

ELDERSLIE HIGH SCHOOL

YEAR 8



ASSESSMENT GUIDELINES

- It is the Head Teacher's responsibility to ensure that classroom teachers hand out a hard copy of each subject's assessment outline to the students.
- It is the student's responsibility to ensure the receipt of the assessment outline, by signing a class list.

2020

**TO GUIDE STUDENTS TOWARDS THE REALISATION
OF THEIR PERSONAL BEST**

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Assessment Task Calendar – Year 8 2020

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	
Term 1 2020 11 Weeks Beginning	27/01/20	03/02/20	10/02/20	17/02/20	24/02/20	02/03/20 Science SRP Part 1 Visual Arts	09/03/20 Geography Task 1	16/03/20	23/03/20 Agriculture	30/03/20 English	06/04/20	
									Music			
										PE Practical		
Term 2 2020 10 Weeks Beginning	27/04/20 Science SRP Part 2	04/05/20	11/05/20 Maths Visual Arts Music	18/05/20	25/05/20	01/06/20	08/06/20	15/06/20	22/06/20 English	29/06/20 Reports Issued		
			Health								TAS IA	
										TAS Home Ec		
Term 3 2020 10 Weeks Beginning	20/07/20	27/07/20 Yr 7-12 P/T Night	03/08/20 Geography Task 2	10/08/20 Maths	17/08/20	24/08/20 Visual Arts	31/08/20 Science	07/09/20	14/09/20 English	21/09/20		
											Music	
Term 4 2020 10 Weeks Beginning	12/10/20	19/10/20 Maths Science Geography Task 3	26/10/20 Music Visual Arts	02/11/20	09/11/20	16/11/20	23/11/20	30/11/20	07/12/20	14/12/20 Reports Issued		
			Health								TAS IA	
				VALID						TAS Home Ec		

*** Note: Project Innovate is a course of study which is assessed continuously throughout the year.**

If subjects occur only once per 2 week cycle then the faculty concerned may schedule a task to suit their students within the guidelines outlined.
Dates are the Monday of that week.

Assessment Guidelines

1. DEFINITION: Assessments measure students' achievements over a range of syllabus outcomes and are based on multiple measures and observations made throughout the course rather than one single assessment or examination.

Assessment tasks are your opportunity to show what you know, understand and can do.

There will be a variety of task types that may include formal examinations, practical tests, oral tests, research projects, process diaries, etc, appropriate for the outcomes being assessed.

Every piece of work counts towards the faculties' determination of your grade. All work contributes towards success in the Course and to the achievement of outcomes specified in the syllabus.

Grade achieved = 60% formal tasks + 40% ongoing assessment

2. Issuing and Receiving the Assessment Guidelines, Assessment Outline and Assessment Notification

- All students are issued this Assessment Guideline at the commencement of the School Year. You will sign that you have received your copy.
- Teachers will explain the Assessment Outline when it is issued. Ongoing assistance is available from the class teacher, head teacher, and the relevant Deputy Principal.
- **You may be given at least two weeks' notice of a formal assessment task in writing. If you are absent for the issuing of an assessment notification, it is your responsibility to obtain the task information.** There will not be a change to the due date because of your absence.

3. Completion of Assessment Tasks at School

You have a responsibility to be present in class for all assessment tasks. **These tasks take priority over all other school activities.** If you are aware of circumstances that may prevent your attendance in class for a task you must make these circumstances known to your class teacher and the appropriate Head Teacher **before** the day of the task and must use the Illness/Misadventure and Extension Application Form. You must ensure that arrangements have been made to complete the task or a substitute task.

It is important that you attend on days with scheduled assessment tasks for the WHOLE DAY. Taking time off school to prepare assessment tasks on the due date is MALPRACTICE. It is a form of cheating. You will receive a **zero mark** for the task.

If a class teacher is absent when an assessment is due for completion on that day, the Head Teacher will determine whether the task can proceed with another teacher. If it needs to be rescheduled, all students will be appropriately informed and sign that they are aware of the new date and time.

4. Assessment of Separate Classes in the Same Course

Where there are two or more classes studying the same course, they may be timetabled at different times.

Revealing assessment content or assisting other students that have a similar task to complete later is a form of MALPRACTICE.

5. Submission of Assessment Tasks Completed at Home

You must submit assessment tasks yourself personally to the relevant teacher (or delegate) by the due date. Tasks are not to be left at staffrooms, in classrooms or anywhere else.

If you are unable to attend school on the day the task is due you must submit the task on the next day you are at school, with accompanying documentation, such as a medical certificate.

If any assessment task is missed or is overdue, you cannot attend school on the day of an assessment task to submit it or complete the task in person because of a **valid reason**, you **must** do the following:

1. **(a) For Assessment Tasks completed at home - submit the assessment task on the next day you attend**
(b) For Assessment Tasks completed at school – report to your teacher on the next day you attend and discuss when you will do the task missed or a substitute task.
2. **Penalties apply for lateness without a valid reason, 20% for 1 day late, 50% for 2 days, zero marks thereafter.**
3. If the assessment misadventure/illness application is upheld, students will complete the task to demonstrate outcome achievement and to form the basis of an estimated mark. The estimated assessment task mark will be derived through consideration of all tasks completed as well as through the teacher's reflection of the performance descriptor bands for the subject.

6. Other School Sanctioned Commitments

In the event of an assessment task clashing with an approved school activity (compulsory course excursions, school camps, representative sports, etc), which you are to attend, it is your responsibility to notify teachers of this commitment well in advance. You may apply for an extension before the event occurs or submit the task prior to the engagement. Otherwise, you may be given approval to complete or submit the task in the first lesson in that subject upon your return or complete a substitute task.

Approval for late submission/completion of a task must be requested in advance.

7. Extension of Time for an Assessment Task

An extension of time must be **sought at least one week before the due date.**

8. Conduct during Assessment Tasks (Including Examination Periods)

You must follow the examination rules and teachers' instructions at all times during the conduct of an assessment task. You may not have electronic devices, mobile phones and/or notes without the specific approval of the teacher conducting the task notes must not be taken from an assessment task room without the approval of the teacher in charge. You must not behave in any way that is likely to disturb the work of any other student or upset the conduct of the task. If you engage in misconduct you risk being excluded from an assessment task and/or receiving **a zero mark** for that task, and parents will be notified.

9. Malpractice

Dishonest behaviour carried out for the purpose of gaining unfair advantage in the assessment **process constitutes malpractice, or cheating**. Dishonest behaviour includes plagiarism, regardless of the quantity. Proven cases of undertaking or assisting in cheating, dishonest practices or plagiarism will receive **a zero mark** for the entire task and parents will be notified. If you facilitate cheating (eg. providing your work to be 'looked at' or copied), you are cheating.

10. Non-Serious Attempts

If your assessment task effort is deemed by the class teacher and Head Teacher to be non-serious attempt you will receive a **zero mark** and parents will be notified. Non-serious attempts may include instances where there is no response to a question(s), extremely short or nonsensical responses, responses of irrelevance, those containing inappropriate comments or a refusal to complete or participate in any part of an assessment task.

11. Technology Problems

Computer or USB malfunction (loss of data) is not sufficient grounds for appeal on its own. Computer or USB malfunction needs to be safeguarded by you through backing up, print outs, multiple copies or paper drafts. You would attach these as evidence to a note from your parents.

You are responsible for ensuring that any data (including text, images, video, Powerpoint presentations, etc) is functioning prior to the assessment due date. Printer issues are not grounds for lateness.

All Department of Education students have access to Google Apps which includes cloud storage of data it is highly recommended that students use Google Apps for all assignments.

12. Student Assessment Task Feedback

Assessment Tasks are marked against a set of Marking Guidelines. Following each assessment task you will be given a grade and the steps you need to take to improve your knowledge and skills.

13. Disability Provisions

National Education Standards Authority (NESA) sanctioned disability provisions may be provided to eligible students for formal examinations. Students must apply by the advertised due date and provide all relevant documentation to the Head Teacher Welfare.

14. School Reviews of Assessment

If you have any concerns about the marking of an assessment task you must follow this up with your Classroom Teacher or the Head Teacher within one week of the return of the task.

A Glossary of Key Words

Syllabus outcomes, objectives, performance bands and examination questions have key words that state what students are expected to be able to do. A glossary of key words has been developed to help provide a common language and consistent meaning in the Higher School Certificate documents.

Using the glossary will help teachers and students understand what is expected in responses to examinations and assessment tasks.

Account	Account for: state reasons for, report on. Give an account of: narrate a series of events or transactions
Analyse	Identify components and the relationship between them; draw out and relate implications
Apply	Use, utilise, employ in a particular situation
Appreciate	Make a judgment about the value of
Assess	Make a judgment of value, quality, outcomes, results or size
Calculate	Ascertain/determine from given facts, figures or information
Clarify	Make clear or plain
Classify	Arrange or include in classes/categories
Compare	Show how things are similar or different
Construct	Make; build; put together items or arguments
Contrast	Show how things are different or opposite
Critically	Add a degree or level of accuracy depth, knowledge and understanding, (analyse/ logic, questioning, reflection and quality to (analysis/evaluation) evaluate)
Deduce	Draw conclusions
Define	State meaning and identify essential qualities
Demonstrate	Show by example
Describe	Provide characteristics and features
Discuss	Identify issues and provide points for and/or against
Distinguish	Recognise or note/indicate as being distinct or different from; to note differences between
Evaluate	Make a judgment based on criteria; determine the value of
Examine	Inquire into
Explain	Relate cause and effect; make the relationships between things evident; provide why and/or how
Extract	Choose relevant and/or appropriate details
Extrapolate	Infer from what is known
Identify	Recognise and name
Interpret	Draw meaning from
Investigate	Plan, inquire into and draw conclusions about
Justify	Support an argument or conclusion
Predict	Suggest what may happen based on available information
Propose	Put forward (for example a point of view, idea, argument, suggestion) for consideration or action
Recall	Present remembered ideas, facts or experiences
Recommend	Provide reasons in favour
Recount	Retell a series of events
Summarise	Express, concisely, the relevant details
Synthesise	Putting together various elements to make a whole

English

In Year 8, not every task is a formal assessment task, but every piece of work counts towards the grade achieved for your report. At the end of the year, a grade will be assigned to each student based on the combination of formal and informal assessment. A grade A, B, C, D or E will be allocated.

All class work, course work, practical work, field work, tests etc., are assessable. All work contributes towards success in the course and to the achievement of the outcomes specified in the syllabus.

<i>60% of your assessment is based on the following common formal assessment tasks:</i>		
NATURE OF THE TASK	WEIGHTING	DATE OF TASK SUBMISSION
• Task 1: Mystified & Magical-Book Cover	20%	Term 1, Week 10
• Task 2: Film Review	20%	Term 2, Week 9
• Task 3: Text Type	20%	Term 3, Week 9
<i>40% of your assessment is based on continuous, formative tasks which include:</i>		
COURSE ACTIVITY	WEIGHTING	DATE OF TASK SUBMISSION
• Homework sheets (10)	Collectively valued to 40%	Continuously during the course
• Spelling tests (5)		
• Empathy task (2)		
• Text Types (10)		
• Reading and Writing Portfolio		

Students need to refer to the **'Year 8 Assessment Guidelines, 2020'** for full details. The Year 8 Assessment Guidelines can be viewed on the school website www.elderslie-h.schools.nsw.edu.au/

Geography

In Year 8, not every task is a formal assessment task, but every piece of work counts towards the grade achieved for your report. At the end of the year, a grade will be assigned to each student based on the combination of formal and informal assessment. A grade A, B, C, D or E will be allocated.

All class work, course work, practical work, field work, tests etc., are assessable. All work contributes towards success in the course and to the achievement of the outcomes specified in the syllabus.

<i>60% of your assessment is based on the following common formal assessment tasks:</i>		
NATURE OF THE TASK	WEIGHTING	DATE OF TASK SUBMISSION
• Task 1: Geography Skills – In Class Task	15%	Term 1, Week 7
• Task 2: Research Assessment Task	25%	Term 3, Week 3
• Task 3 Course Examination	20%	Term 4, Week 2
<i>40% of your assessment is based on continuous, formative tasks which include:</i>		
COURSE ACTIVITY	WEIGHTING	DATE OF TASK SUBMISSION
• Homework tasks (2)	20%	Continuously during the course
• Writing Task	10%	
• Skills and Spelling Tasks	10%	

Students need to refer to the **'Year 8 Assessment Guidelines, 2020'** for full details. The Year 8 Assessment Guidelines can be viewed on the school website www.elderslie-h.schools.nsw.edu.au/

Mathematics

In Year 8, not every task is a formal assessment task, but every piece of work counts towards the grade achieved for your report. At the end of the year, a grade will be assigned to each student based on the combination of formal and informal assessment. A grade A, B, C, D or E will be allocated.

All class work, course work, practical work, field work, tests etc., are assessable. All work contributes towards success in the course and to the achievement of the outcomes specified in the syllabus.

<i>60% of your assessment is based on the following common formal assessment tasks:</i>		
NATURE OF THE TASK	WEIGHTING	DATE OF TASK SUBMISSION
• Task 1: Project	10%	Term 2, Week 3
• Task 2: Examination	25%	Term 3, Week 4
• Task 3: Term 4 Examination	25%	Term 4, Week 2
<i>40% of your assessment is based on continuous, formative tasks which include:</i>		
COURSE ACTIVITY	WEIGHTING	DATE OF TASK SUBMISSION
• Numeracy Booklet	10%	Continuously during the course
• Classwork Activities	10%	
• Mathematics Tasks	10%	
• Topic Quizzes and summary sheets	10%	

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Music

In Year 8, not every task is a formal assessment task, but every piece of work counts towards the grade achieved for your report. At the end of the year, a grade will be assigned to each student based on the combination of formal and informal assessment. A grade A, B, C, D or E will be allocated.

All class work, course work, practical work, field work, tests etc., are assessable. All work contributes towards success in the course and to the achievement of the outcomes specified in the syllabus.

<i>60% of your assessment is based on the following common formal assessment tasks:</i>		
NATURE OF THE TASK	WEIGHTING	DATE OF TASK SUBMISSION
<ul style="list-style-type: none"> Task 1: Composition and Performance Task 	30%	Term 1, Weeks 9 & 10 Term 3, Weeks 9 & 10
<ul style="list-style-type: none"> Task 2: Listening Task 	30%	Term 2, Week 4 Term 4, Week 3
<i>40% of your assessment is based on continuous, formative tasks which include:</i>		
COURSE ACTIVITY	WEIGHTING	DATE OF TASK SUBMISSION
<ul style="list-style-type: none"> Research Task 	10%	Continuously during the course
<ul style="list-style-type: none"> Performance Tasks 	20%	
<ul style="list-style-type: none"> Composition Tasks 	10%	

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Personal Development, Health & Physical Education

In Year 8, not every task is a formal assessment task, but every piece of work counts towards the grade achieved for your report. At the end of the semester, a grade will be assigned to each student based on the combination of formal and informal assessment. A grade A, B, C, D or E will be allocated.

All class work, course work, practical work, tests etc., are assessable. All work contributes towards success in the course and to the achievement of the outcomes specified in the syllabus.

<i>60% of your assessment is based on the following common formal assessment tasks:</i>		
NATURE OF THE TASK	WEIGHTING	DATE OF TASK SUBMISSION
• Task 1: Practical Performance - various activities	15%	Term 1, Weeks 4 - 11
• Task 2: Assignment - Safety and Me	15%	Term 2, Weeks 2 - 3
• Task 3: Practical Performance – Invasion Games: Oz Tag	15%	Term 3, Week 1 - 5
• Task 4: Topic Test	15%	Term 4, Week 1-2
<i>40% of your assessment is based on continuous, formative tasks which include:</i>		
COURSE ACTIVITY	WEIGHTING	DATE OF TASK SUBMISSION
• Class activities	20%	Continuously during the course
• Practical performance	20%	

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Project Innovate

In Year 8, not every task is a formal assessment task, but every piece of work counts towards the grade achieved for your report. At the end of the year, a grade will be assigned to each student based on the combination of formal and informal assessment. A grade A, B, C, D or E will be allocated.

All class work, course work, practical work, field work, tests etc., are assessable. All work contributes towards success in the course and to the achievement of the outcomes specified in the syllabus.

<i>60% of your assessment is based on the following common formal assessment tasks:</i>		
NATURE OF THE TASK	WEIGHTING	DATE OF TASK SUBMISSION
• Task 1: Portfolio and product	30%	Term 3, Week 9
• Task 2: Portfolio and Product	30%	Term 4, Week 3
<i>40% of your assessment is based on continuous, formative tasks which include:</i>		
COURSE ACTIVITY	WEIGHTING	DATE OF TASK SUBMISSION
• Application of Creativity	Collectively valued to 40%	Continuously during the rotation.
• Application of Communication		
• Application of Collaboration		
• Application of Critical thinking		

Students need to refer to the **'Year 8 Assessment Guidelines, 2020'** for full details. The Year 8 Assessment Guidelines can be viewed on the school website www.elderslie-h.schools.nsw.edu.au/

Science

In Year 8, not every task is a formal assessment task, but every piece of work counts towards the grade achieved for your report. At the end of the year, a grade will be assigned to each student based on the combination of formal and informal assessment. A grade A, B, C, D or E will be allocated.

All class work, course work, practical work, field work, tests etc., are assessable. All work contributes towards success in the course and to the achievement of the outcomes specified in the syllabus.

<i>60% of your assessment is based on the following common formal assessment tasks:</i>		
NATURE OF THE TASK	WEIGHTING	DATE OF TASK SUBMISSION
• Task 1: Part 1 Student Research Project	15%	Part 1 - Term 1, Week 6
• Task 1: Part 2 Student Research Project		Part 2 - Term 2, Week 1
• Task 2: Literacy Task	20%	Term 3, Week 7
• Task 3: Course Examination	25%	Term 4, Week 2
<i>40% of your assessment is based on continuous, formative tasks which include:</i>		
COURSE ACTIVITY	WEIGHTING	DATE OF TASK SUBMISSION
• Practical	Collectively valued to 30%	Continuously during the course
• Classwork/Participation		
• Homework	10%	

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Technology Mandatory (Home Economics)

In Year 8, not every task is a formal assessment task, but every piece of work counts towards the grade achieved for your report. At the end of the year, a grade will be assigned to each student based on the combination of formal and informal assessment. A grade A, B, C, D or E will be allocated.

All class work, course work, practical work, field work, tests etc., are assessable. All work contributes towards success in the course and to the achievement of the outcomes specified in the syllabus.

COURSE ACTIVITY – FORMAL TASKS	WEIGHTING	DATE OF TASK SUBMISSION
• Task 1: Textiles	15%	Ongoing in Class
• Task 2 – Ag/Food	5%	Ongoing in Class
• Task 3 – Food Practicals	10%	Ongoing
COURSE ACTIVITY – INFORMAL TASKS	WEIGHTING	DATE OF TASK SUBMISSION
• Brings required equipment for lessons and completion of class work.	10%	Continuously during the course
• Classwork/Bookwork	10%	

Students need to refer to the **'Year 8 Assessment Guidelines, 2020** for full details. The Year 8 Assessment Guidelines can be viewed on the school website www.elderslie-h.schools.nsw.edu.au/

Technology Mandatory (Industrial Arts)

In Year 8, not every task is a formal assessment task, but every piece of work counts towards the grade achieved for your report. At the end of the year, a grade will be assigned to each student based on the combination of formal and informal assessment. A grade A, B, C, D or E will be allocated.

All class work, course work, practical work, field work, tests etc., are assessable. All work contributes towards success in the course and to the achievement of the outcomes specified in the syllabus.

<i>100% of your assessment is based on continuous formative tasks which include:</i>		
COURSE ACTIVITY	WEIGHTING	DATE OF TASK SUBMISSION
• Practical Project and Folio	15%	Continuously during the course
• Practical Project and Folio	15%	
COURSE ACTIVITY – INFORMAL TASKS	WEIGHTING	DATE OF TASK SUBMISSION
• Competently and safely use a range of tools, materials and techniques	10%	Continuously during the course
• Brings required equipment for lessons and completion of class work	10%	

Students need to refer to the **'Year 8 Assessment Guidelines, 2020'** for full details. The Year 8 Assessment Guidelines can be viewed on the school website www.elderslie-h.schools.nsw.edu.au/

Visual Art

In Year 8, not every task is a formal assessment task, but every piece of work counts towards the grade achieved for your report. At the end of the year, a grade will be assigned to each student based on the combination of formal and informal assessment. A grade A, B, C, D or E will be allocated.

All class work, course work, practical work, field work, tests etc., are assessable. All work contributes towards success in the course and to the achievement of the outcomes specified in the syllabus.

NATURE OF THE TASK	WEIGHTING	DATE OF TASK SUBMISSION
<ul style="list-style-type: none"> Task 1: Principles of Design Task 	30%	Term 1, Week 6 Term 3, Week 6
<ul style="list-style-type: none"> Task 2: Visual Design Task 	30%	Term 2, Week 3 Term 4, Week 3
<i>40% of your assessment is based on continuous, formative tasks which include:</i>		
COURSE ACTIVITY	WEIGHTING	DATE OF TASK SUBMISSION
<ul style="list-style-type: none"> Principles of Design Class Tasks 	10%	Continuously during the course
<ul style="list-style-type: none"> Visual Arts Process Diary 	20%	
<ul style="list-style-type: none"> Visual Design Class Tasks 	10%	

Students need to refer to the 'Year 8 Assessment Guidelines, 2020 for full details. The Year 8 Assessment Guidelines can be viewed on the school website www.elderslie-h.schools.nsw.edu.au/