied COVID restrictions in our schools. In late Term 1, we were delighted to begin welcoming parents back for Creative & Performing Arts evenings with some restrictions and this term, we have had our first Parent Teacher Evening for the year for parents of student in Year 7, 11 and 12. We are also recommencing the use of PE changerooms for each practical PE lesson which means our students will be able to change their clothes once again for PE lessons, a far more hygienic solution that how we have been able to work for the last year.

## Kind regards,

Mrs J. Lawrence Principal

## FROM THE DEPUTY PRINCIPALS Natalie Martin (DP Years 7 & 10)

#### Year 7

We were able to hold a Parent Teacher Night on Monday 26<sup>th</sup> April for the first time since the COVID 19 guidelines were put in place. It was an absolute pleasure to finally meet our Year 7 parents face to face and welcome everyone on to our school site. It was wonderful to see parents, students and teachers interacting with each other face to face. Parent Teacher Night is a great opportunity for the school to build positive relationships with parents through clear communication of learning expectations in the classroom and at home.

The school is running tours for our future students on 4<sup>th</sup> May and I would like to extend an invitation to our Year 7 parents to come along so that you have an opportunity to see our school facilities first hand. The evening commences at 5.30pm and concludes at 6.30pm but you will need to arrive a little earlier so that everyone can sign our visitors register.

Finally, between 11<sup>th</sup> and 21<sup>st</sup> May of this term Year 7 students will undertake NAPLAN testing in the school library. Students will need to bring a pencil and their own ear phones for the tests. All of the testing will be online using our school laptops. Please encourage your child to maintain a positive mind set and to put in their best effort for these tests. The data we get from the tests are evaluated and used to design teaching programs to improve student skills in literacy and numeracy.

#### Year 10

This term I have begun N-Warning Panel review meetings where students at risk of not meeting their RoSA requirements meet with the Head Teacher of Secondary Studies, the Year Adviser and myself to discuss why the student has not been meeting learning expectations. Students are held accountable for their learning and will be required to catch up on any work that is incomplete in order to clear the N-Warning letter. Students who have poor attendance, do not apply diligence and sustained effort to classwork or fail to submit assessment tasks will most likely have one or more N-Warning letters in multiple subjects. Students who do not meet the RoSA requirements will find it difficult to find employment and often have to repeat Year 10.

On 9<sup>th</sup> June we will be holding a Subject Selection Evening where Year 10 students and their parents are invited to the school for an information session followed by a subject market in the hall. Subject Selection booklets will be issued to students on the night. The purpose of this evening is to provide information about Year 11 and Year 12 HSC credential requirements. Faculties will present information about their senior courses and staff are available on the evening to answer questions and provide information about Board Developed, Board Endorsed and Vocational Education and Training Courses. It is expected that all Year 10 students attend with one parent.

*Ms Natalie Martin Deputy Principal Years 7 & 10* 

## Joanne Amos (DP Years 8 & 11)

### Year 8 - Check-In Assessment

All Year 8 students will be participating in an online Check-In assessment in numeracy and reading during weeks 2 and 3 of this term. These will take place during their English and Maths lessons. This assessment supplements our existing school practices to identify how students are performing in literacy and numeracy and to help teachers tailor their teaching more specifically to student needs.

#### Year 11 - Academic Progress

Year 11 have now completed their first round of formal assessments and many of you have attended the Parent Teacher Meetings held in Week 2. We hope this gave you an opportunity to discuss your child's progress in their subjects and strategies that will help develop their organisation and study habits. Staff are now preparing Year 11 Half Yearly reports and these will be issued in Week 5. On **Thursday 20 May**, Year 11 will have their Recognition Assembly to celebrate their achievements for the first half of their Preliminary courses. The next assessment period for Year 11 will occur in Weeks 6-8.

#### Year 11 – Life Ready Program

This term sees Year 11 completing the majority of the 25 hours of the Life Ready Program. Life Ready is a **mandatory** course designed to prepare and support senior students as they encounter situations related to health and safety as they become more independent and gain more responsibilities. It focuses on offering opportunities for students to build the functional knowledge and skills for life post school. It covers six relevant and contemporary learning contexts:

- Independence
- Mental Health and Wellbeing
- Relationships
- Sexuality and Sexual Health
- Drugs and Alcohol
- Safe Travel



Two days already planned are the U Turn the Wheel on **Thursday 6 May** and B Street Smart on **Thursday 12 August**. Both of these focus on Safe Travel and Road Safety Education. U Turn the Wheel is held at school and supported by the Rotary Club of Camden and other local service providers. The B Street Smart day is held at Homebush and a permission note will be sent home closer to the date.

## ANZAC Day

Each year, the Camden RSL sub-branch invites local school students to participate in its Anzac Day services. This year has been an exception, as the event has been scaled down significantly to meet COVID requirements. As our school always has done, we have commemorated ANZAC day with our own service on Friday 23 April where students, with the support of our History staff, have led a highly moving and reflective service.

Mrs Joanne Amos Deputy Principal Years 8 & 11

## Dale White (DP Years 9& 12)

Welcome back to Term 2, parents and students of Years 9 and 12. It was a short but chaotic time during Term 1 and I was glad to hear students had a safe and relaxing break away from learning. Now that the school term has again begun, I would like to once again remind students of the expectations of uniform at our school. Elderslie High school sets high expectations for our students and our parents and students expect these expectations to be met. Uniform sets the tone for students' attitudes, belonging and learning in the classroom. It connects them to others, promotes the school in the wider community and continues the good reputation Elderslie High School strives to maintain. As the colder months approach I ask parents to monitor their child's uniform and what they wear to school each day, especially the non-school jumpers or hoodies they put into their bag and wear once they get to school. Reducing access to non-school uniform throughout the week may be beneficial for parents. Students in Year 9 should be preparing for their first series of assessment tasks and monitoring their assessment booklets for their upcoming tasks and due dates. Ensuring these tasks are completed and on time will begin good habits for the future senior years. Our Links to Learning program has started for a number of Year 9 students and is taking place each Thursday. This program is working on improving our students' social skills combined with emphasising their attitude and skill set towards learning. It is an excellent opportunity to reflect on current behaviours and practices and make any adjustments necessary. Our COVID support program is currently in operation with many Year 9 students who have been identified as not reaching their potential with their numeracy and literacy skills. We hope this support will allow them to demonstrate their best set of skills with the upcoming NAPLAN testing taking place in Week 4 and 5. The testing this year will again be online and will take place during period 1 in their allocated English classrooms. It is imperative that all students ensure they arrive on time with their head phones and a pen to successfully conduct their assessment. The results of your child's NAPLAN tests assist the teachers greatly by allowing them to personalise the learning for your child and refocus future lesson delivery to enhancing the foundation skills required throughout life.

Year 12 students and parents should have received their Half Yearly Reports by now and should be preparing for their upcoming Trial HSC examination later this term. I can't stress enough to the students the need to start early with their preparations for HSC success and ensure they are ongoing between now and the end of the year. There has been a clear correlation between these students who do begin their ongoing HSC preparation early and improved results in the future. However, please remember to ensure students (and parents) take the time to look after their mental health during these final years. A little bit of stress is healthy and brings out the best in many students but ensuring there is a balance can be a challenge for some students. We offer the Elevate program at school to support students achieve their best results in the HSC and I encourage all students to join the program by seeing Ms Shortt, Head Teacher Secondary Studies for more information.

Mr Dale White Deputy Principal Years 9 & 12

## Head Teacher Welfare Report

It is with great excitement that I join the Elderslie High School community in my new role within the school as the Head Teacher of Welfare. I bring to you an extensive experience in the realm of Wellbeing and Learning Support.

My approach to Wellbeing and Learning at Elderslie High School is built on the foundations of the NSW Wellbeing Framework whereby we are committed to creating quality learning opportunities for young people to connect, succeed and thrive in an enabling and inclusive school environment.

My approach to Wellbeing and Learning also ensures that students create meaningful and positive relationships and develop a sense of belonging which are shaped by the Elderslie High School values and expectations.

As a school we are dedicated to knowing and working with each student and their family, to ensure that the journey of learning is a shared and consultative process, in order for students to reach their full potential and personal goals.

Elderslie High School works closely with a number of community partnerships. In this newsletter I would like to drawn your attention to Headspace as they are currently offering free Mental Health Education workshops for parents/ carers. The workshops can be undertaken at the Campbelltown, Liverpool or Bankstown office. Please refer to the corresponding Headspace flyer for additional details about



the workshop and how to register. Headspace also offer a range of supports available to young people and their families, if you would like to know more about Headspace please head to the following link: <u>https://headspace.org.au/</u>

I look forward to meeting with you and encourage you to connect with myself when the opportunity presents.

Warmest Regards Mrs Jaclyn Thompson Head Teacher Welfare

## SRC Update

WOW! What a huge end to Term 1!

Mrs Mulligan is so proud to announce and recognise the hard work of SRC students in the last few weeks of Term 1. The team, encompassing many new student leaders, have showcased their ability to work cohesively, partnering in small groups to lead their own initiatives, and design events for later in the year. I am so impressed with each student, and their willingness to get involved and showcase their ideas! I cannot wait to see what the rest of the year holds for these wonderful leaders.



## World's Greatest Shave (Friday 12th of March, Week 7)

This year, over 9 participants, including staff (Mr Mani and Mr White) participated in The Leukemia Foundation's World's Greatest Shave. We are so immensely proud of our **\$10,108.76** total, doubling our original goal of \$5,000. Prior to the event, we had reached \$8,675, with close to \$2,000 made on the day. Over 90% of the student body came to watch the event. Congratulations to the following students who participated, and graciously lost their hair (and beards!!). The bake stall too, held at Recess 2 sold out of over 300 cupcakes in less than 15 minutes! An awesome achievement. We would like to personally thank Sue, a local community member for her time and effort to create these. Thank you too, to our wonderful SLSO's, Ms Power and Ms Matthews who showcased their hairdressing skills and helped us to ensure the event went smoothly. The event was a huge success and we can not thank you enough for your support.

- James Biondi (Year 9 raised \$477.86)
- Samuel Hannaford (Year 11 who has shaved every year since Year 7, and has raised over \$500 collectively) Cameron Martin (Year 12, raised \$694, Theon (Year 11 \$1285)
- Caterina Webber (Year 9 cut off her ponytail, raised \$512.63)
- Abby Berryman (Year 11 cut off her ponytail, raised \$497.25)
- Edward De La Mare (Year 10, raised \$691.63)
- Cameron Martin (Year 12, raised \$905)
- Theon Moulatsiotis (Year 11, raised \$1,254.50)
- Connor Bell (raised \$2,503.03)
- o Mr Mani (raised \$1,806.56)

"I found that 47 Australians were diagnosed with blood cancer every single day and I wanted to raise funds that provided their families with the care they need. I knew cutting my hair would provide someone with a wig that would hopefully put a smile to their face and I knew that they needed that hair more than I did. To me, the World's Greatest Shave means helping others in need and I am so proud to be a small part in making a family so happy and helping their child one step closer to recovery." - Caterina Webber









Harmony Week & Harmony Day (March 15th - 21st, Week 8) This week was a time to engage all individuals to participate in their community, respect cultural and religious diversity, and foster a sense of belonging for everyone. EHS is celebrating this year's theme of "Everyone Belongs" via four key components - that being a Powerpoint displayed in Roll Call, with a video of staff and students discussing the importance of their heritage to their identity; a flag display, that was located along the English/Math & IA bridge; a mural (currently still in the design process) & photo booth sign; and a mufti day that was designed to support our World Vision sponsored children in Myanmar. EHS students were reminded that our school is a safe place, where acts of discrimination and racism are not tolerated. School is a communal place, united, despite our differences.

"Harmony Day celebrates unity not only in our local community, but globally. This year, the SRC have designed a mural to show the significance of the motto - Everyone Belongs. The mural, depicts a large eucalyptus tree, symbolises Australia as a whole, and it's roots form the letters EHS. The Sun behind the tree represents our unity, as we all share the same sun. We will also incorporate the Indigenous Roll Call to leave their mark on the mural as well. The SRC are excited to have this hung in the Library upon completion" - Jeremiah Armstrong.







## National Day of Action Against Bullying (Monday 22nd of March, Week 9):

To recognise National Day of Action Against Bullying, they worked closely with Ms Amos & Mr Atterton to reinforce the message that bullying is NOT acceptable at EHS, as it is hurtful and can cause harm. The theme this year for the National Day of Action 2021 was to 'Take Action Together'. This aims to elevate the student voice, empowering young Australians to join the conversation. To assist in commemorating this national initiative, students designed key messages, and with the help of Mr Piscioneri, and were etched in chalk and sprayed throughout the playground. A PowerPoint was also shared in Roll Call, reminding students as to the nature of bullying, and what steps can be taken to seek support. All students were given the opportunity to sign a pledge - a reminder to be respectful



of others, and to be an upstander - and provided with a small, phone sized card, with reminders of how to access Stymie and other helpful hotlines for youth support. Lolly Bags were sold at Recess 2, with over \$200 profits to Beyond Blue! Thanks to the student for the support and involvement with this. The pledges have been cut and prepared ready for the mural to be put up this term.

"National Day Against Bullying is a day to recognise the significance of bullying and the impact it has on many students across the nation. Bullying can be physical, mental or online - and can be a determining factor in one's mental health. This initiative reminded students to think before you act, and be reminded that "even the smallest change is still a change for good" - Anna Choudhary













## Grip Student Leadership Conference (Monday 29th of March, Week 10)

On the Monday of the last week of term, SRC students went to a Conference, held at Sydney Olympic Park, centred on the practical ways of transforming events to cater to specific students and communities, whilst building the confidence of students to be more proactive.

"The gathering was fun and extremely informative, it showed us how to use leadership skills while engaging with the audience by allowing us to participate in fun activities. We learned how to invent, manage and improve our school in various ways for the better. The activities I enjoyed the most were the ones where I could communicate with other members of SRC from different schools around Australia. I thought the whole experience was very nice and I would happily do it again." - Xavier Laundess



### What's next?

We would like to formally congratulate 5 new students going SRC for the remainder of the year - Ella Malcolm, Dennis Pereira, Anushaka Athwa and Jackson Petruszenko from Year 7, and Connor Bell from Year 10 who replaced Edward De La Mare. It was a tight result, and would like to thank those students who applied and put themselves forward. I would like to encourage those students to reapply for the 2022 team, and for our leadership possibilities available at EHS.

Going forward, the events and further initiatives are currently underway. However, as our committees are shifting, as to allow for further engagement and collaboration, such events will be solidified in the next coming weeks. Please keep an eye out on our Facebook page for updates!

## Senior Student Leadership News

## **Prefects at Year 7 Camp**

During Week 6 of Term 1, almost all of the Year 11 Prefects attended the Year 7 Camp at Nepean Adventure Centre in Douglas Park. We were only able to attend for a day visit this year, but the prefects and Year 7 students had an absolute blast participating in the challenging activities set by the camp. It gave the prefects a chance to mingle with the Year 7 students and develop good mentorship connections with them.

#### Ms Farrar

Senior Student Leadership Coordinator









## Women in Leadership Dinner – Camden Council

On the 11th of March 2021 we (Alice Haggerty and Kathleen Van Niekerk) participated in the 2021 Camden Council International Women's Day Gala Dinner. The event was held to recognise women and their achievements. At the gala we were joined by local leaders genuinely interested in the cause too, we as two large tables ended up uniting around the unfortunate cause of domestic violence. This could possibly be from the amazing speakers that were there that night such as key note speaker Tracey Spicer, who spoke about growing up and working in a prejudiced environment where she felt uncomfortable in the requirements for being a television presenter. She spoke about how she has grown and learnt from experiences and how she likes to constantly embark the suffrage of women in the 19th century.

Other speakers such as Rosemary Kariuki-Fyfe, Sara Mansour, Scott Taylor and Sarah Ryan gave us insight into their lives and how they like to support the community. All speakers had a Q & A where there were some great questions from all people (especially us young ones) and really helped us understand how we too can act on this cause and advocate it throughout our schools and community. All ticket proceeds went to Camden Women's Shelter.

Alice Haggerty (Captain) and Kathleen Van Niekerk (Vice-Captain)





## **Halogen National Young Leaders Day**

All of the Year 11 Prefects had the privilege of going to the Halogen National Young Leaders Day held at the International Convention Centre in Sydney. There were many schools from around NSW who attended this event. The whole day was a great experience for us and we think all young school leaders should go to this event.

We (Ameira and Sam) had the privilege to get up on stage and thank the NSW Police Commissioner (Mick Fuller) for coming in to speak with everyone there. He wasn't the only speaker, there were three other motivational speakers including Matt White, Lachlan Smart and Anastasia Woolmer. All the speakers came in to talk with us about different subjects that will influence and benefit how we think about things in life as well as teaching the key aspects in becoming a great leader.

This day overall was a beneficial day to all of the prefect team as we had the opportunity of hearing speakers from different backgrounds speak about their past experiences as leaders.

## Ameira Soubra and Samuel Powell (Year 11 Prefects)





## **Agriculture News**

What an exciting start to the year we have had in Agriculture.

Year 7 have been caring for and monitoring their young chickens and we have discovered some excellent animal carers amongst them with many keen to involve themselves in some of our extra-curricular activities.

### **Animal Nurseries**

Our first Animal Nursery for the year was at Cobbitty Markets in March and we were delighted to welcome lots of new helpers. With COVID restrictions limiting the number of adults coming into the nursery, our students have been given even more responsibility in assisting the young visitors and it has been fantastic to see so many of our students excelling in this area. It is wonderful to hear so many positive comments from the public about how fantastic our students are. Thanks to Mikayla Craig, Logan Ockers, Bree Barlow, Jade Cox, Keira Soeterboek, Sebastian Brosius, Rohan Jenner, Vanessa Biondi, Georgia Howland, Isabella Howland, Callumb Jenner, Kiera Plumridge, Rilee Schaefer, Jaimee Apps, Justin Crisp, Omer Hakki, Kristian Harris, Jason Hsu, Cybella Monro, Tennia Tavoularis, Jesse Thorley, Georgie Todd, Hope Toms and Charlotte Wheeler who gave up their Saturday morning to show our school in such a positive light in the community.

Our next Animal Nursery is at Cobbitty on 1<sup>st</sup> May.





#### **Sydney Royal Show Success**

Many of our keen Agriculture students spent 1<sup>st</sup> Term preparing livestock for Sydney Royal Show and developing a thorough understanding of their animal.

We won a fantastic array of ribbons for our poultry but, more excitingly, 8 of our students, Logan Ockers, Charley Buckley, Isabella Howland, Allira Lock, Jasper Brown, Joshua Charlton, Kathy Gramelis and Vanessa Biondi, participated in the Poultry Showmanship Competition where they are judged on their knowledge of their breed and their ability to handle and present the bird. All of the students spoke with confidence with four of them receiving ribbons – Logan 1<sup>st</sup>, Vanessa 2<sup>nd</sup>, Joshua 4<sup>th</sup> and Allira 7<sup>th</sup>. Logan also competed in the Poultry Young Judges competition and came 4<sup>th</sup> overall. Thanks must also go to the large number of students who helped to wash and prepare the birds in the days leading up to the show.

Later in the show, the Alpaca Team demonstrated their skills in both the Showmanship and Stockmanship Competitions. Here students are required to train their alpaca to go through a series of obstacles which emulate situations that a farmer may have to deal with in the paddock. They are also required to assess their animal and answer a series of questions. Congratulations to all of the students involved – Mikayla Craig, Caitlyn Greenland, Eva Kramer, Kaitlin Furchtman, Jade Cox, Rohan Jenner, Emma Evans, Hannah Stootman, Callumb Jenner, Jasper Brown, Allira Lock and Toby Depena with special thanks to Mikayla and Caitlyn who mentored the younger students and came into the show to care for the animals on their non-show days. Mikayla and Caitlyn also had their first attempt in the Alpaca Young Judges Competition where they had to judge both Huacaya and Suri alpacas and their fleeces. We are very lucky to have a mentor stud, Coolawarra Alpacas who lend us alpacas each year for the students to train.

The decorated pumpkin designed and constructed by the Support Unit, a beautiful cow, won  $1^{st}$  Prize as did our Giant Pumpkin in the Schools Class.

#### Sustainable Schools Grant

Usually Term 2 is a bit of a quieter time at the Ag Plot but we have been lucky enough to be given a Sustainable Schools Grant to convert all of our vegetable garden beds into wicking beds. A wicking bed stores water below the bed and the water wicks up through the soil to the roots where it is needed, avoiding lots of water loss from the surface of the soil. It will be a massive job to convert 50 of our garden beds to this new system but it will be a great experience all of our Agriculture classes and for the wonderful volunteer students that we have working on the farm during their breaks at school.



## M Atkinson











## Aboriginal Education Junior AECG

10 of our junior Aboriginal students attended the Junior AECG meeting held at Elderslie Primary School. They joined with our local feeder primary schools to have a yarn and participate in an art activity. Lesley Marks spoke to the students about being proud of who they are and celebrating it. The students had a great afternoon and were very happy to reconnect with some of their teachers and younger students from primary school. Thank you to Elderslie Public School for hosting.



#### **UWS Pathways to Dreaming**

Term one saw the students participating in a variety of Zoom sessions with the UWS Aboriginal Mentors. Year 8 and 9 participated in a workshop on R.E.S.P.E.C.T whilst Year 10 learnt about culture. The students enjoyed these sessions with 2 of our students coming second in the KAHOOT quiz at the end of the workshop. Well done Brad and Lindsay.

Two mentors from UWS also attended the school and ran an introduction session for all Aboriginal students in the program. The students were informed of the purpose of the program and what was involved. In Term Two the face to face excursions to the university will be back up and running, COVID pending, which the students are looking forward to. All the Year 8 students new to the program received a UWS pack which included a back pack and water bottle. Thank you UWS.

Ms Crossingham Aboriginal Education Coordinator





## **CAREERS REPORT**

## **UAC Applications are open**

Applications for study in 2022 and semester 2, 2021 are now open. Year 12 students can apply for undergraduate study as well as Schools Recommendation Schemes, Educational Access Schemes and Equity Scholarships.

## Access and scholarship programs

## **Educational Access Schemes (EAS)**

Institutions acknowledge that difficult circumstances can prevent students from reaching their true academic potential, particularly if their educational performance has been affected by long-term disadvantage. <u>Educational</u> <u>Access Schemes (EAS)</u> can help.

## **Equity Scholarships**

<u>Equity Scholarships (ES)</u> help financially disadvantaged students with the costs associated with tertiary study. Details of requirements for individual scholarships can be found on the <u>institution websites</u>.

## Schools Recommendation Schemes (SRS)

<u>Schools Recommendation Schemes (SRS)</u> are one way institutions make early offers of undergraduate admission to Year 12 students. They do this by using criteria other than (or in addition to) the ATAR. You must apply through UAC for undergraduate admission in 2021–22 to be eligible for SRS.

## **Scholarships & Schemes**

## Special entry requirements

Certain undergraduate courses such as medicine, dentistry, health science and law degree programs require applicants to sit an admissions test for entry.

Check the course descriptions on the <u>undergraduate</u> <u>course search</u> to find out if the course you're interested in has any special entry requirements.

## Medicine, medical sciences and dentistry

Some institutions will require you to sit the <u>University</u> <u>Clinical Aptitude Test (UCAT)</u>.

## Law

For students interested in studying law at UNSW in 2022, the Law Admission Test (LAT) will be held on Thursday 30 September 2021. <u>Visit UNSW's website</u> for further information.

## **Course Compass**

If you need help deciding which Uni course to apply for, Course Compass will help. You can answer a few quick questions about your HSC subjects and Course Compass will display the fields of study offered to recent applicants just like you.

## **UAC** Digital

UAC Digital is a new online platform established by UAC's Community Engagement team. Throughout the year, they'll present a range of free webinars for students, careers advisers, parents and anyone navigating their path to higher education.

These will include live briefings and Q&A sessions on the application process, panel discussions with experts on moderation and scaling, and introductions to universities in NSW and the ACT. There will also be a series of sessions for students focused on popular fields of study like medicine, teaching and engineering.

## Open days 2021

Uni open days are a great way for you to get a feel for a campus, explore the student facilities and talk to current students and staff.

## **Unique Student Identifier (USI)**

From 2021, students starting higher education will need to have USI to get Commonwealth financial assistance (HECS-HELP). Their USI will be their personal education identifier and stays with them for life. Year 12 students will need to apply for their USI before they commence university.

## University of Wollongong: UOW Early Admission

This year, **UOW Early Admission applications will open online on Monday 19 July, and will close on Friday 13 August**. Leading up to, and during this time, we will provide material to help your students apply. Something they may want to start preparing for their applications though is how they will respond (in writing; 500 *characters*) to the four UOW indicators of success. In the 2021 applications, these will be:

- 1. Academic Readiness: What are your study strategies when preparing for an important assessment task?
- 2. Motivation and Passion: What has influenced your decision to pursue your course or courses of interest?



- 3. Communication and Collaboration: Describe a time when you worked with others to achieve a goal.
- 4. Planning and Persistence: Tell us about a time when you set yourself a goal and worked really hard to achieve a good result.

More information will be added to the Early Admission website - <u>uow.edu.au/early</u>

### **HSC Subject Support Series**

Our HSC Subject Support Series is designed in partnership with InpsirED to provide additional resources that your students will need to successfully complete their final year of school and maximise their academic results.

From next Monday - 26 April, **18 free subject-specific online sessions delivered by experienced teaching professionals**. In each hour-long session, students will be able to boost their knowledge and understanding of key subject content, and discover what exam markers and assessors are looking for.

For more information and to register, students should visit the <u>UOW HSC Subject SupportSeries website.</u>

#### Year 10 subject selection webinar

Being held on **Monday 3 May**, this online event is for Year 10 students thinking about studying at university and who would like to know more about our degrees and choosing subjects that will provide a good foundation for each study area.

We will also cover Early Admission, opportunities for high achievers, scholarships and more. Expert staff from UAC will go through the ATAR and how it is calculated, and explain scaling. For more information, head to the <u>Webinar's Registration site</u>.

## Other Information -

White Card will be running at school on Thursday 20<sup>th</sup> May. Please see me for more details and a permission note. Numbers are capped at 20.

R Whitfield Careers Adviser

## **Sport Update**

The end of Term One saw students participating in two whole school sporting carnivals, Athletics and Cross Country. Despite rainy weather at the Athletics Carnival, students were able to participate in the majority of track and field events including a staff versus student race which was enjoyed by all. By comparison, the Cross Country Carnival was blessed with a beautifully sunny day at the Equestrian Centre with a fantastic turn out of students. Many students braved the 3km around the track which included a large hill and was no easy feat. The day finished with a colour run involving staff throwing colour delightfully at students as they ran past. Great fun was had by students and staff alike.

Age champions from both carnivals are below.

### Age Champions Girls Athletics Carnival

12 Years – Jess Lee 13 Years – Zoe Williams 14 Years – Izabel Williams 15 Years – Bree Barlow 16 Years – Jade Cox 17 Years – Erin Bloor

#### Age Champions Boys Athletics Carnival

- 12 Years Joshua Ratu
- 13 Years Jett Puxty
- 14 Years Aaron Prodromou
- 15 Years Connor Bell
- 16 Years Kobi Elguindy and Simon Pereira
- 17 Years Bailey Morris

#### Age Champions Cross Country Girls

- 12 Years Kristy Lee
- 13 Years Arianna King
- 14 Years Ellie Fenner
- 15 Years Amanda Condon
- 16 Years Isabella Barna
- 17 Years Mackenzie Court

#### Age Champions Cross Country Boys

12 Years - Cooper McHale
13 Years - Jett Puxty
14 Years - Jack Searle
15 Years - Matthew Brewster
16 Years - Kobi Elguindy
17 Years - Adam Cox

#### **Macarthur Zone Sporting Teams**

In Term One, Students trialled for a variety of sports to be selected for Macarthur Zone and Sydney South West Regional teams. Competition was fierce and reflects the strong sporting culture that Elderslie High School is known for. The following students have been selected to represent the school at South West Sydney Trials in Macarthur Zone Teams.



Montana Patterson Victoria Davis

## Macarthur Zone Open Boys Hockey Brayden Sutherland Kye Sutherland

Macarthur Zone Open Football Malik Albadawi

Macarthur Zone Open Girls Football Mikayla Craig Tarah Namok

Macarthur Zone Open Boys Basketball Jahdon Waru Phoenix Pollard

### Macarthur Zone Open Girls Netball

Ashley Vasquez Imogen Nies Jade Van Der Saag Kiara Bloor Erin Bloor Molly Lewis

## Macarthur Zone Open Boys Touch Football

Mitchell Fitzgibbon Xavier De Francesco Sean Cannon Tyde Pilsworth

## Macarthur Zone Open Boys Rugby League

Xavier De Francesco Sean Cannon Riley Crick Cooper Howard Riley Howard Tyde Pilsworth

#### Macarthur Zone Under 16 Girls Touch

Zoe Williams Emma Young Izabel Williams Adri Van Niekerk Makayla Crick

Macarthur Zone Under 15 Boys Rugby League Bailey McNiece Charlie Perriman Jake Endicott

## PARENT BULLETIN APRIL 2021

#### Macarthur Zone Open Girls Touch

Imogen Nies Jade Van Der Saag Tarah Namok Kiara Bloor Erin Bloor Kathleen Van Niekerk

#### Macarthur Zone Open Boys Tennis Reece Napier

Macarthur Zone Under 15 Boys Tennis Lachlan Cosgrove Dylan Trynchy

Macarthur Zone Open Girls Volleyball Maria Taani

Macarthur Zone Open Girls Softball Hannah Trevena Ellie Hart Isabella Trevena Teina Leung

Special mention and congratulations to Hannah Trevena, who made the NSW CHS team and competed at NSW All Schools event earlier this month. She was successful in making the NSW All Schools Open Girls Softball team. Well done Hannah!

## Students Successful in gaining selection into Sydney South West Sporting Teams

Sydney South West Open Boys Tennis Reece Napier

Sydney South West Under 15 Boys Tennis Lachlan Cosgrove Dylan Trynchy Mathew Trynchy

Sydney South West Open Boys Touch Mitchell Fitzgibbon Sydney South West Open Boys Golf Robbie Minns

Sydney South West Open Boys Hockey Brayden Sutherland Kye Sutherland



#### Successful Selection in NSW Combined High Schools

Teams Open Girls Softball Hannah Trevena Successful Selection in NSW All Schools Team

NSW All schools Open Girls Softball

Hannah Trevena

### Year 10 PASS Snow Camp

The Year 10 PASS Snow Camp is going ahead this year! Now would be a good time to begin thinking about the camp and preparing as it will be held in Term 3. More information to come from PDHPE staff including an estimated cost and permission notes, COVID pending.











## **Library Update**

We have now completed our first term of the school year and I'd like to thank everyone who has helped make our school library a welcoming and safe place to be.

The **Premier's Reading Challenge** is well underway! Many of our students have finished reading several novels already and are close to achieving their first white merit to mark their achievement. If you're looking for your next PRC book, check out the displays near the library desk for a variety of options. It's not too late to join – speak to the library staff if you'd like to participate. If you are participating, please remember to log your books on: https://online.det.nsw.edu.au/prc/studentExperience.html #/

If you're looking for something to read during **DEAR**, why not borrow one of our books or magazines? Reading for 20 minutes a day will help you to develop your vocabulary, empathy and literacy skills. We have a wide range of texts so speak to our friendly library staff if you need help finding the right book for you. We also subscribe to the **Wheelers ePlatform**, which gives us access to a massive range of **eBooks**. You can read in your web browser or you can download the free app. We have new books added every month, so you'll always be able to find something to read!

All students were issued their new **Student ID cards** last term. It is important that you keep these in a safe place so



that you can access our printers during our busy assessment periods.

Finally, several exciting new initiatives are underway in the library. Ms Shortt arranged the design and installation of our beautiful **new blinds**, so come in during your lunch breaks to view these gorgeous works of art! We also have our regular **Dungeons and Dragons club** meeting during lunchtimes on Tuesday, so if you'd like to be a hero in your own lunchtime see Miss Lysaught to join the fun! The newly-formed **Student Media Team** has also started meeting during Roll Call, and we have some taster articles at the end of this Parent Bulletin to showcase some of our early work promoting the wide range of exciting events happening in our school community.

### Miss D Lysaught

## Student Media Team Reporting on Cross Country

Cross Country! It's so fun! You can hang out with your friends while you have the free time, and then race them when the Cross Country *really* starts. The extraordinary 3km track reaches up and around a massive hill, then wraps around to the starting line on the opposite side. There was a canteen with lots of goodies too; they had sausage sizzles and soft drinks that you could buy. The canteen was run by the seniors who do hospitality as a subject, which we thought was pretty cool, as they got an opportunity to work with their passions!

It was a nice sunny day. The birds were chirping and the temperature was just right. I jumped off the bus and ran into the crowd overflowing with excitement. Then after everyone settled down we walked the course. The long, thick grass was wet, and muddy and the course seemed endless.

Right when I finished walking the course I was called to run it since I was in the first race.

"READY, SET, GOOOO!!!" I heard as I started sprinting. I ran up and down hills and through long endless fields of grass. After what felt like hours I started to give up on running. But after a split second I heard a teacher cheering me and the people behind me on. After I heard that I pushed myself to keep running until I reached the finish line. I ended up getting 2nd place, and if you were wondering who got first place ... it was my twin sister.

She might have won this time but I will win the next!

## Report by Jess L and Abbey C

# Student Media Team Reporting on the Athletics Carnival

On the Thursday of Week 8 the Elderslie High Schools Athletics Carnival was held. This day was filled with all sorts of fun events for everyone to try. Many records broke that day for the quickest time, furthest or highest jump. Many kids made it through to the next level! In unexpected news, Mr. White is pretty fast!

Report by Charli Isherwood, Tayte Isherwood, Kathrine Zammit, Elise Smith, Danelle Van Der Merwe



# Student Media Team Reporting on the World's Greatest Shave

Elderslie High School started off this year with a bang! Many events being held, one of which being the World's Greatest Shave. This day was a change of events to say the least, changing venues three times at the last minute!

Even though the event only went for a short period of time, shopping lists were made and advertising had to begin immediately and all aspects of fundraising had to be meticulously planned to ensure the event went smoothly and efficiently as possible. Blue and orange streamers hung everywhere and a giant crowd of smiling students watched with excitement. Glitter, colour hair spray, and braiding stations were set up in the back. Many students and teachers had their hair done on the day; Mrs Lawrence in particular had very colourful, glittered and braided hair!

Many students AND teachers participated in the shaving or cutting of their hair. Sam Hannaford (Year 11) has participated since year 7 and will hopefully continue to support this great cause in the future. James Biondi (Year 9) was very excited to also shave all his hair off to continue to raise awareness of the World's Greatest Shave. Theon Moulatsiotis (Year 11) raised \$2185 and said that he wanted to look more like his dad, so he's loving it! Cameron Martin (Year 12) raised \$694 while also shaving his head. Connor Bell (Year 10) shaved his head too while raising the most money – he now holds the school record for the most money raised at \$2500! He then said that he



was extremely happy because it's going to a good cause. Abbey Berryman (Year 11) raised \$370 and Catarina Webber (Year 9) raised \$512 – both girls bravely cutting off their ponytails. Our last student Edward De La Mare (Year 10) raised \$505.60 and also shaved his head. The entire school had a bit of fun while watching Mr. Mani shaving his "beautiful hair off" (direct quote) and Mr. White shaving his beard off (all students were extremely excited to see it gone), even though Mr White stated he was "not too happy getting rid of the beard." Ms Mathews and Ms Powers did a fantastic job shaving all their heads!

By the end of the event, more than \$10,000 was raised which was way more than the goal the SRC was hoping to achieve. No doubt Elderslie High School goes bigger and better each year!

Report by Elizabeth Linton and Mickayla Safar.

# Student Media Team Reporting on ANZAC Day

ANZAC Day is a day where we commemorate the soldiers who sacrificed themselves for our country. The ANZAC men and women demonstrated pride in their country and had a great spirit. The spirit of the ANZACs was shown by them being willing to leave the country and sacrifice their own lives to provide for their country's freedom. ANZAC Day is a sombre day where we come together to thank and mourn the loss during the remembrance ceremony. As the last post echoes throughout the nation, we will remember them; lest we forget.

> "They shall grow not old as we that are left grow old, Age shall not weary them, nor the years condemn, At the going down of the sun, and in the morning, We will remember them Lest We Forget."

Report by Georgina Cini, Leonor Santos, Winnie Hsu.

## **Mathematics and Numeracy**

Term 2 marks a busy period in a student's learning. In Mathematics, students will be involved in their half-yearly examinations. This goes along with Year 7 and 9 students who will participate in NAPLAN and Year 8 students who will be put through what is known as a 'Check In' assessment, very much in the style of NAPLAN. This means students need to prepare as best as they possibly can so they can perform to their upmost best. Now is as good a time as any to remind students and their families of the benefit, importance and value study and revision plays in a student's schooling life. When a student prepares as best they can, they take confidence from their academic performance, they value their learning and they perceive their education in a positive manner. This sets them up for ongoing success and growth throughout their school life. It cannot be stressed enough that regular revision, right from Year 7 up, can only benefit students and is the cornerstone of success. School-based assessment and external assessments like NAPLAN are crucial for students and teachers to gauge student growth and attainment. Our school prides itself on academic excellence and families play a crucial role in supporting their children to revise and complete schoolwork to the best of their ability.

I know that myself and my faculty members are eager to see students perform well and know this can only be achieved through consistent and hard work. These upcoming assessments provide our students the opportunity to demonstrate their true capabilities and we cannot wait to see just how well they can knock our socks off.

#### Mr. Sambuco

Head Teacher, Mathematics and Numeracy Coordinator

## **Debating and Public Speaking Update**

The Year 11 Debating Team, consisting of Stephanie Taylor, Eva Kramer, Natalia Morgan, Samuel Powell and Ameira Soubra and the Year 12 Debating Team, consisting of Zayne Lewis, Estelle Hollinshead, Briannan Eggert and Alice Haggerty will start their Debating campaign in the next two weeks. Both teams will be debating frantically in the next few weeks. We wish you well!

Year 9 & 10 Debating Teams will be starting their 2021 campaign in the next few weeks. Stay tuned for updates on our progress!

The **Elderslie High School Public Speaking Competition** is back for 2021! The Final of the competition was on Tuesday, 27<sup>th</sup> April 2021 in the Studio. The winners, are as follows:

Year 9:	Abbey Reed	
Year 10:	Claire Stanley	
Year 11:	Eva Kramer	
Year 12:	Zayne Lewis	

The overall school winner for 2021 is Zayne Lewis.

Thank you to Stephanie Taylor for chairing the event and to all of the parents who came along to support the evening.

#### **CAPA Faculty**



## **CAPA Update**

Last term the staff at the Australian Museum watched all the entries in the Student Filmmaker Competition and the Elderslie High School student team were selected as the NSW Winners. Their film was titled "Extinct Species", it can be viewed on the schools Facebook site. You will love it! The students then went on to create a video review of the Australian Museum, including an interview with a museum scientist, to be published on https://www.education.nsw.gov.au/student.../studentvoices and on the Museum website in coming weeks. Our team includes: Claire Stanley as the presenter, Sam Hannaford on the camera, Noah Amos on sound and Noah Gibson on editing. The team is very thankful to Mr Webb for all of his support with their film, Ms Nath for her cameo performance and the Musical students for their acting skills.



The CAPA faculty wishes to thank the staff and students who supported **Talent Quest** in 2021. The students were very excited to perform for a live audience again. We would also like to thank members of the CAPA alumni who judged and performed on the evening. Many thanks to Lucy Mottram, Blake Penfold and Mikayla Pasterfield. We loved having you all back to be involved in this annual event. Congratulations to all the students who performed on the evening, you were all fabulous! Start preparing for next year!



On Tuesday, 29<sup>th</sup> March 2021 the **Year 11 CAPA students presented** *their CAPA Evening* to an audience of parents and friends. It was lovely to have the parents join us again for this event. The evening combined Music and Drama performance, as well as a Visual Arts gallery and presentation. Well done, Year 11!





**Elderslie High School is presenting THE REVUE 2021** on Friday 21<sup>st</sup> May, 2021 in the School Hall from 7 pm. The Musical Sport group, CAPA students, Partner Primary Schools and Elderslie High School Alumni will be coming together to create an evening dedicated to Musical Theatre. Stay tuned for how this COVID safe event will be organised in 2021.

Congratulations to Dance Ensemble, Ballroom Dance Ensemble and Year 10 Dance class on their selection for the **In the Spotlight Dance Festival, 2021** to be held at the



Seymour Theatre Centre in early June. A Permission note and information about the event is to be issued in the next couple of weeks.

The **Vocal Ensemble** has begun during DEAR time. All students who would like to audition for the Vocal Ensemble please see Ms Prigg. There is still time to become involved for 2021!

Musicians are needed for the **Orchestra** for all students who enjoy playing ANY instrument. Please see Mr Webb if you are interested.

There is still time to join the **Visual Arts Club**. The Club meets on Wednesdays from 2.30 - 3.25 pm in Art Room 1 and 2. The students will be experimenting with some fun art making skills and students will have individual help to work on their artworks. The club is open to all year groups. See Ms Gulley or Miss Reece for a permission note.

Once again, Elderslie High School is offering the students in Year 7 & 8 the opportunity to participate in the **Junior Drama Ensemble**. This group meets on Wednesday mornings from 8.00 am to 8.55 am. Classes have already started, so you need to hurry if you would still like to be involved. You just need to see Ms Dennis in the Studio for a permission note.

The **Event Management Team** has reformed for 2021. The operation of the school's events is a very challenging task and 25 students with talent in this area have signed up to be part of this team. Their roles will include lighting set-up and operation, sound operation, front of house, stage managing and much more. If there are any students who have not signed up for this team there is still time. You just need to see Ms Dennis or Ms Gulley in the CAPA Staffroom ASAP.

## **CAPA Faculty**

## FACES OF EHS

## Why do you enjoy coming to EHS each day?

I like the atmosphere at EHS, created by the teachers, staff and students. The school has something for everyone, including agriculture, CAPA and sport. No matter what your interest, students have the opportunity to learn, be involved and enjoy their time at school. I enjoy the variety of subjects available and seeing my friends each day. The teachers are supportive and willing to help their students. All of this combined makes me happy to come to EHS each day.

Jaiden, Year 11



## What I value most about EHS?

Whilst there are many obvious things about Elderslie that are valuable, one of most prevalent would definitely be the teachers and their commitment to assisting each student in achieving their best. Over the past four years I've been at Elderslie, I can confidently say all my teachers have had full faith in my ability to do well and more importantly have given me the available resources to do so. They offer their own time and are always re explaining ideas, they also reminded us that over the next two years we are completely responsible for our own results. Whilst at times this idea may seem a little daunting, overall, as a fresh senior student, I appreciate the transparency and look forward to challenging myself.

## Bianca, Year 11





## FACES OF EHS

## What do you want to do when you grow up and why?

My biggest goal in life is to travel and perform on stages all around the world. As a circus performer there is no more exhilarating feeling than flying in the air and getting lost in the music. This has been a passion of mine for as long as I can remember and I wouldn't trade it for the world.

## Shanae Thorpe, Year 11



## Catching Up with the Alumni – Aimee Smith Class of 2010

## Achievements at Elderslie High School

- \* Drama student in Years 7-12: performed at the South West Sydney Drama Festival in 2009
- \* Glinda in the school production of *The Wizard of Oz* in 2010
- \* Member of the EHS Vocal Ensemble

Truthfully, I was never the top kid in class, or the loudest, or the most creative. I remember being the girl who was passionate about so many things and experienced a lot of self-doubt when I wanted to try out for the things I loved. Every year I thought about participating in the Talent Quest and the Musical and Ballroom Dancing, yet it was only in my final year of school that I finally had the confidence to audition for *The Wizard of Oz.* 

High school consolidated my love of performance and helped me recognise that it was okay to go after the things I wanted, and so I effectively put this into practice as extra-curricular activities in my last few years of school, having been a part of:

\* Campbelltown Theatre's *The Wiz* ('19), *Pinafore* ('10) and *Oklahoma* ('11)

\* C4 Choir: Performed at *The Cube* and other functions.

Looking back, I wish I just launched in and did everything I wanted to do without fear, however that has actually become a huge life lesson for me. I now intentionally set myself up for opportunities that test my comfort zone, because they always yield the best results, and my career today is a testament to that lesson!

#### Achievements since 2010 Primary School Teacher

- \* Graduated from the University of Wollongong with a Bachelor of Primary Education (2014)
- \* Full-Time Teacher: Campbelltown North Public School to Bradbury Public School (2014-2018)
- \* Was both the Choir Teacher and Drama Teacher for Years K-2, co-organised the school-wide extravaganza at Event Cinemas at Macarthur Square, solely designed the choreography for the school's Year 1-2 students for the extravaganza's performance and created scope and sequences for Drama for the school's programs that catered to the aforementioned grades (2017-2018)

## **Full-Time Professional Voice Actor**

- \* Flew to America to record at the Okratron 5000 studio for the sequel to a multi-console game I'd worked on years before, *Freedom Planet* (2016)
- \* I frequently teach classes for aspiring voice talent wanting to voice in video games (*Voices of Tomorrow, Voicebooth, Vision 8 Studios*)
- \* Delivered Q&As, panels and workshops at the majority of the biggest pop culture conventions in Australia: *PAX* where my room was maxed out with over 300 attendees *SMASH, OCC Pop Up, Oz-Comic Con, Central Coast Comic-Con, Freeplay* and *Border Dimensions*
- \* Featured on the front page of the *Macarthur Chronicle* for my Voice Acting Career (2018) and an article was written about me and the Campbelltown Library in the *Camden Advertiser* later that year as part of International Games Week
- \* <u>Main Video Game Credits (Over 100 titles)</u>: Mobile Legends, SMITE, Battlerite, Cloudpunk, Adeptus Titanicus Dominus, Tera: Endless War, Heroes Arena
- \* <u>Main Animation Credits</u>: *Sunset Paradise, Lil Wild* and the *Funimation* English dub of the anime *Sleepy Princess in the Demon Castle*



- \* <u>Main Commercial Company Clients:</u> Telstra, Contiki, Brown Brothers, Highgrove Bathrooms, Campos Coffee, Petsmart
- \* Recorded 6 audiobooks on *Audible* and have narrated a few of these titles at *Penguin Random House*
- \* Represented by one of the top Voiceover agencies in the country: *EM Voices*

My Website: <a href="https://www.aimeesmithva.com/">https://www.aimeesmithva.com/</a>







윤광 headspace



# Upcoming Sessions

Parents, Carers and Community Members in South Western Sydney are invited to attend a free mental health education session in Term 2.



on ways to support a young person when you are concerned about their mental health.

headspace National is hosting mental health education sessions









ded by the Australian Go

## The sessions aim to:

- \* Strengthen your understanding of mental health and the warning signs for suicide and self-harm.
- \* Strengthen your understanding and skills in how to cope and where to find help.
- \* Build awareness of local services and the various support services available.
- \* Strengthen relationships between local area mental health services, local schools, headspace centres and other community organisations.

Need more information? headspaceSchools@headspace.org.au

## Bankstown

Date: 20 April 2021 Time: 6.30 - 7.45pm Location: Online webinar Registration: Click here

## Liverpool

Date: 11 May 2021 Time: 7 - 8.15pm Location: Venue to be confirmed. Refer to Eventbrite for details. Registration: Click here

## Campbelltown

Date: 2 June 2021 Time: 6.30 - 7.45pm Location: Online webinar Registration: Click here



## PROPOSED CALENDAR – More detailed Calendar events can be found on our school website

Wk	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	May 3	May 4	May 5	May 6	May 7
3A		Year 6-7 School Tours		Year 11 – U Turn the	
34		5.30-6.30pm		Wheel	
		P & C Meeting			
	May 10	May 11	May 12	May 13	May 14
4B		NAPLAN Online	NAPLAN Online	NAPLAN Online	NAPLAN Online
	May 17	May 18	May 19	May 20	May 21
5A	NAPLAN Online	NAPLAN Online	NAPLAN Online	NAPLAN Online	NAPLAN Online
				Zone Cross Country	
				Carnival	
	May 24	May 25	May 26	May 27	May 28
					PROPOSED
6B					WALKATHON:
					Raising Awareness for
					Domestic Violence

Elderslie High School 40-48 Hilder Street Narellan NSW 2567

Phone: (02) 4658 1110 Fax: (02) 4658 0219 elderslie-h.school@det.nsw.edu.au www.elderslie-h.schools.nsw.edu.au Excellence. Honour. Service.



## P & C MEETINGS 2021

ALL parents of students and interested members of the Elderslie community are invited to attend these meetings.

Our next meeting for 2021 will be:

Tuesday, 4<sup>th</sup> May 2021