



PARENT BULLETIN

AUGUST 2021

Inside This Issue

Principal's Report	1-2
Deputy Principals' Report	2-3
Head Teacher Welfare, Learning & Support Report	4
SRC Update	4-5
Aboriginal Education	6
Agricultural News	6
Sport Update	7
Faces of EHS	7-8
Caching Up with our Alumni	8



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PRINCIPAL'S REPORT

Dear Parents and Carers,

Who would've thought we would be entering the second half of the term still in lockdown and still working in a "learning from home" environment? I wonder whether any of us could have predicted the impact this pandemic has had on our everyday lives including the school environment. With the vast majority of our students currently engaged in remote learning, we are very conscious that most of our parents and carers are trying exceptionally hard to support their children as best they can.

It was wonderful to see so many parents join us on Monday, August 9 for our first ever Zoom Parent Teacher Evening. As you know, when your child has numerous teachers, it is not easy to find a way to connect to all of them in the one evening in a way that is close to the structure of a traditional Parent Teacher Evening but we were quite happy with our first go at this. Many parents have also sent in positive messages about the evening so we thank you for your support. I would like to send my special thanks to all the staff for their flexibility in manning their "waiting rooms" to admit and discharge each parent from the interviews and in particular, I thank Ms King and all our Deputy Principals for their leadership in managing this event.

Further COVID updates

I am hopeful that all our families are seeing and reading my regular updates about all things COVID and the implications for Elderslie High School of key Government and Departmental announcements. These are sent through email and Skoolbag App notifications so it is important to ensure we have your correct email address.

a) How much study should my child be doing each day while they are learning from home?

One common misconception relates to the length of time our students should be engaged in remote learning every day. Some parents have questioned whether their child should have a face to face zoom for each normal period of the school day and in the junior school, the answer to that question is a definite no. The Department provides explicit guidelines for students in terms of how long they should be involved in learning from home activities each day and these guidelines change depending on the age of the students. For Stages 4 and 5, it is recommended that they do 3.5 hours per day as well as other activities such as sport. I have included the Department's infographic about this in this edition of Parent

Bulletin. For Senior students, they should be undertaking more work with a daily allocation of tasks much closer to their normal pattern of study.

b) Year 12 return

We are all aware of the rise in the number of positive daily cases in Greater Sydney. Our Premier initially announced that Year 12 students would be back to school from August 16 however this decision was adjusted in alignment with public health advice. The Government and the Department of Education have now asked students to continue in remote learning where this is possible, and I can assure parents that our Year 12 teachers have developed very thorough systems for maintaining learning in an online manner which is safest for all our students and staff. The school has however, been able to arrange some face-to-face sessions for courses where students may need access to facilities that they do not have at home. An additional factor is the very large number of staff who live in locked down LGA's and cannot come to school at all. Our school is also able to access NESA's Special Consideration Program to support fairer assessment of practical major works and performance examinations and we will certainly be doing this.

c) Year Assemblies online

We are really missing the opportunity to see all of our students en masse and to be able to support their needs in the traditional way. Our Year Advisers particularly have missed their year groups. In the last few weeks, it has been great to see Year 11 and 12 come together with their Year Advisers and Deputy Principals for online Year Meetings. Year 12 have now had two of these which allowed us to explain the latest changes and how they may impact on their final term of learning before the HSC exams. For Year 11, they were able to have a deep discussion about the way the school is planning to manage the Preliminary Examinations which would have been held in Weeks 9 and 10 of this term. If you are a parent of a senior student, please ask your child to look out for these meetings. They are a great way to allow our students to virtually see one another, especially students who may not be in their immediate social group. This gives our students a real boost in terms of a sense of belonging.

Staffing Changes

The school has just recruited two new permanent School Administrative Officers. We are very pleased to welcome Mrs Rachel Baldry who has worked with us casually for quite a while as well as Mrs Tracey Petruszenko. At the time of writing, we also are in the middle of recruiting a new HSIE teacher for our school. An update on this will follow in the next edition of Parent Bulletin.

Student Successes

As we have been in remote learning, we haven't had as many extra-curricular activities occurring of late. However, I would love to share that the annual "In the Spotlight" Drama Festival did occur in a virtual sense and it was indeed a fantastic event. Our very own Claire Stanley from Year 10 was chosen to compere the event and our combined Stage 5

Drama students performed a wonderfully entertaining piece called "The Big Test". Congratulations to all students and to Ms Dennis who directs In the Spotlight each year.

Parent & Citizens Meetings

Our next P&C meeting will be held virtually via Zoom on Tuesday, August 24 at 7pm. I extend a warm welcome to any parents who would like to attend. If you are a regular attendee, you will automatically receive an email with the Zoom link but if others wish to do so, please contact our office for the link.

Kind regards,
Mrs Jenny Lawrence
Principal

FROM THE DEPUTY PRINCIPALS

Natalie Martin (DP Years 7 & 10)

Year 7

As we continue with online learning, I would like to encourage students to complete all of their weekly classwork and join in on all of the scheduled meetings on Zoom. The online meetings help students to stay connected with teachers and other students whilst they are learning from home.

As we are only able to leave our homes for exercise, I suggest that students go for several walks a day to get some fresh air and sunshine to break up the daily routine and to have a separation between home and schooling.

Year 10

Students in Year 10 are required to complete all classwork and assessments in order to meet the RoSA (Record of School Achievement) Credential. This term all faculties have been issuing the Semester 2 Assessment Tasks so it is essential that students stay on top of this workload by managing their time effectively by keeping a record of the due dates and seeking support for further clarification as required.

Students are not permitted to do work experience at the moment due to the Level 4 restrictions but if your child is thinking about leaving school at the end of Year 10, they can have a meeting with Mrs Whitfield to discuss future career pathways. Parents can contact the school to make an arrangement to speak with Mrs Whitfield.

Uniform

My observations have been that students do not wear the school tracksuit pants and feedback from students has been that they dislike the current design. Consequently, I developed a survey and emailed it to all students to determine a preferred style of track suit pants that they are happy to wear. The survey results indicated that most students selected one preferred style, so I will be working with our uniform shop to supply the new design in 2022. The new design will be in dark brown fabric with a cuff at the ankle.

Bell Times

Mrs Siope, our new Head Teacher Administration has been leading a team of teachers to review our current timetable structure including the length of the periods. The team is considering different curriculum models which considers the feedback provided by students, staff and parents. We are looking to structure the school day so that there is an increase in student engagement, focus on learning and improved student learning outcomes. More information about these changes will be forthcoming.

Parent Teacher Night

We ran our first ever online Parent Teacher Night on Monday 9th August. This was a steep learning curve for our community as a whole. Whilst we would prefer to meet parents in a face-to-face forum it was great to provide this service to our parents despite the Level 4 COVID restrictions. I would like to thank the students, parents and teachers for engaging in this new initiative for Elderslie High School.

Natalie Martin
Deputy Principal
Years 7 & 10

Joanne Amos (DP Years 8 & 11)**Term 3 Assessment Information**

With the lockdown extending into term 3, all faculties have made adjustments to their assessment schedules. To help students in Year 7 to 10 keep track of the assessments and their deadlines, all parents were emailed a summary for each year group. The summaries have also been posted in the Year Advisor Google Classroom.

Year 11 Changes to the Preliminary Exams

Year 11 had a Year Meeting via Zoom last week and it was encouraging to see so many of them joining in. The meeting was used to notify them that the Preliminary Exams that had been scheduled for Weeks 9 and 10 of this term have been turned into assessment tasks that students can complete at home. Each subject will be issuing assessment notices in the coming weeks and students need to be aware of zoom meetings that are organised to explain the task and also keep track of the assessment due dates.

N Warnings

At present teachers are **not** sending home N Warning letters for incomplete course work but it will be important for students who have any still outstanding to resolve them the best they can. Since we are not able to hold our regular review meetings with Year 11, I am in the process of sending emails to all students and their parents who still have N Warnings that need to be resolved. Please use the time at home this term to resolve them.

Joanne Amos
Deputy Principal
Years 8 & 11

Dale White (DP Years 9 & 12)

I hope all parents and students of our Elderslie High School community are staying safe and at home during these difficult times. I encourage all students to ensure they are just doing their best and completing some schoolwork as we venture the uncharted waters ahead. To all the parents, I hope you have an opportunity to discuss your child's learning with them at home and witness them in action while you are also finding some time to continue your working from home responsibilities. With that being said, we understand remote learning is hard for both students and parents and all we need is for students to stick with it and continue to participate as best as they can.

Students of Year 9 should be following their weekly schedule, communicating with their teacher when you need support and ensuring that each day they get the chance to get outside and away from the computer. We are offering some great wellbeing initiatives at lunch each week and I encourage all students to stay connected with others in the year group and Ms Petinos each week.

Year 12 students will begin the slow build up towards their HSC exams and finalising their HSC courses with some students re-entering school during week 6. In line with the DoE requirements, we are offering small group sessions for our practical subjects which will allow them to utilise the schools' resources, access teachers and collect anything they require as they prepare for the HSC. All other students should follow their timetables daily and look out for online Zoom sessions with their teachers each period for a regular check in. It has been observed that the attendance at these opportunities is not as high as it should be for students preparing for their HSC exams. Parents, please hold a discussion with your child to ensure they are utilising this opportunity 4 times a day. Each Zoom session may only run for 15 minutes, allowing students time to complete the work set by the teacher or complete their current mandatory assessment tasks. NESA has continually stated, the students of Year 12 will sit HSC exams this year and I encourage students to ensure they keep working to the best of their ability to ensure they perform well in the final schooling exams. Year 12 students should keep an eye out for regular correspondence through the Year 12 Google Classroom for communication about the ever-changing situation. Details regarding the Year 12 Graduation ceremony and any HSC changes will be released over the next few weeks when they become available.

Lastly, any student who experiences any flu like symptoms caused by hay fever or other medical issues should get this detailed in writing from their doctor as preparation for the HSC exams. There will be strict monitoring of symptoms for each HSC exam and it is a requirement for students to provide the school with notification from a doctor prior to the HSC exams about conditions which cause flu like symptoms.

Stay Safe and at home, Mr Dale White

HEAD TEACHER WELBEING, LEARNING AND SUPPORT REPORT

I hope that you all are all travelling well, despite the everchanging climate we are currently in. I would like to take this opportunity to reiterate some of the Wellbeing, Learning and Support assistance available to you and your family during this new (temporary) normal.

We have a Elderslie High School Wellbeing website available to families which is accessible via the following link <https://sites.google.com/education.nsw.gov.au/ehs-sc/home>. On our Wellbeing website we have included a number of workshops to assist parents/ carers during this time, as well as handy hints and tips for students. On this website you will also find a copy of the Elderslie High School Weekly Planner which we encourage students to use, in order to assist with organisation and motivation.

Via the Wellbeing Website, students can also make a self-referral if they require Wellbeing, Learning and Support, the link to be able to do this is as follows: <https://docs.google.com/forms/d/e/1FAIpQLSf67UtuRJ6luDrWoWj6D1Qc4jYrIQOXDIhb1zVgBQ84Hxh6A/viewform>

Year Advisers each have a Google classroom setup. Through this platform students have the opportunity to be involved in lunchtime activities for example online Kahoots in order to help maintain social connections during online learning, this also assists with helping students to take brain breaks throughout the course of the day.

Learning and Support staff also have a Google classroom setup, to assist students who require tailored support across any of their subjects. The Google classroom code for this classroom has been promoted on the Year Adviser Google classrooms.

South Cares (Rabbitohs) have also been running a number of Wellbeing programs and fitness sessions throughout the course of the week for our students. This is a great opportunity for students to join in on. This Friday South Cares are running a Gratitude session with students at our school. Gratitude is about 'making sense of the past, bringing peace to today and creating a vision for the future'. We look forward to South Cares running this amazing session with us.

In Week 7 we are running an online Wellness Week for students. The purpose of our Wellness week is to provide students with a toolkit of resources which they can use to improve their wellbeing now and in the future. The SRC team have put a lot of time and effort into this week and will be showcasing a range of activities for students to be involved in. We encourage students to join in on the fun during this week. The week will also dovetail with R U Ok? Day. If you would like to read about R U Ok? Day please head to the following website <https://www.ruok.org.au/> which has a number of wonderful resources.

NSW Health has advised that Year 7 Vaccinations and catchup Vaccinations that were previously scheduled for the 10th of September are currently on hold at the moment. I will continue to provide updates as I receive them from NSW Health.

The Department of Education also has a Wellbeing support page setup for parents/ carers this can be accessed via the following Department of Education link <https://education.nsw.gov.au/student-wellbeing/counselling-and-psychology-services/parents-and-carers>. There is also information available for students via the student section

<https://education.nsw.gov.au/student-wellbeing/counselling-and-psychology-services/students>

UNICEF has also released some great information to support parents/ carers through the challenges of Covid-19, this information can be accessed via <https://www.unicef.org/media/67211/file>

The Kids Helpline has counsellor support available for support 24hours 7 days a week. Students can access this support by calling 1800 55 1800 or via sending an email or via a SMS. For more information you can head to <https://kidshelpline.com.au/>. If you have further concerns about your son/daughter/ son's wellbeing please consult with your local GP who can provide tailored support.

There are furthermore a number of Wellbeing Support Agencies in the community who are available to families during Covid-19. I encourage to reach out to these agencies if you or someone you know requires support (please refer to the Family Connect and Support flyer).

My Wellbeing, Learning and Support team are always happy to help and provide support. If you have any questions, and/or if there is anything, we can do assist your son/daughter/wards Wellbeing or Learning I encourage you to reach out to us.

Take Care and Warmest Regards

Mrs Jaclyn Thompson

Head Teacher Wellbeing, Learning and Support

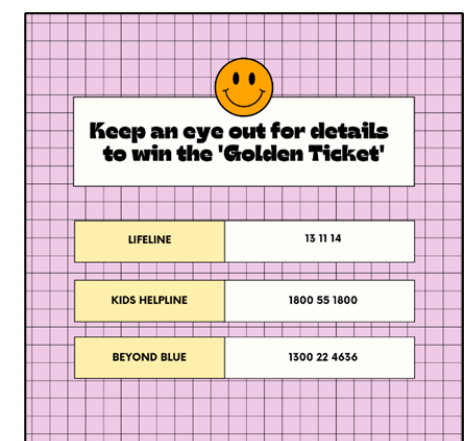
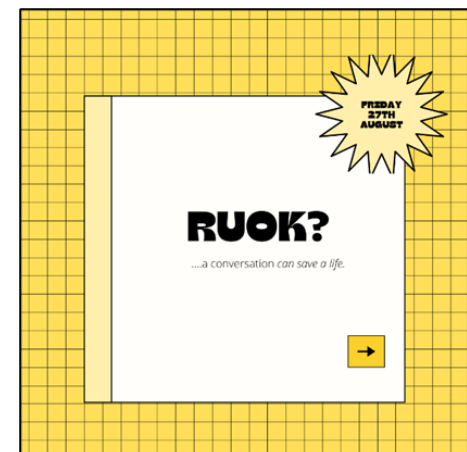
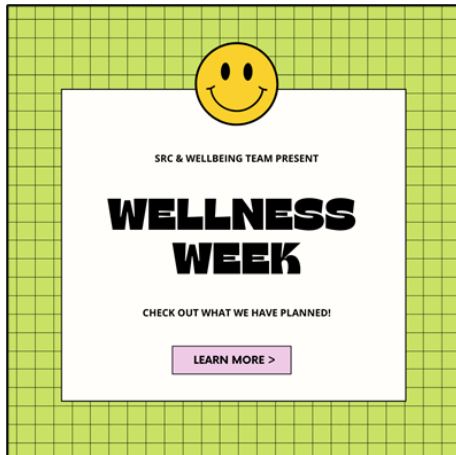
SRC UPDATE

SRC students, with the help of Ms Thompson (Head Teacher Wellbeing) have been working on the development of a Wellness Week since early Term 2 as a way to connect with and support our EHS community. However, due to our current situation, we have adapted our ideas to make it virtual!

Throughout Week 7, each day will have a theme. Each theme will correspond to activities, videos and posts to help with our physical and emotional wellbeing. SRC students decided on Kindness, Self-Care, Change and Belonging, with RUOK Day acknowledged on the Friday. To get involved, and as a way to go into the draw for the Golden Ticket, students will need to be active on their Year Advisor Google Classroom and on the School Social Media Pages (Instagram

@_eldersliehighschool, and Facebook). They can enter the prize draw by submitting photos or videos aligned to suggested activities for each day and sharing or tagging friends.

We hope to bring some light and positivity to our current situation and remind students that it is okay to take time out from online learning, and care for oneself, family and friends.



Aboriginal Education

NAIDOC Week

NAIDOC Week is when all Australians come together to celebrate the history, culture and achievements of First Nation People. This year's theme is "Heal Country, heal our nation." It is about protecting the country we live and work on by preserving sacred sites and the cultural heritage of Indigenous lands.

Unfortunately, COVID put a stop to all the great things we had planned for NAIDOC Week. However, we did celebrate the week through daily activities on the year group Google Classrooms. These activities included clips to watch, colouring in and find a words. Hopefully next year we can celebrate in person at school.

New Team Member

I would like to welcome SLSO Mr Blackshaw to the team who will be supporting Aboriginal students on a Monday and Friday each week. When we return to face-to-face learning, Mr Blackshaw will be attending the cultural roll call class and he will also be in classes to support students with their learning. During online learning he has been busy finalising the student PLP's and making calls to families.

Personalised Learning Plans

Students Personalised Learning Plans have been emailed home. There are still a few plans that need to be finalised when we return to school. If parents could please complete their section and return them to elderslie-h.school@det.nsw.edu.au. The information on the plans are provided to all teachers to assist students with their learning. Your input is very important and valued and I thank you for your assistance with this.

Ms Crossingham

Aboriginal Education Coordinator

Agriculture News

Let me start by welcoming Ms Trudgett back as a permanent member of the Ag Team at Elderslie. It will be great to have her working with us again and I know many of the older Ag students who have worked with her in the past were looking forward to seeing her this term.

But what a strange Term 3 this has been.

Agriculture lessons without animals or plants is quite hard to get used to although Year 9 have planted seeds at home and we are looking forward to seeing some great wheat harvests at the end of the year.

Year 9 and 10 have been very creative, making use of Canva and producing some excellent infographics – it's been a good time for all of us to further develop our skills

in using some of the amazing software that is available to us.

Year 7 have been working through units on sustainable food production and are now producing their own video on how to create a sustainable backyard – can't wait to see these next term.

Most of the large animals are at home with me, obviously missing all of the attention that they get from the students at school. We have had 5 lambs born over the last couple of weeks and it's lovely to be able to look out the window while I'm working to see them frolicking with each other. Peppa, our pig, is at a farm with several other pigs and will hopefully be pregnant when she returns to us so we can look forward to a litter of piglets next term. The duckling have grown and moved up to the duck pond this week.

Our wicking bed project was progressing well with so much help from all of our Agriculture students, making pond liners, clipping together the base cells and shoveling LOTS of soil. Some of the beds have already been planted by our Year 10 students and it has been great to see how well they are growing compared to the traditional beds.

I know we had a lot of very disappointed students when both Penrith Show, our Agvision excursion and our Animal Nurseries were cancelled but at least we can store all of our display work away so we will be well prepared for Penrith next year.

Looking forward to seeing our students back at school soon.

M Atkinson



Sport Update

Due to the NSW lockdown, many sports and major sporting events have been postponed. The following is information from South West Sydney Sporting Association, impacting Elderslie High School.

Postponed Sydney South West Events which were due to run in Weeks 1 to Week 7 of Term 3

- Secondary Netball State-wide Competition Central Venue Day on Monday 19 July at Coronation Park, Minto
- Secondary Athletics Championship on Tuesday 27 and Wednesday 28 July at Campbelltown Athletics Centre

Postponed NSWPSA and NSWCHSSA/All School events in weeks 6-10 of Term 3

- NSWCHSSA Athletics Championship from Wednesday 25 August to Friday 27 August at Sydney Olympic Park
- NSWCHSSA Boys Tennis Championship from Tuesday 31 August to Thursday 2 September at Bolton Park, Wagga Wagga

Cancelled NSWCHSSA/All Schools Events in Term 3

- NSW All Schools Secondary Opens Hockey Tri-Series on Monday 19 July at Newcastle
- NSW All schools Netball Tri-Series on Thursday 9 September at Sydney Olympic Park
- NSWCHSSA Bowls Tri-Series on Tuesday 14 September and Wednesday 15 September at St Johns Park.

State Knockout Information

The following scheduled knockout finals days have now been suspended:

- NSWCHSSA Touch Football Finals Tuesday 10 August and Wednesday 11 August at Bateau Bay
- NSWCHSSA Netball opens finals on Tuesday 17 August and Wednesday 18 August at Berkeley
- NSWCHSSA Hockey Finals on Wednesday 8 September and Thursday 9 September at Broadmeadow

Year 10 PASS Snow Camp Cancellation

This year's snow trip has unfortunately been cancelled and we are very disappointed about this. Hopefully we get an opportunity to go next year and the invite will be extended to year 11 students who studied PASS in 2021. Refunds are now being organised by school administration staff we appreciate your patience as these are processed.

K. Lardner
Sports Co-Ordinator

FACES OF EHS

What is something you are passionate about?

I am passionate about my Performing Arts. It has been a part of me for almost my entire life and every chance I get to perform, whether it be Instrumental, Vocal, Drama or Dance I enjoy it to the absolute fullest. This is something I do very often and would like to continue for the rest of my life. Along with the chance to perform is also the chance to be entertaining and to give people a smile. If you walk away from a performance knowing you smashed it and the audience enjoyed themselves it makes you happier with yourself and your performance.

Noah Gibson, Year 9



"Tell us about the Young Endeavour!"

I was very lucky this year to be accepted into an amazing program/organisation called The Young Endeavour. It was a once in a lifetime opportunity. It is a fantastic program designed to bring together youth (16-24 years old) in a fun and enjoyable way. I was in the first voyage since Covid happened and I was out at sea for 2 weeks. It was honestly the best time of my life. I got to meet so many interesting people and get to know them and where they came from. I learnt so many new skills to do with sailing a tall ship and skills to help me in the outside world to do with teamwork, bonding and leadership. The trip was definitely hard. We were working long hours on little sleep but it was so worth it, getting to watch the sunrise while in the middle of the ocean or when we saw dolphins swimming right next to our boat or even when we just got to hang out with these new people. There were no phones allowed on the boat so it forced us to get to know everyone and find new ways to entertain ourselves. I am still so close with all of my crew from the boat, they are definitely friends for life and it was so good to share that experience with them.



Peta Young, Year 11

P & C MEETINGS 2021

ALL parents of students and interested members of the Elderslie community are invited to attend these meetings.

Our next meeting for 2021 will be:

Tuesday, 24th August 2021
Via Zoom

CATCHING UP WITH OUR ALUMNI

Check out Elderslie High School Alumni, Tori Darke performing with Keith Urban on the ***The Voice 2021!!*** Way to go, Tori!!



Congratulations also to our two Alumni Thomas Grice & Gabbie Plain that just competed at the Tokyo Olympics!!

CONGRATULATIONS TO OUR ALUMNI:
THOMAS GRICE & GABBIE PLAIN - TOKYO OLYMPICS



SHOOTING

AGE: 28

COACH: John Maxwell

GRADUATED 2010



SOFTBALL

AGE: 22

EVENTS: Softball - Women

GRADUATED 2016



Family Connect and Support

CAMDEN SERVICES

EMERGENCY RELIEF

Nagle Centre Care & Support	02 4628 2928	Emergency relief is available in the form of food hampers, food vouchers, utility vouchers, pharmacy vouchers, clothing vouchers and non-furniture household vouchers for singles and families in financial distress.
Emergency Relief: Food Vouchers - Tharawal Aboriginal Corporation	02 4628 4837	Emergency relief is available in the form of food vouchers for indigenous individuals and families in financial distress.
Woodbine Neighbourhood Centre - ER	02 4625 1254	Emergency relief is available for individuals and families experiencing disadvantage. Aid includes food parcels.
Claymore Community Centre - ER	02 4626 2007	Emergency relief is available for individuals and families experiencing disadvantage. Aid includes food parcels.
Turning Points	02 4655 1567	Emergency food relief. Supermarket food cards and fuel cards are available however subject to stock availability.
Big Yellow Umbrella – Yellow Hampers	02 4647 1283	Emergency food relief to assist those in the community who have been impacted by situations outside of their control including domestic violence, Covid-19, ill health, long-term carers, unemployment, and disadvantaged communities.
Salvation Army	1300 371 288	Emergency relief is available for individuals and families experiencing disadvantage. Aid includes food parcels and financial assistance cards.



Family Connect and Support

Anglicare	8624 8600	Emergency relief is available for individuals and families experiencing disadvantage. Aid includes food parcels and financial assistance cards.
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FINANCIAL

Salvation Army Moneycare Marellan	02 9633 5011	Provide financial Counselling, you'll receive personalised advice on how to get through your money problems, and avoid trouble in the future. Importantly, our service is free and confidential.
Lifeline Macarthur	02 4645 7200	Consultations are available at Smeaton Grange, Campbelltown, Bowral and Penrith.
Anglicare Campbelltown - Financial Counselling	02 8624 8600	Assists families and individuals in financial difficulty or crisis including those experiencing difficulty paying debts or credit cards, have overdue gas or electricity bills, being harassed by creditors or debt collectors, facing legal action regarding debts, dealing with motor vehicle repossession, facing eviction and/or budgeting problems.
Focus Connect - Financial and Material aid	02 4627 1188	Provides emergency assistance in the form of food assistance; utility bills such as electricity, water & Telstra; and prescription medications assistance.
Nagle Centre Care and Support - SVDP	4628 2928	Provide help with utility bill payments, advocacy, referrals to brokerage services or clothing vouchers. Appointments are required.



Family Connect and Support

COUNSELLING

Connect Wellness - Wellways Australia	02 4666 0512	MH Support: -live with severe and persistent mental health issues; are not already seeing a psychologist; are at risk of hospitalisation; are aged older than 16;
Baptist care Counselling and Family Services	02 8713 4333	Our clinically trained team at Campbelltown seek to provide hope in a safe and confidential space through individual counselling, couples counselling, relationship support programs and groups.
Catholic Care	02 4628 0044	We provide professional counselling for individuals, couples and families in locations across Sydney including relationships, domestic violence, dependencies and mental health support.
Uniting Counselling & Mediation Campbelltown	02 4629 7000	Provides counselling, support and referral for a range of personal and family problems.
Sexual Assault Counselling- Rosemeadow Community Health Centre	02 8738 4844	Provides face-to-face counselling for male & female children, young people and adults who are recent or past survivors of sexual assault. Children must be notified to the Department of Community Services.
Domestic Violence Counselling - Benevolent Soc	02 4633 3777	A counselling service specifically for women who are affected by domestic violence. Aboriginal counsellors are available. This service is temporarily offering only telephone support or telehealth video-conferencing.
Domestic Violence Counselling & Support - YHS SWSLHD	02 4633 0880	A specialised counselling and support service for at-risk children and young people who have been a victim of, or



Family Connect and Support

		witness to, domestic violence. An accredited healthcare interpreter can be arranged if needed.
Big Yellow Umbrella and Ted Neffs	02 4647 1283	FREE Youth Counselling providing strategies for preventing and coping with Drug &/or Alcohol Concerns, Stress, Anxiety, Depression, Conflict & Relationships.

FAMILY SUPPORT

Community Links Wellbeing	02 4683 2776	Provides information and referral to a diverse range of community members; builds the capacity of community members through groups, activities and skills development and provides projects and events that connect community members to their local communities.
Anglicare Services	02 4625 4666	Help in a crisis; Families & youth
Foundations for young parents	4633 3777	Support for parents on exploring what it is like to be a new parent and looking after themselves and baby; social groups; Living in Campbelltown and Camden LGA.
Young Parent family worker	4633 3777	Works to improve the outcomes & well-being of families with young children; provides parenting support; facilitates informal support groups & access to appropriate support services.
Macarthur Family & Youth Services	02 4620 4667	Providing casework support to children, young people and families in the communities
Bridges for Youth - Uniting	02 4629 5164	Bridges for Youth provide short term, early intervention programs for young people



Family Connect and Support

		aged 12-17 and families living in Campbelltown, Camden, Wollondilly and Wingecaribee Local Government Areas
Brighter Futures - Uniting	02 4695 5122	The program provides services to families with at least one child aged under 9 years, or families expecting a baby, by providing intervention and support that will achieve long-term benefits for children
Child Youth and Family Support - Uniting	4628 3199	Child and Families Support (CAFS) provide short term, early intervention for children aged 0 - 12 and families living in Campbelltown, Camden, Wollondilly and Wingecaribee Local Government Areas.
Aboriginal Children, Youth & Family - MFYS	02 4620 4667	This diverse program offers support from an Aboriginal team to families with children aged 0 to 11 years and youth work to clients aged 12 to 17 years. The Nabu team can work with all of the family.
Waranwarin Child and Family Centre- Family Support Program	02 9820 7447	We work with all families who have Aboriginal children up to the age of 12 years old.
Big Yellow Umbrella – Children & Families	02 4647 1283	A Family Worker provides families with referrals to other services; delivers parenting support and education; facilitates supported playgroups and other activities that help build an enriched and connected community.



Get paid to study

Current HSC students can now apply for a future teacher scholarship with the NSW Department of Education.

Teacher Education Scholarship

Scholars receive \$7,500 per year of full-time study, a \$6,000 appointment allowance and a permanent position in a NSW public school on completion of studies.



Teacher Education Scholarship - Aboriginal

This scholarship offers the same benefits as the Teacher Education Scholarship, but is an identified scholarship for Aboriginal people and Torres Strait Islanders.



teach.Rural Scholarship

Scholars receive up to \$50,000 in course contribution payments, \$7,500 per year of full-time study, a \$6,000 appointment allowance and a permanent teaching position in a rural or remote NSW public school on completion of studies.



Teaching 101 webinars

Careers advisors, Year 12 students and parents, register for a Teaching 101 webinar to find out more about opportunities for future teachers with the NSW Department of Education.



Find out more at tinyurl.com/TeachNSW.



Enhance your career

Explore opportunities available to teachers with the NSW Department of Education.



Teach and Learn Scholarship (High Demand Subject Areas)

Be supported while you retrain as a mathematics, physics, engineering, industrial technology or agriculture teacher.



Teach and Learn Scholarship (Specialist Teaching Areas)

Be supported to acquire additional competencies as a teacher librarian, careers advisor or English as an Additional Language or Dialect (EAL/D) teacher.



Inclusive Practice in Education Scholarship

Acquire additional competencies in inclusive/special education and develop your skills and confidence in supporting support students with disability.



Rural Experience Program

Need a breath of fresh air? Take part in a short-term placement and experience teaching in a rural or remote NSW public school.



Premier's Teacher Scholarships

Receive up to \$15,000 to undertake a study tour within Australia and explore best practice within your chosen subject area.



Explore additional opportunities at tinyurl.com/TeacherPrograms.





Year 12 Key Dates 2021

AS OF AUGUST 2021

Option	Date	Details	NOTE: Due to Covid dates may change.
UAC Application	1-Apr	<u>Applications Open. Pins Issued</u>	
Early Entry	24-May	<u>ANU Direct Application Deadline</u>	
Early Entry	6-Jun	<u>UNSW Gateway Program Deadline</u>	
Early Entry	13-Aug	<u>University of Wollongong Early Entry Deadline</u>	
Early Entry	15-Aug	<u>University of Western Sydney True Reward First Round Deadline</u>	
Early Entry	20-Aug	<u>Macquarie Leaders and Achievers Deadline</u>	
HSC	21-Aug	<u>HSC languages oral examinations begin. Check and confirm.</u>	
Early Entry	31-Aug	<u>CSU Advantage Deadline</u>	
Early Entry	10-Sep	<u>Southern Cross University STAR Deadline</u>	
Early Entry	12-Sep	<u>UTS Early Entry Deadline</u>	
Early Entry	17-Sep	<u>La Trobe University Aspire Deadline</u>	
Early Entry	17-Sep	<u>University of New England Early Entry Deadline</u>	
HSC	18-Sep	<u>HSC languages oral examinations finish. Check and confirm.</u>	
Early Entry	19-Sep	<u>Macquarie SRS Deadline</u>	
Early Entry	19-Sep	<u>University of Canberra SRS Deadline</u>	
Early Entry	19-Sep	<u>University of Sydney E12 Deadline</u>	
SRS	19-Sep	<u>SRS applications close</u>	
Early Entry	24-Sep	<u>ACU Guarantee Deadline</u>	
UAC Application	30-Sep	<u>Early Bird Applications Deadline</u>	
Early Entry	10-Oct	<u>University of Notre Dame Young Achievers Early Offer Deadline</u>	
HSC	19-Oct	<u>HSC written examinations begin. Check and confirm.</u>	
SRS	4-Nov	<u>Deadline to change preferences for SRS offers</u>	
HSC	11-Nov	<u>HSC written examinations finish. Check and confirm.</u>	
SRS	12-Nov	<u>Schools Recommendation Scheme offers released</u>	
EAS	22-Nov	<u>Closing date for EAS applications for December Round 2</u>	
Early Entry	10-Dec	<u>University of Western Sydney True Reward Final Round Deadline</u>	
EAS	11-Dec	<u>EAS: Eligibility letters released for December Round 2</u>	
UAC Application	18-Dec	<u>Change of Preferences for December Round 2 Deadline</u>	
UAC Application	22-Dec	<u>December Round 2 offers released (first main round for Yr12)</u>	
EAS	24-Dec	<u>EAS: Closing date for EAS applications for January Round 1</u>	
UAC Application	6-Jan	<u>Deadline to change preferences for January Round 1 offers</u>	
UAC Application	13-Jan	<u>January Round 1 offers released (second main round for Yr12)</u>	
EAS	4-Feb	<u>EAS: Closing date for EAS applications for semester 1, 2022</u>	
HSC		<u>HSC important dates for practical and performance examinations. Check and confirm.</u>	

Time expectation for families

Early stage 1	Stage 1	Stage 2	Stage 3	Stage 4	Stage 5	Stage 6
<p>Total hours per day: 2.5 hours per day plus other activities.</p>	<p>Total hours per day: 2.5 hours per day plus other activities.</p>	<p>Total hours per day: 3 hours per day plus other activities.</p>	<p>Total hours per day: 3 hours per day plus other activities.</p>	<p>Total hours per day: 3.5 hours per day</p>	<p>Total hours per day: 3.5 hours per day</p>	<p>Total hours per day: Students in Year 11 and 12 will follow their usual pattern of study</p>
<p>Key focus areas – core teaching:</p> <ul style="list-style-type: none"> 45-60 minutes of English activities. 30-45 minutes of Mathematics activities. 30-60 minutes of activities across other KLAS (creative arts, HSIE, PDHPE and science/technology). 	<p>Key focus areas – core teaching:</p> <ul style="list-style-type: none"> 45-60 minutes of English activities. 30-45 minutes of Mathematics activities. 30-60 minutes of activities across other KLAS (creative arts, HSIE, PDHPE and science/technology). 	<p>Key focus areas – core teaching:</p> <ul style="list-style-type: none"> 45-60 minutes of English activities. 30-45 minutes of Mathematics activities. 1-1.5 hours of activities across other KLAS (creative arts, HSIE, PDHPE and science/technology). 	<p>Key focus areas – core teaching:</p> <ul style="list-style-type: none"> 45-60 minutes of English activities. 30-45 minutes of Mathematics activities. 1-1.5 hours of activities across other KLAS (creative arts, HSIE, PDHPE and science/technology). 	<p>Key focus areas – core teaching:</p> <ul style="list-style-type: none"> 30-45 minutes of English activities. 30-45 minutes of Mathematics activities. 90-120 minutes of activities from creative arts, HSIE, languages, PDHPE, science and applied sciences. 	<p>Key focus areas – core teaching:</p> <ul style="list-style-type: none"> 30-45 minutes of English activities. 30-45 minutes of Mathematics activities. 90-120 minutes of activities from HSIE, PDHPE, science and electives. 	<p>Major project requirements:</p> <ul style="list-style-type: none"> Changes have been made to the requirements for major projects in some practical subjects. NESA will continue to provide updates around changes to major projects and/or assessments for specific subjects.
<p>Additional learning:</p> <ul style="list-style-type: none"> Other activities such as wellbeing, sport and physical activities, where social distancing allows. 	<p>Additional learning:</p> <ul style="list-style-type: none"> Other activities such as wellbeing, sport and physical activities, where social distancing allows. 	<p>Additional learning:</p> <ul style="list-style-type: none"> Other activities such as wellbeing, sport and physical activities, where social distancing allows. 	<p>Additional learning:</p> <ul style="list-style-type: none"> Other activities such as wellbeing, sport and physical activities, where social distancing allows. 	<p>Additional learning:</p> <ul style="list-style-type: none"> Other activities such as wellbeing, sport and physical activities, where social distancing allows. 	<p>Additional learning:</p> <ul style="list-style-type: none"> Other activities such as wellbeing, sport and physical activities, where social distancing allows. 	