

**ELDERSLIE HIGH SCHOOL**

**YEAR 10**



**RECORD OF SCHOOL  
ACHIEVEMENT**

**ASSESSMENT GUIDELINES**

- It is the Head Teacher's responsibility to ensure that classroom teachers hand out a hard copy of each subject's assessment outlines to the students.
- It is the student's responsibility to ensure the receipt of the assessment outline, by signing a class list.

**2020**

**TO GUIDE STUDENTS TOWARDS THE REALISATION  
OF THEIR PERSONAL BEST**

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## Assessment Task Calendar – Year 10 2020

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	
<b>Term 1 2020</b>  11 Weeks Beginning	27/01/20	03/02/20	10/02/20 Science SRP Part 1	17/02/20 Commerce	24/02/20	02/03/20	09/03/20 Japanese Music	16/03/20 English History Geography	23/03/20 Science SRP Part2	30/03/20 Visual Arts	06/04/20 Drama Child Studies Food Tech Health	
			PASS Practical						Dance Elective			
<b>Term 2 2020</b>  10 Weeks Beginning	27/04/20 Textiles	04/05/20 PASS	11/05/20 ITM ITE/ ITT Maths	18/05/20 IST History Geography IST	25/05/20 Music	01/06/20 Dance	08/06/20 Drama Visual Arts	15/06/20 English	22/06/20	29/06/20 Reports issued Japanese		
			Agriculture – Trial Work									
<b>Term 3 2020</b>  10 Weeks Beginning	20/07/20	27/07/20 P/T Night	03/08/20	10/08/20 Drama	17/08/20 Commerce	24/08/20 Japanese Food Tech	31/08/20 Visual Arts Geography History Textiles	07/09/20 Maths	14/09/20 Dance English ITM ITT ITE	21/09/20 Child Studies Music		
			Agriculture – Practical Exam				Science					
	PE Practical				PASS Practical							
<b>Term 4 2020</b>  10 Weeks Beginning	12/10/20	19/10/20 Textiles IST Commerce Elective History	26/10/20 ITE ITT Music Food Tech ITM	02/11/20 EXAM PERIOD	09/11/20	16/11/20	23/11/20	30/11/20	07/12/20	14/12/20 Reports issued		
							TRANSITION TO YR11 PROGRAM					

If subjects occur only once per 2 week cycle then the faculty concerned may schedule a task to suit their students within the guidelines outlined. Dates are the Monday of that week.

# Information for Year 10 Students and their Parents/Caregivers

## Introduction and General Information

The school leaving age requires students to attend school until they are 17 years of age. At the end of Year 10, students will receive a school report. The school report will show a grade, A–E in each core subject and elective, in line with the current Performance Descriptors. Grades on the Semester Two report may be different to Grades submitted to **NSW Educational Standards Authority (NESA)**

Eligible students who leave school prior to receiving their Higher School Certificate will receive **the NSW Record of School Achievement (RoSA)**. A **Record of School Achievement** will be provided to any student **at the time when the student leaves school**. This Record of School Achievement will be issued by NESA and will:

- Be cumulative, showing a student's achievement until the time they leave school
- Be based on school-based assessment
- Be able to be reliably compared between students across NSW
- Give students the option of taking online literacy and numeracy tests
- Offer a means of recording extra-curricular achievements

## Assessment Guidelines

**1. DEFINITION:** Assessments measure students' achievements over a wider range of syllabus outcomes than can be measured by the external examination and are based on multiple measures and observations made throughout Year 10 rather than one single assessment or examination.

Assessment tasks are your opportunity to show what you know, understand and can do. School-based assessments also give you the chance to identify and improve any weak areas in your knowledge and skills. Assessment in a course should relate to the stated objectives and outcomes as described in the syllabus.

In all courses, assessment tasks will be designed so that you can demonstrate your level of achievement of the course outcomes. There will be a variety of task types that may include formal examinations, practical tests, oral tests, research projects, process diaries, etc, appropriate for the outcomes being assessed.

**Not every task is a formal assessment task but every piece of work counts towards the faculty's determination of your grade.** All classwork, course work, practical, field work, tests, etc are assessable for your Record of School Achievement. All work contributes towards success in the Course and to the achievement of outcomes specified in the syllabus.

There will be a maximum of **4 formal assessment tasks, contributing 60% towards your final assessment**, covering the full range of learning outcomes in each course. This includes examinations and assessments involving excursions. **An additional 40% of your assessment is made up of faculty determined cumulative assessment.** Together these will inform the final grade for the ROSA against the Performance Descriptors for each subject.

Assessments measure your performance in each course you study but do not take into account interests, attitudes or conduct.

Grade achieved = 60% formal tasks + 40% ongoing work

### 2. Issuing and Receiving the Assessment Guidelines, Assessment Outline and Assessment Notification

- All Year 10 students are issued this Assessment Guideline at the commencement of the Year 10 school year. You will sign that you have received your copy.
- All Year 10 students are issued with the Assessment Outline at the commencement of each Year 10 Subject and you will be required to sign that you have received a copy. Teachers will explain the Assessment Outline when it is issued. Ongoing assistance is available from the class teacher, head teacher, and the relevant Deputy Principal.
- **You may be given at least two week's notice of a formal assessment task in writing** on an Assessment Notification. The Assessment Notification will include the task number, topic or area of study, date received, the date and time for its completion or submission, rationale, the value or weighting of the task, outcomes to be assessed, task description, details of task format eg. essay, oral presentation etc, and assessment criteria. **If you are absent for the issuing of an assessment notification, it is your responsibility to obtain the task information.** There will not be a change to the due date because of your absence.
- Ongoing cumulative assessment such as assignments, practical work, classwork, homework and bookwork will be recorded by your teacher and is specified in the Assessment Outline.

Due to unforeseen circumstances, minor variations of the program may be necessary. These will be negotiated with the students and a **written statement of the changes signed by the class teacher, Head Teacher and all students.**

### **3. Completion of Assessment Tasks at School**

You have a responsibility to be present in class for all assessment tasks. **These tasks take priority over all other school activities.** If you are aware of circumstances that may prevent your attendance in class for a task you must make these circumstances known to your class teacher and the appropriate Head Teacher **before** the day of the task and you must use the Illness/Misadventure Application for Extension/Appeal Process. You must ensure that arrangements have been made to complete the task or a substitute task.

It is important that you attend for the whole day on days when formal assessment tasks are scheduled. Taking time off school to prepare assessment tasks on the due date is MALPRACTICE. It is a form of cheating. You will receive a **zero mark** for the task.

If you are late for school on the day of a scheduled assessment task you must report to the office and obtain a late pass before attempting an assessment task. You must go through the Illness/Misadventure and Extension Application Process (refer to point 6).

If a class teacher is absent when an assessment is due for completion on that day, the Head Teacher will determine whether the task can proceed with another teacher. If it needs to be rescheduled, all students will be appropriately informed and sign that they are aware of the new date and time.

### **4. Assessment of Separate Classes in the Same Course**

Where there are two or more classes studying the same course, formal assessment tasks may be timetabled at different times.

Revealing assessment content or assisting other students that have a similar task to complete later is a form of MALPRACTICE.

### **5. Submission of Assessment Tasks Completed at Home**

You must submit a formal assessment task personally to the relevant teacher (or delegate) by the due date and time specified on the Assessment Notification form.

### **6. Illness/Misadventure Application and Extension Application and Assessment Appeal Form**

**If any assessment task is missed, is overdue or late or any other anomaly arises, the Illness/Misadventure and Extension/Application Process MUST be followed.** If you cannot attend school on the day of an assessment task to submit it or complete the task in person because of a **valid reason** (illness/misadventure) you **must** do the following:

- 1. For Assessment Tasks completed at home - submit the assessment task before school on the next day you attend.**
- 2. For Assessment Tasks completed at school – report to the relevant Head Teacher before school on the next day you attend** and discuss when you will do the task missed or a substitute task.
- 3. For formal assessment tasks, collect an Illness/Misadventure and Extension Application** from the Head Teacher of the subject/course where you missed the task. You will receive a ZERO mark until a valid reason has been provided and the appeal has been approved.

4. **Complete the Illness/Misadventure and Extension Application**, outlining your reasons and adding all documentation or evidence from a health professional or another relevant person eg counsellor or police officer. Medical certificates from a qualified medical practitioner who the student has engaged in a face-to-face consultation will be accepted as supporting documentation for misadventure/illness appeal. Online medical certificates will not be accepted.
5. **Lodge the completed Illness/Misadventure and Extension Application form to the relevant Head Teacher *within one week of the due date of the task.***
6. **The Head Teacher** sights a medical certificate, notes it on the form and submits the medical certificate to the Roll Office. **The Head Teacher makes a written recommendation on the Illness/Misadventure and Extension Application and meets with the relevant Deputy Principal** to discuss the application, liaising with the class teacher where necessary.
7. In the event that the reason for illness or misadventure is declined, students can submit an appeal form. They can collect an appeal form from a Head Teacher.
8. **Students will be notified of the result of their appeal by the Head Teacher/Class Teacher.**
9. In the case of an unsuccessful appeal, the Class Teacher will notify the parents in writing (through an official NESAs letter) of the zero mark. If successful, the completed assessment task will be marked as usual and the mark will stand.
10. In the case of a successful appeal, students will complete the task to demonstrate outcome achievement and to form the basis of an estimated mark. The estimated assessment task mark will be derived through consideration of all tasks completed as well as through the teacher's reflection of the performance descriptor bands for the subject.

#### **7. Failure to Complete or Submit an Assessment Task**

Where a task is not completed and there is no valid reason, **a zero mark** will be recorded for that task and parents will be notified through an official NESAs 'N' Warning letter. Such tasks cannot be counted to satisfy the course completion criteria. Advice to satisfactorily meet course requirements will be outlined in this 'N' Warning letter.

***All zero tasks need to be completed and submitted regardless of reasons so that performance on relevant outcomes can still be assessed.***

If you have a prolonged absence or are physically unable to complete a task (eg. an accident) the Head Teacher may create a substitute task upon your return, or in exceptional circumstances (and after consultation with the relevant Deputy Principal), give you an estimate mark.

If you are suspended, you must still submit tasks on the due dates. The Deputy Principal will negotiate alternative arrangements for in-class tasks and/or formal examinations.

#### **8. Work Experience and Other School Sanctioned Commitments**

In the event of an assessment task clashing with work experience or any other approved school activity (compulsory course excursions, school camps, representative sports, etc), which you are to attend, it is your responsibility to notify teachers of this commitment well in advance. You may apply for an extension before the event occurs or submit the task prior to the engagement. Otherwise, you may be given approval to complete or submit the task in the first lesson in that subject upon your return or complete a substitute task.

**Approval for late submission/completion of a task must be requested in advance.**

**9. Extension of Time for an Assessment Task**

An extension must be **sought at least one week before the due date** with appropriate documentation to support your request.

**10. Conduct during Assessment Tasks (Including Examination Periods)**

You must follow the examination rules and teachers' instructions at all times during an assessment task. You may not have electronic devices, mobile phones and/or notes without the specific approval of the teacher conducting the task. Notes must not be taken from an assessment task room without the approval of the teacher in charge. You must not behave in any way that is likely to disturb the work of any other student or upset the conduct of the task. If you engage in misconduct you risk being excluded from an assessment task and/or receiving **a zero mark** for that task, and parents will be notified.

**11. Malpractice**

**Dishonest behaviour carried out for the purpose of gaining unfair advantage in the assessment process constitutes malpractice, or cheating.** Dishonest behaviour includes plagiarism, regardless of the quantity. Proven cases of undertaking or assisting in cheating or dishonest practices will receive **a zero mark** for the entire task and parents will be notified. Students will be issued an N Warning letter. If you facilitate cheating (eg. providing your work to be 'looked at' or copied), you are cheating.

**12. Non-Serious Attempts**

If your assessment task effort is deemed by the class teacher and Head Teacher to be non-serious you will receive **a zero mark** and parents will be notified. Non-serious attempts may include instances where there is no response to a question(s), extremely short or nonsensical responses, responses of irrelevance, those containing inappropriate comments or a refusal to complete or participate in any part of an assessment task.

**13. Technology Problems**

Computer or USB malfunction (loss of data) is not sufficient grounds for appeal on its own. Computer or USB malfunction needs to be safeguarded by you through backing up, print outs, multiple copies or paper drafts. You would provide these as evidence to your teacher with a parental note. You are responsible for ensuring that any data (including text, images, video, Powerpoint presentations, etc. is functioning prior to the assessment due date. Printer issues are not acceptable.

All DOE students have access to Google Apps which includes cloud storage of data. It is highly recommended that students use Google Apps for all assignments.

**14. Procedures for Students in Danger of not Meeting NESA Requirements of a Course**

You must make a genuine attempt at all assessment tasks that. NESA requires that to satisfactorily complete a course, students must also follow the course developed or endorsed by NESA; apply themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and achieve some or all of the course outcomes.

**All work throughout the year contributes towards determining your grade for the ROSA.**



Any N Determination that is allocated in a core subject will result in the student being ineligible for a RoSA. This will prevent the student's successful progress into Year 11 (Preliminary HSC program). As a result, the student may be required to repeat Year 10 before being allowed to commence Stage 6.

Absence from school will affect your ability to meet course completion requirements. N-award letters assist the Principal in determining whether you are to be issued an 'N' determination in a particular course.

#### **15. Student Assessment Task Feedback**

Assessment Tasks are marked against a set of Marking Guidelines. Following each assessment task you will be given a grade, your level of achievement of specific outcomes and the steps you need to take to improve your knowledge and skills.

#### **16. Disability Provisions**

NESA sanctioned disability provisions may be provided to eligible students for formal examinations. Students must apply by the advertised due date and provide all relevant documentation to the Head Teacher Welfare.

#### **17. School Reviews of Assessment**

If you have any concerns about the marking of an assessment task you must follow this up using the Appeals process (refer to point 6) with your Classroom Teacher or the Head Teacher within one week of the return of the task.

If you consider your grade to be incorrect you can appeal to the Head Teacher for a review. If there is a concern about the administration and procedures you must lodge an appeal form following the normal procedures and time limits so that the appeals panel of the relevant Deputy Principal, relevant teacher, Year Adviser and Head Teacher can preside over the concern, consider it and inform the Principal of the decision. Once this occurs, the result of the concern will be communicated to you and/or parent.

## A Glossary of Key Words

Syllabus outcomes, objectives, performance bands and examination questions have key words that state what students are expected to be able to do. A glossary of key words has been developed to help provide a common language and consistent meaning in the Higher School Certificate documents.

Using the glossary will help teachers and students understand what is expected in responses to examinations and assessment tasks.

<b>Account</b>	Account for: state reasons for, report on. Give an account of: narrate a series of events or transactions
<b>Analyse</b>	Identify components and the relationship between them; draw out and relate implications
<b>Apply</b>	Use, utilise, employ in a particular situation
<b>Appreciate</b>	Make a judgment about the value of
<b>Assess</b>	Make a judgment of value, quality, outcomes, results or size
<b>Calculate</b>	Ascertain/determine from given facts, figures or information
<b>Clarify</b>	Make clear or plain
<b>Classify</b>	Arrange or include in classes/categories
<b>Compare</b>	Show how things are similar or different
<b>Construct</b>	Make; build; put together items or arguments
<b>Contrast</b>	Show how things are different or opposite
<b>Critically</b>	Add a degree or level of accuracy depth, knowledge and understanding, (analyse/ logic, questioning, reflection and quality to (analysis/evaluation) evaluate)
<b>Deduce</b>	Draw conclusions
<b>Define</b>	State meaning and identify essential qualities
<b>Demonstrate</b>	Show by example
<b>Describe</b>	Provide characteristics and features
<b>Discuss</b>	Identify issues and provide points for and/or against
<b>Distinguish</b>	Recognise or note/indicate as being distinct or different from; to note differences between
<b>Evaluate</b>	Make a judgment based on criteria; determine the value of
<b>Examine</b>	Inquire into
<b>Explain</b>	Relate cause and effect; make the relationships between things evident; provide why and/or how
<b>Extract</b>	Choose relevant and/or appropriate details
<b>Extrapolate</b>	Infer from what is known
<b>Identify</b>	Recognise and name
<b>Interpret</b>	Draw meaning from
<b>Investigate</b>	Plan, inquire into and draw conclusions about
<b>Justify</b>	Support an argument or conclusion
<b>Predict</b>	Suggest what may happen based on available information
<b>Propose</b>	Put forward (for example a point of view, idea, argument, suggestion) for consideration or action
<b>Recall</b>	Present remembered ideas, facts or experiences
<b>Recommend</b>	Provide reasons in favour
<b>Recount</b>	Retell a series of events
<b>Summarise</b>	Express, concisely, the relevant details
<b>Synthesise</b>	Putting together various elements to make a whole

## Agriculture

In Year 10, not every task is a formal assessment task, but every piece of work counts towards the grade achieved for the RoSA. At the end of Year 10, a grade will be assigned to each student based on the combination of formal and informal assessment. A grade A, B, C, D or E will be allocated and recorded on the RoSA.

All class work, course work, practical work, field work, tests etc., are assessable for your RoSA. All work contributes towards success in the course and to the achievement of the outcomes specified in the syllabus.

<i>60% of your assessment is based on the following common formal assessment tasks:</i>		
<b>NATURE OF THE TASK</b>	<b>WEIGHTING</b>	<b>DATE OF TASK SUBMISSION</b>
• Task 1: Trial work – written report and presentation	25%	Term 2, Weeks 2-3
• Task 2: Practical Exam including basic animal management skills and plant skills	10%	Term 3, Weeks 3-4
• Task 3: Yearly Examination	25%	Term 4, Week 4
<i>40% of your assessment is based on continuous, formative tasks which include:</i>		
<b>COURSE ACTIVITY</b>	<b>WEIGHTING</b>	<b>DATE OF TASK SUBMISSION</b>
• Practical work assessed by ongoing completion and knowledge about practical activities carried out on the farm	40%	Continuously during the course
• Classwork – based on outcomes met in the course assessed via: class tasks, homework and bookwork		

Students need to refer to the ‘**Year 10 Record of School Achievement Assessment Guidelines, 2020**’ for full details.

Assessment Guidelines can be viewed on the school website [www.elderslie-h.schools.nsw.edu.au/](http://www.elderslie-h.schools.nsw.edu.au/)

## Child Studies

In Year 10, not every task is a formal assessment task, but every piece of work counts towards the grade achieved for the RoSA. At the end of Year 10, a grade will be assigned to each student based on the combination of formal and informal assessment. A grade A, B, C, D or E will be allocated and recorded on the RoSA.

All class work, course work, practical work, field work, tests etc., are assessable for your ROSA. All work contributes towards success in the course and to the achievement of the outcomes specified in the syllabus.

<i>60% of your assessment is based on the following common formal assessment tasks:</i>		
<b>NATURE OF THE TASK</b>	<b>WEIGHTING</b>	<b>DATE OF TASK SUBMISSION</b>
<b>Year 10 CHS</b>		
• Task 1: Unit 1 – Film Clip	30%	Term 1, Week 11
• Task 2: Unit 2 – Research Task	15%	Term 3, Week 10
• Task 3: Yearly Examination	15%	Term 4, Week 4
<i>40% of your assessment is based on continuous, formative tasks which include:</i>		
<b>COURSE ACTIVITY</b>	<b>WEIGHTING</b>	<b>DATE OF TASK SUBMISSION</b>
• Homework	10%	Continuously during the course
• Practical Activities/Projects	20%	
• Classwork	10%	

Students need to refer to the **'Year 10 Record of School Achievement Assessment Guidelines, 2020** for full details.

Assessment Guidelines can be viewed on the school website [www.elderslie-h.schools.nsw.edu.au/](http://www.elderslie-h.schools.nsw.edu.au/)

## Commerce

In Year 10, not every task is a formal assessment task, but every piece of work counts towards the grade achieved for the RoSA. At the end of Year 10, a grade will be assigned to each student based on the combination of formal and informal assessment. A grade A, B, C, D or E will be allocated and recorded on the RoSA.

All class work, course work, practical work, field work, tests etc., are assessable for your RoSA. All work contributes towards success in the course and to the achievement of the outcomes specified in the syllabus.

### Focus Areas

- Law and Society
- Law in Action
- Employment Issues
- Our Economy / Towards Independence / Political Involvement (Optional focus study)

<i>60% of your assessment is based on the following common formal assessment tasks:</i>		
NATURE OF THE TASK	WEIGHTING	DATE OF TASK SUBMISSION
• Task 1: Travel Itinerary Assessment Task	20%	Term 1, Week 4
• Task 2: Law in Action Assessment Task	20%	Term 3, Week 5
• Task 3: Yearly Examination	20%	Term 4, Week 2
<i>40% of your assessment is based on continuous, formative tasks which include:</i>		
COURSE ACTIVITY	WEIGHTING	DATE OF TASK SUBMISSION
• Literacy & Numeracy Activity	10%	Continuously during the course
• Class participation/Research/Internet Task	10%	
• Excursion Report	10%	
• Class presentation	10%	

Students need to refer to the **'Year 10 Record of School Achievement Assessment Guidelines, 2020'** for full details.

Assessment Guidelines can be viewed on the school website [www.elderslie-h.schools.nsw.edu.au/](http://www.elderslie-h.schools.nsw.edu.au/)

## Dance

In Year 10, not every task is a formal assessment task, but every piece of work counts towards the grade achieved for the RoSA. At the end of Year 10, a grade will be assigned to each student based on the combination of formal and informal assessment. A grade A, B, C, D or E will be allocated and recorded on the RoSA.

All class work, course work, practical work, field work, tests etc., are assessable for your RoSA. All work contributes towards success in the course and to the achievement of the outcomes specified in the syllabus.

<i>60% of your assessment is based on the following common formal assessment tasks:</i>		
<b>NATURE OF THE TASK</b>	<b>WEIGHTING</b>	<b>DATE OF TASK SUBMISSION</b>
• Task 1: Modern Dance Questions	5%	Term 1, Weeks 9-10
• Task 2: Dance Analysis Task	15%	Term 2, Week 6
• Task 3: Stimulus Composition	15%	Term 3, Week 9
• Task 4: Yearly Examination	25%	Term 4, Week 4
<i>40% of your assessment is based on continuous, formative tasks which include:</i>		
<b>COURSE ACTIVITY</b>	<b>WEIGHTING</b>	<b>DATE OF TASK SUBMISSION</b>
• Composition Tasks	10%	Continuously during the course
• Dance Journal/Appreciation Tasks	10%	
• Participation in performances including eisteddfods, Year 10 CAPA Evening and Dance Spectacular	10%	
• Participation in practical lessons/movement sequences	10%	

Students need to refer to the **'Year 10 Record of School Achievement Assessment Guidelines, 2020'** for full details.

Assessment Guidelines can be viewed on the school website [www.elderslie-h.schools.nsw.edu.au/](http://www.elderslie-h.schools.nsw.edu.au/)

## Drama

In Year 10, not every task is a formal assessment task, but every piece of work counts towards the grade achieved for the RoSA. At the end of Year 10, a grade will be assigned to each student based on the combination of formal and informal assessment. A grade A, B, C, D or E will be allocated and recorded on the RoSA.

All class work, course work, practical work, field work, tests etc., are assessable for your RoSA. All work contributes towards success in the course and to the achievement of the outcomes specified in the syllabus.

<i>60% of your assessment is based on the following common formal assessment tasks:</i>		
<b>NATURE OF THE TASK</b>	<b>WEIGHTING</b>	<b>DATE OF TASK SUBMISSION</b>
• Task 1: Elizabethan Drama Technology Task	10%	Term 1, Week 11
• Task 2: Appropriation Task	15%	Term 2, Week 7
• Task 3: Greek and Roman Drama Task	15%	Term 3, Week 4
• Task 4: Yearly Written & Practical Examination	20%	Term 4, Week 4
<i>40% of your assessment is based on continuous, formative tasks which include:</i>		
<b>COURSE ACTIVITY</b>	<b>WEIGHTING</b>	<b>DATE OF TASK SUBMISSION</b>
• Drama Log progress	10%	Continuously during the course
• History of Theatre - Medieval Theatre Tasks	20%	
• Participation in performances including Year 10 CAPA Evening	10%	

Students need to refer to the **'Year 10 Record of School Achievement Assessment Guidelines, 2020'** for full details.

Assessment Guidelines can be viewed on the school website [www.elderslie-h.schools.nsw.edu.au/](http://www.elderslie-h.schools.nsw.edu.au/)

## English

In Year 10, not every task is a formal assessment task, but every piece of work counts towards the grade achieved for the RoSA. At the end of Year 10, a grade will be assigned to each student based on the combination of formal and informal assessment. A grade A, B, C, D or E will be allocated and recorded on the RoSA.

All class work, course work, practical work, field work, tests etc., are assessable for your RoSA. All work contributes towards success in the course and to the achievement of the outcomes specified in the syllabus.

<i>60% of your assessment is based on the following common formal assessment tasks:</i>		
<b>NATURE OF THE TASK</b>	<b>WEIGHTING</b>	<b>DATE OF TASK SUBMISSION</b>
• Task 1: Area of Study – Essay	15%	Term 1, Week 8
• Task 2: Film Review	15%	Term 2, Week 8
• Task 3: Shakespeare Tragedy – Analysis	15%	Term 3, Week 9
• Task 4: Yearly Examination	15%	Term 4, Week 4
<i>40% of your assessment is based on continuous, formative tasks which include:</i>		
<b>COURSE ACTIVITY</b>	<b>WEIGHTING</b>	<b>DATE OF TASK SUBMISSION</b>
• Classwork	Collectively valued to 40%	Continuously during the course
• Spelling tests (6)		
• Homework tasks (10)		
• Read and Writing Portfolio		

Students need to refer to the ‘**Year 10 Record of School Achievement Assessment Guidelines, 2020**’ for full details.

Assessment Guidelines can be viewed on the school website [www.elderslie-h.schools.nsw.edu.au/](http://www.elderslie-h.schools.nsw.edu.au/)



## Food Technology

In Year 10, not every task is a formal assessment task, but every piece of work counts towards the grade achieved for the RoSA. At the end of Year 10, a grade will be assigned to each student based on the combination of formal and informal assessment. A grade A, B, C, D or E will be allocated and recorded on the RoSA.

All class work, course work, practical work, field work, tests etc., are assessable for your RoSA. All work contributes towards success in the course and to the achievement of the outcomes specified in the syllabus.

<i>60% of your assessment is based on the following common formal assessment tasks:</i>			
NATURE OF THE TASK		WEIGHTING	DATE OF TASK SUBMISSION
• Task 1: Design and Development	Theory	15%	Term 1, Week 11
• Task 2: Half Yearly Practical Examination		15%	Term 3, Week 6 (in practical lesson)
• Task 3: Yearly Examination	Theory Practical	15% 15%	Term 4, Exam Period Week 4 Term 4, Exam Period Week 3
<i>40% of your assessment is based on continuous, formative tasks which include:</i>			
COURSE ACTIVITY		WEIGHTING	DATE OF TASK SUBMISSION
• Weekly Practicals		20%	Continuously during the course
• Homework Tasks		10%	
• Classwork		10%	

Students need to refer to the **'Year 10 Record of School Achievement Assessment Guidelines, 2020'** for full details.

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## Geography

In Year 10, not every task is a formal assessment task, but every piece of work counts towards the grade achieved for the RoSA. At the end of Year 10, a grade will be assigned to each student based on the combination of formal and informal assessment. A grade A, B, C, D or E will be allocated and recorded on the RoSA.

All class work, course work, practical work, field work, tests etc., are assessable for your RoSA. All work contributes towards success in the course and to the achievement of the outcomes specified in the syllabus.

<i>60% of your assessment is based on the following common formal assessment tasks:</i>		
NATURE OF THE TASK	WEIGHTING	DATE OF TASK SUBMISSION
<b>Semester 1:</b>		
• Task 1: Research Assignment	30%	Term 1, Week 8
• Task 2: Course Examination	30%	Term 2, Week 4
<b>Semester 2:</b>		
• Task 1: Research Assignment	30%	Term 3, Week 7
• Task 2: Course Examination	30%	Term 4, Week 4
<i>40% of your assessment is based on continuous, formative tasks which include:</i>		
COURSE ACTIVITY	WEIGHTING	DATE OF TASK SUBMISSION
• Homework tasks (2)	10%	Continuously during the course
• Literacy & Numeracy Activity	10%	
• Skills Quiz	10%	
• Fieldwork	10%	

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## History

In Year 10, not every task is a formal assessment task, but every piece of work counts towards the grade achieved for the RoSA. At the end of Year 10, a grade will be assigned to each student based on the combination of formal and informal assessment. A grade A, B, C, D or E will be allocated and recorded on the RoSA.

All class work, course work, practical work, field work, tests etc., are assessable for your RoSA. All work contributes towards success in the course and to the achievement of the outcomes specified in the syllabus.

<i>60% of your assessment is based on the following common formal assessment tasks:</i>		
NATURE OF THE TASK	WEIGHTING	DATE OF TASK SUBMISSION
<b>Semester 1:</b>		
• Task 1: Holocaust Research Assignment	30%	Term 1, Week 8
• Task 2: Course Examination	30%	Term 2, Week 4
<b>Semester 2:</b>		
• Task 1: Holocaust Research Assignment	30%	Term 3, Week 7
• Task 2: Course Examination	30%	Term 4, Week 4
<i>40% of your assessment is based on continuous, formative tasks which include:</i>		
COURSE ACTIVITY	WEIGHTING	DATE OF TASK SUBMISSION
• Empathy Course	10%	Continuously during the course
• Source Analysis	10%	
• Library Research	20%	

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## Elective History

In Year 10, not every task is a formal assessment task, but every piece of work counts towards the grade achieved for the RoSA. At the end of Year 10, a grade will be assigned to each student based on the combination of formal and informal assessment. A grade A, B, C, D or E will be allocated and recorded on the RoSA.

All class work, course work, practical work, field work, tests etc., are assessable for your RoSA. All work contributes towards success in the course and to the achievement of the outcomes specified in the syllabus.

<i>60% of your assessment is based on the following common formal assessment tasks:</i>		
<b>NATURE OF THE TASK</b>	<b>WEIGHTING</b>	<b>DATE OF TASK SUBMISSION</b>
• Source Study/Site Study	25%	Term 3, Week 2
• Historical Investigation	35%	Term 4, Week 2
<i>40% of your assessment is based on continuous, formative tasks which include:</i>		
<b>COURSE ACTIVITY</b>	<b>WEIGHTING</b>	<b>DATE OF TASK SUBMISSION</b>
• Course work	10%	Continuously during the course
• Homework Tasks	10%	
• Skills and Spelling Quiz	10%	
• Writing and Empathy Task	10%	

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## Industrial Technology Engineering

In Year 10, not every task is a formal assessment task, but every piece of work counts towards the grade achieved for the RoSA. At the end of Year 10, a grade will be assigned to each student based on the combination of formal and informal assessment. A grade A, B, C, D or E will be allocated and recorded on the RoSA.

All class work, course work, practical work, field work, tests etc., are assessable for your RoSA. All work contributes towards success in the course and to the achievement of the outcomes specified in the syllabus.

<i>60% of your assessment is based on the following common formal assessment tasks:</i>		
<b>NATURE OF THE TASK</b>	<b>WEIGHTING</b>	<b>DATE OF TASK SUBMISSION</b>
<b>Year 10 ITT and ITE courses</b>		
• Task 1: Semester 1 Project and Folio (ongoing)	15%	Term 2, Week 3
• Task 2: Course Examination	15%	Term 3, Week 9
• Task 3: Semester 2 Project (Major) and Folio (ongoing)	30%	Term 4, Week 3
<i>30% of your assessment is based on continuous, formative tasks which include:</i>		
<b>COURSE ACTIVITY</b>	<b>WEIGHTING</b>	<b>DATE OF TASK SUBMISSION</b>
• Class Activities	Collectively valued to 40%	Continuously during the course
• Class Practical Projects		
• Practical Performance		

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## Industrial Technology Metals

In Year 10, not every task is a formal assessment task, but every piece of work counts towards the grade achieved for the RoSA. At the end of Year 10, a grade will be assigned to each student based on the combination of formal and informal assessment. A grade A, B, C, D or E will be allocated and recorded on the RoSA.

All class work, course work, practical work, field work, tests etc., are assessable for your RoSA. All work contributes towards success in the course and to the achievement of the outcomes specified in the syllabus.

<i>60% of your assessment is based on the following common formal assessment tasks:</i>		
<b>NATURE OF THE TASK</b>	<b>WEIGHTING</b>	<b>DATE OF TASK SUBMISSION</b>
<b>Year 10 ITT and ITE courses</b>		
• Task 1: Semester 1 Project and Folio (ongoing)	15%	Term 2, Week 3
• Task 2: Course Examination	15%	Term 3, Week 9
• Task 3: Semester 2 Project (Major) and Folio (ongoing)	30%	Term 4, Week 3
<i>30% of your assessment is based on continuous, formative tasks which include:</i>		
<b>COURSE ACTIVITY</b>	<b>WEIGHTING</b>	<b>DATE OF TASK SUBMISSION</b>
• Class Activities	Collectively valued to 40%	Continuously during the course
• Class Practical Projects		
• Practical Performance		

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## Industrial Technology Timber

In Year 10, not every task is a formal assessment task, but every piece of work counts towards the grade achieved for the RoSA. At the end of Year 10, a grade will be assigned to each student based on the combination of formal and informal assessment. A grade A, B, C, D or E will be allocated and recorded on the RoSA.

All class work, course work, practical work, field work, tests etc., are assessable for your RoSA. All work contributes towards success in the course and to the achievement of the outcomes specified in the syllabus.

<i>60% of your assessment is based on the following common formal assessment tasks:</i>		
<b>NATURE OF THE TASK</b>	<b>WEIGHTING</b>	<b>DATE OF TASK SUBMISSION</b>
<b>Year 10 ITT and ITE courses</b>		
• Task 1: Semester 1 Project and Folio (ongoing)	15%	Term 2, Week 3
• Task 2: Course Examination	15%	Term 3, Week 9
• Task 3: Semester 2 Project (Major) and Folio (ongoing)	30%	Term 4, Week 3
<i>30% of your assessment is based on continuous, formative tasks which include:</i>		
<b>COURSE ACTIVITY</b>	<b>WEIGHTING</b>	<b>DATE OF TASK SUBMISSION</b>
• Class Activities/Theory	Collectively valued to 40%	Continuously during the course
• Class Practical Activities/Performance		
• Safe Work Practice		

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## Information Software Technology

In Year 10, not every task is a formal assessment task, but every piece of work counts towards the grade achieved for the RoSA. At the end of Year 10, a grade will be assigned to each student based on the combination of formal and informal assessment. A grade A, B, C, D or E will be allocated and recorded on the RoSA.

All class work, course work, practical work, field work, tests etc., are assessable for your RoSA. All work contributes towards success in the course and to the achievement of the outcomes specified in the syllabus.

<i>60% of your assessment is based on the following common formal assessment tasks:</i>		
<b>NATURE OF THE TASK</b>	<b>WEIGHTING</b>	<b>DATE OF TASK SUBMISSION</b>
• Task 1: Semester 1 Major Project	15%	Term 2, Week 4
• Task 2: Semester 2 Major Project	30%	Term 4, Week 2
• Task 3: Yearly Examination	15%	Term 4, Week 4
<i>30% of your assessment is based on continuous, formative tasks which include:</i>		
<b>COURSE ACTIVITY</b>	<b>WEIGHTING</b>	<b>DATE OF TASK SUBMISSION</b>
• Practical Performance, Class Quiz, Class Activities	40%	Continuously during the course

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## Japanese

In Year 10, not every task is a formal assessment task, but every piece of work counts towards the grade achieved for your report. At the end of the year, a grade will be assigned to each student based on the combination of formal and informal assessment. A grade A, B, C, D or E will be allocated.

All class work, course work, practical work, field work, tests etc., are assessable. All work contributes towards success in the course and to the achievement of the outcomes specified in the syllabus.

<i>60% of your assessment is based on the following common formal assessment tasks:</i>		
<b>NATURE OF THE TASK</b>	<b>WEIGHTING</b>	<b>DATE OF TASK SUBMISSION</b>
• Task 1: Cultural Task	15%	Term 1, Week 7
• Task 2: Assignment	15%	Term 2, Week 10
• Task 3: Speaking Task	10%	Term 3, Week 6
• Task 4: Yearly Examination	20%	Term 4, Week 4
<i>40% of your assessment is based on continuous, formative tasks which include:</i>		
<b>COURSE ACTIVITY</b>	<b>WEIGHTING</b>	<b>DATE OF TASK SUBMISSION</b>
• Cultural Task	Collectively valued to 40%	Continuously during the course
• Homework		
• Quizzes		
• Research Task		
• Groupwork Activity		

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## Mathematics

In Year 10, not every task is a formal assessment task, but every piece of work counts towards the grade achieved for the RoSA. At the end of Year 10, a grade will be assigned to each student based on the combination of formal and informal assessment. A grade A, B, C, D or E will be allocated and recorded on the RoSA.

All class work, course work, practical work, field work, tests etc., are assessable for your RoSA. All work contributes towards success in the course and to the achievement of the outcomes specified in the syllabus.

<i>60% of your assessment is based on the following common formal assessment tasks:</i>		
<b>NATURE OF THE TASK</b>	<b>WEIGHTING</b>	<b>DATE OF TASK SUBMISSION</b>
• Task 1: Online Assessment	20%	Term 2, Week 3
• Task 2: Project	15%	Term 3, Week 8
• Task 3: Term 4 Yearly Examination	25%	Term 4, Week 4
<i>40% of your assessment is based on continuous, formative tasks which include:</i>		
<b>COURSE ACTIVITY</b>	<b>WEIGHTING</b>	<b>DATE OF TASK SUBMISSION</b>
• Classwork Activities	10%	Continuously during the course
• Mathematics Tasks	10%	
• Topic Quizzes and Summary Sheets	20%	

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## Music

In Year 10, not every task is a formal assessment task, but every piece of work counts towards the grade achieved for the RoSA. At the end of Year 10, a grade will be assigned to each student based on the combination of formal and informal assessment. A grade A, B, C, D or E will be allocated and recorded on the RoSA.

All class work, course work, practical work, field work, tests etc., are assessable for your RoSA. All work contributes towards success in the course and to the achievement of the outcomes specified in the syllabus.

<i>60% of your assessment is based on the following common formal assessment tasks:</i>		
<b>NATURE OF THE TASK</b>	<b>WEIGHTING</b>	<b>DATE OF TASK SUBMISSION</b>
• Task 1: Composition/Listening Task	10%	Term 1, Week 7
• Task 2: Listening/Performance Task	15%	Term 2, Week 5
• Task 3: Composition Task	10%	Term 3, Week 10
• Task 4: CAPA Evening Performance (Practical) and Final Examination- Listening	10% 15%	Term 4, Week 3 Term 4, Week 4
<i>40% of your assessment is based on continuous, formative tasks which include:</i>		
<b>COURSE ACTIVITY</b>	<b>WEIGHTING</b>	<b>DATE OF TASK SUBMISSION</b>
• Class Listening Tasks	15%	Continuously during the course
• Class Composition Tasks	10%	
• Class Practical Performance Tasks	15%	

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## Personal Development, Health & Physical Education

In Year 10, not every task is a formal assessment task, but every piece of work counts towards the grade achieved for the RoSA. At the end of Year 10, a grade will be assigned to each student based on the combination of formal and informal assessment. A grade A, B, C, D or E will be allocated and recorded on the RoSA.

All class work, course work, practical work, field work, tests etc., are assessable for your RoSA. All work contributes towards success in the course and to the achievement of the outcomes specified in the syllabus.

<i>60% of your assessment is based on the following common formal assessment tasks:</i>		
<b>NATURE OF THE TASK</b>	<b>WEIGHTING</b>	<b>DATE OF TASK SUBMISSION</b>
• Task 1: Practical Performance – Striking Games - Softball	15%	Term 1, Weeks 2 - 6
• Task 2: Assignment – Mental Health Presentation	15%	Term 1 , Week 11
• Task 3: Practical Performance – Invasion Games - Netball	15%	Term 3, Weeks 1 - 5
• Task 4: Final Examination	15%	Term 4, Week 4
<i>40% of your assessment is based on continuous, formative tasks which include:</i>		
<b>COURSE ACTIVITY</b>	<b>WEIGHTING</b>	<b>DATE OF TASK SUBMISSION</b>
• Class Activities	20%	Continuously during the course
• Practical Performance	20%	

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## Physical Activity and Sport Studies

In Year 10, not every task is a formal assessment task, but every piece of work counts towards the grade achieved for the RoSA. At the end of Year 10, a grade will be assigned to each student based on the combination of formal and informal assessment. A grade A, B, C, D or E will be allocated and recorded on the RoSA.

All class work, course work, practical work, field work, tests etc., are assessable for your RoSA. All work contributes towards success in the course and to the achievement of the outcomes specified in the syllabus.

<i>60% of your assessment is based on the following common formal assessment tasks:</i>		
<b>NATURE OF THE TASK</b>	<b>WEIGHTING</b>	<b>DATE OF TASK SUBMISSION</b>
• Task 1: Practical Performance - Golf	15%	Term 1, Weeks 2 - 6
• Task 2: Assignment	10%	Term 2, Week 2
• Task 3: Practical Performance – Table Tennis	15%	Term 3, Weeks 1 - 10
• Task 4: Final Examination	20%	Term 4, Week 4
<i>40% of your assessment is based on continuous, formative tasks which include:</i>		
<b>COURSE ACTIVITY</b>	<b>WEIGHTING</b>	<b>DATE OF TASK SUBMISSION</b>
• Class and Homework activities	20%	Continuously during the course
• Practical Performance	20%	

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## Science

In Year 10, not every task is a formal assessment task, but every piece of work counts towards the grade achieved for the RoSA. At the end of Year 10, a grade will be assigned to each student based on the combination of formal and informal assessment. A grade A, B, C, D or E will be allocated and recorded on the RoSA.

All class work, course work, practical work, field work, tests etc., are assessable for your RoSA. All work contributes towards success in the course and to the achievement of the outcomes specified in the syllabus.

<i>60% of your assessment is based on the following common formal assessment tasks:</i>		
<b>NATURE OF THE TASK</b>	<b>WEIGHTING</b>	<b>DATE OF TASK SUBMISSION</b>
<ul style="list-style-type: none"> <li>Task 1: Student Research Project</li> </ul>	20%	<b>Part 1</b> - Term 1, Week 3 <b>Part 2</b> - Term 1, Week 9
<ul style="list-style-type: none"> <li>Task 2: Course Examination</li> </ul>	20%	Term 3, Weeks 8 - 9
<ul style="list-style-type: none"> <li>Task 3: Practical Task</li> </ul>	20%	Term 4, Week 4
<i>40% of your assessment is based on continuous, formative tasks which include:</i>		
<b>COURSE ACTIVITY</b>	<b>WEIGHTING</b>	<b>DATE OF TASK SUBMISSION</b>
<ul style="list-style-type: none"> <li>Practical Work</li> </ul>	30%	Continuously during the course
<ul style="list-style-type: none"> <li>Bookwork</li> </ul>		
<ul style="list-style-type: none"> <li>Homework</li> </ul>	10%	

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## Textiles Technology

In Year 10, not every task is a formal assessment task, but every piece of work counts towards the grade achieved for the RoSA. At the end of Year 10, a grade will be assigned to each student based on the combination of formal and informal assessment. A grade A, B, C, D or E will be allocated and recorded on the RoSA.

All class work, course work, practical work, field work, tests etc., are assessable for your RoSA. All work contributes towards success in the course and to the achievement of the outcomes specified in the syllabus.

<i>60% of your assessment is based on the following common formal assessment tasks:</i>		
<b>NATURE OF THE TASK</b>	<b>WEIGHTING</b>	<b>DATE OF TASK SUBMISSION</b>
<b>Year 10 TEX</b>		
• Task 1: Unit 1 Folio	10%	Term 2, Week 1
• Task 2: Project Work	30%	Term 3, Week 8
• Task 3: Project and Poster	10%	Term 4, Week 2
• Task 4: Yearly Examination	15%	Term 4, Week 4
<i>40% of your assessment is based on continuous, formative tasks which include:</i>		
<b>COURSE ACTIVITY</b>	<b>WEIGHTING</b>	<b>DATE OF TASK SUBMISSION</b>
• Practical work (each lesson): equipment, progress, organisation	20%	Continuously during the course
• Homework/Class work/Sampling Diary	20%	

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## Visual Arts

In Year 10, not every task is a formal assessment task, but every piece of work counts towards the grade achieved for the RoSA. At the end of Year 10, a grade will be assigned to each student based on the combination of formal and informal assessment. A grade A, B, C, D or E will be allocated and recorded on the RoSA.

All class work, course work, practical work, field work, tests etc., are assessable for your RoSA. All work contributes towards success in the course and to the achievement of the outcomes specified in the syllabus.

<i>60% of your assessment is based on the following common formal assessment tasks:</i>		
<b>NATURE OF THE TASK</b>	<b>WEIGHTING</b>	<b>DATE OF TASK SUBMISSION</b>
<b>Year 10 ITX</b>		
• Task 1: Drawing/Painting + Research	10%	Term 1, Week 10
• Task 2: Major Work + Powerpoint Presentation	10%	Term 2, Week 7
• Task 3: Ceramics -Structured Essay	20%	Term 3, Week 7
• Task 4: Lino Print+ Final Exam	20%	Term 4, Week 4
<i>40% of your assessment is based on continuous, formative tasks which include:</i>		
<b>COURSE ACTIVITY</b>	<b>WEIGHTING</b>	<b>DATE OF TASK SUBMISSION</b>
• Participation in Year 10 CAPA Evening Visual Arts Gallery	10%	Continuously during the course
• Completed critical and historical notes + glossary	10%	
• Visual Arts Process Diary Progress	20%	

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